

Lesson Skill: Who, what, when, where, why, how — nonfiction

Strand Reading — Nonfiction

SOL 3.6

4.6

5.6

Materials

- Two nonfiction passages for each student
- Questions for one of the passages, prepared in advance
- Chart paper
- Markers, highlighters or colored pencils, sticky notes
- A spinner with sections labeled: Who? What? When? Where? Why? How?

Lesson

1. Choose two nonfiction passages. Prior to the lesson, create *who*, *what*, *when*, *where*, *why*, and *how* questions for one of the passages. Review the nonfiction genre, and have students create a list of nonfiction characteristics.
2. Together read the first passage. Model writing good questions in front of the class, and think aloud as the questions are written on chart paper. Show students how to use the spinner to answer the questions. While one student is answering the question, the others should highlight the answers in their text.
3. Using the second passage, have students create the *who*, *what*, *when*, *where*, *why*, and *how* questions. They should write the six questions on sticky notes. Place their questions on chart paper around the room.
4. Upon completion, have students walk around the room and discuss similarities and differences among the questions. Have students use a think-pair-share activity to summarize how answering these questions helped them to understand nonfiction text.

Strategies for Differentiation

- Students can be paired so one partner is the scribe or reader.
- Ideas from final discussion can be charted and posted in the room for further assistance when reading nonfiction.
- Picture clues/visuals can be provided for each of the questions.
- Nonfiction text will be provided based on student interest or independent reading level.