

# Lesson Skill: Blending and segmenting multisyllabic words

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**Strand** Oral Language

**SOL** K.4

## Materials

- Various classroom objects

## Lesson

1. Show students a common classroom object, and ask them to name the object. Say the word slowly, segmenting it so each syllable can be heard distinctly, then explain to students that they just heard the different *syllables* of that word. Students repeat the word slowly, paying attention to each syllable. Next have students say the entire word quickly, this time blending the syllables together.
2. Repeat this process several times with various classroom objects. Have students walk around the classroom, touch various objects, name them, then say the names slowly. As students walk around the room, follow along taking anecdotal notes.
3. Gather students back together. Call on several students to share an object whose name they are able to segment and blend back together. At this point, tell students that their teacher is now going to try and “trick” them. This time, segment a word without showing the object to students. Ask students to blend those sounds together to form the word. Repeat this several times. Ask for student volunteers to segment a word for the class to blend back together again.

## Attachments, Links, or Resources

- Segmenting words into syllables then re-blending them can be practiced within all content areas.
- Segmenting words can be turned into a game while the class is waiting in line.

## Strategies for Differentiation

- For students who have difficulty segmenting words, continue to provide an object for them to touch as they say the word and segment it. After giving students opportunities to practice, place three objects in front of students and segment one of them for students to select the correct object.