

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: University of Virginia
Contact Person: Joanne M. McNergney
Phone No.: (434) 924-0757
Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Teaching Associateship	The Teaching Associateship is a full time semester-long (16 weeks) student teaching experience, supervised by university faculty/personnel. Teaching associates work closely with clinical instructors to further the educational goals of the school/classroom and to achieve the Virginia Standards of Learning (SOL).	The collaborative effort of the student teachers and the classroom teachers allows for increased instructional differentiation to cover a range of student groups in addressing the SOL.	Curry School of Education, (Placement Director), Superintendent of Central Virginia school divisions: Albemarle County Schools, Charlottesville City Schools, Louisa County Schools, Fluvanna County Schools, Nelson County Schools, and Greene County Schools	No
2.	Clinical Instructor Training Program	The annual training session's focus is on advancing clinical instructors' coaching/mentoring skills when working with University of Virginia (UVA) teaching associates. Each year a topic of educational relevance (e.g., working with English Language Learners also is part of the training).	The training provides clinical instructors with relevant professional development and enhances their ability to monitor their own instructional capabilities.	Curry School of Education, (Placement Director), Superintendents of Central Virginia school divisions: Albemarle County Schools, Charlottesville City Schools, Louisa County Schools, Fluvanna County Schools, Nelson County Schools, and Greene County Schools	No
3.	Tutoring Program	Curry School teacher education students enrolled in a semester-long course tutor students who are at-risk for academic failure and need individual attention in reading (elementary) and in content area reading comprehension (secondary).	Teacher education student tutors enhance the schools' ability to address the diverse needs of at-risk students from K-12 and to increase academic success.	Curry School of Education Placement Director; UVA Community Relations Office (Ida Lee Wooten); Superintendents of Central Virginia school divisions: Albemarle County and Charlottesville City Schools	No
4.	Mathematics, Men, Mission (M3)	Two-week summer camps for fifth-, sixth-, and seventh-grade boys provide instruction in advanced mathematics experiences. Tutoring is provided throughout the school year by mentors from the 100 Black Men of Central Virginia organization.	Access to advanced mathematics courses in middle school often determines the curriculum trajectory in high school and the selection of college majors in the fields of science, mathematics, and engineering.	Curry School of Education, and Superintendent of Central Virginia school divisions; Albemarle County Schools	No
5.	Phonological Awareness Literacy Screening (PALS) Assessment	After Curry Elementary Education students learn to administer PALS PreK and PALS 1-3 they assist local elementary schools with PALS testing.	Using trained PALS administrators enables schools to focus attention on interpretation of results and delivery of instruction.	Curry School of Education (Laura Smolkin) and Superintendents of Central Virginia school divisions: Albemarle County Schools and Charlottesville City Schools	No
6.	Smart Technologies Equipment Grant	Smart Technologies has provided the secondary Mathematics and Science Teacher Education programs with 24 Smart Boards for use in pedagogy courses on grounds/campus and for student teachers to use during their placements.	Curry school faculty have worked with local schools to identify strong clinical instructors and to place Smart Boards in their classrooms to be used with student teachers in developing new ways to use technology in teaching mathematics and science.	Curry School of Education, Smart Technologies (Director of Educational Initiatives), and Superintendents of Central Virginia school divisions: Albemarle County Schools, and Charlottesville City Schools	Yes

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7.	US Department of Education Fund for the Improvement of Postsecondary Education (FIPSE) Program	FIPSE has provided the secondary mathematics and science teacher education programs with funding to develop and assess technology preparation for mathematics and science teachers in local schools.	Working with local school partners, Curry School is developing ways to use technology to enhance teaching and learning. This funding has allowed us to research the effectiveness of technology preparation models.	Curry School of Education faculty; Superintendents of Central Virginia school divisions: Albemarle County Schools, Charlottesville City Schools. United States Department of Education	Yes
8.	After-School Buddies	Some students in schools will need a tutor; some will need someone who spends a little time with them regularly. Our Essential Skills and Practicum students will be providing one-on-one interactions when requested.	Outside home adult interaction (especially in rural areas, where there is not enough Big Brother/Big Sister involvement) supports the work of classroom teachers.	Curry School of Education; Superintendents of Central Virginia school divisions: Albemarle City Schools, Charlottesville City Schools, and Fluvanna Middle School	No
9.	Saturday Enrichment Program	The Saturday Enrichment Program is an enrichment opportunity for gifted and/or high-ability students in kindergarten through fifth-grade.	The program offerings are distributed to students across the Commonwealth. Additional sites in Warrenton and Culpepper have been added in response to school division requests.	Curry School of Education (Gifted Education - Catherine Brighton, Carolyn Callahan, Tonya Moon, Carol Tomlinson) and Superintendents of Central Virginia school divisions	No
10.	Summer Enrichment Program	This residential summer program for gifted and talented students has a 29-year history at the University of Virginia. Students who are currently enrolled in grades four through 10 may apply to attend a two-week program session where curriculum emphasis is on extending a student's capabilities in problem-solving, creativity and critical examination, and evaluation of content-rich fields of study.	The program offerings extend that which is offered within the context of K-12 settings, meeting a specific demand for enrichment services for talented and gifted students in Virginia school divisions.	Curry School of Education (Gifted Education) Catherine Brighton, Carolyn Callahan, Tonya Moon, Carol Tomlinson) and Superintendents of Central Virginia school divisions	No
11.	McGuffey Reading Center's Diagnostic Service	Partnerships and collaborations with faculty and graduate students from other program areas in the Curry School (Speech and Hearing, Clinical Psychology) identify the needs of at-risk readers through structured reading assessments.	The Center serves students in PreK-12 schools throughout the Commonwealth who have struggled to learn to read. We serve 75-100 PreK-12 students each year with coordinated instructional services to their home school.	Curry School of Education (Reading, Latisha Hayes) and Superintendents of Central Virginia school divisions: Albemarle, Charlottesville, Fluvanna, Louisa, Nelson, Greene and others on request	No
12.	McGuffey Reading Center's Remedial Services (Academic Year Tutorial)	Partnerships and collaborations with faculty and graduate students from other program areas in the Curry School (Speech and Hearing, Clinical Psychology) address the needs of at-risk readers through structured reading tutoring programs.	The Center serves students in PreK-12 schools throughout the Commonwealth who have struggled to learn to read. We serve approximately 30 PreK-12 students each year and provide service to the classroom teachers.	Curry School of Education (Communication Disorders, Special Education, Elementary, English Education, and Counseling: Latisha Hayes); Superintendents of Central Virginia school divisions	No

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13.	Project Build: Bridges of Understanding to Inclusive Literacy Development	This partnership involves a bi-weekly faculty workshop focused on reading, writing, and research strategies, combined with art and technology, to improve K-5 literacy competencies. Teachers implement strategies, share results, discuss and analyze student work, and document successes in a schoolwide literacy manual.	The partnership has resulted in a rich interdisciplinary curriculum focused primarily on nonfiction text, with an emphasis on writing to make sense of such texts using daily writing practice. SOL writing scores are consistently 97-100 percent since implementation.	Curry School of Education (English Education) and Stony Point Elementary, Albemarle County Schools	No
14.	Virginia Severe Disabilities Consortium (SDC)	The practicum experience is designed via the SDC to allow students the opportunity to work closely with their supervisors to increase performances of students with severe disabilities.	All teachers in the SDC are supervised in practicum experiences as they apply coursework in classroom settings. This allows classroom teachers to provide more appropriate and targeted instruction to children and to increase inclusionary practices when appropriate.	Curry School of Education (Clinical and School Psychology); Superintendents of Central Virginia school divisions: Albemarle County Schools, Charlottesville City Schools, Culpeper Schools, Rockbridge Schools; Virginia School for the Deaf and the Blind	No
15.	Training in Threat Assessment and Prevention of Bullying	Training sessions are provided for principals, school psychologists, and counselors by Curry School faculty. Resources and follow-up are provided.	School divisions wish to strengthen their ability to detect and deter serious student threats and bullying.	Curry School of Education (Clinical and School Psychology) in collaboration with Superintendents of Central Virginia school divisions	No
16.	Institutes on Academic Diversity	Faculty provide annual professional development to educators from the Commonwealth of Virginia and beyond on topics related to meeting a broad range of learners' needs in general education classrooms. The institutes occur throughout the school year and summer (July: two-week institute; March: topical "Best Practices Institute;" and, the "Getting Started" Fall Symposium).	Annual surveys to school division personnel determine the topics presented at each institute. With this PreK-12 data in hand, faculty are able to tailor the content of the professional development to meet K-12 educators' specific needs.	Curry School of Education (faculty members Dr. Carol Tomlinson, Dr. Catherine Brighton, Dr. Tonya Moon); PreK-12 School Divisions (upon request)	No
17.	Differentiated Instruction Projects	Faculty and graduate students in the Educational Psychology, Research, Evaluation, and Statistics; Curriculum, Teaching and Learning; and, Applied Developmental Science programs provide professional development and coaching for the administrators and teachers of Henry County. This includes direct professional development for educators and individual coaching of teachers (including classroom observations with constructive feedback and development of differentiated curricular materials).	Division leaders have identified the need for increased awareness of the needs of all learners, including those with high ability within the context of the mixed-ability general education classroom. This partnership was initiated by the school division and has been in place for five academic years.	Curry School of Education, Superintendents of Central Virginia school divisions: Henry County Schools, and Hempfield County Schools (Pennsylvania)	No

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18.	Phonological Awareness Literacy Screening (PALS)	Partnerships and collaborations with the Virginia Department of Education (VDOE) and the Virginia General Assembly assess the emerging reading ability of PreK-3 students.	Approximately one quarter million PreK-3 students are screened for literacy development annually. Diagnosed needs are revealed to the classroom teacher. The Commonwealth's Early Intervention Reading Initiative (EIRI) meets these needs by providing additional instruction.	Curry School of Education (Reading); VDOE; Superintendents of Central Virginia's 132 school divisions	Yes
19.	Speech-Language Pathology Practica	An American Speech-Language-Hearing Association (ASHA) certified, state-licensed Speech-Language Pathologist assigned to the school division provides clinical supervision for a master's degree student who is responsible for providing clinical services to identified PreK-12 students.	Working with a speech-language pathologist, Curry School graduate students help to provide services as described in the Individualized Education Plan (IEP) for each student, extending the service provisions to a greater number of the school clientele. Training and supervision are prescribed by the Council on Academic Accreditation of the American Speech-Language-Hearing Association.	Curry School of Education (Communication Disorders); Superintendents of Central Virginia school divisions: Albemarle, Charlottesville, Chesapeake, Chesterfield, Greene, Fluvanna, Fairfax, Richmond City, Goochland County, and Madison Public Schools	Yes
20.	Virginia Mathematics-Science Coalition	Participants in the coalition work to prepare classroom teachers for the mathematics specialist endorsement or to complete a masters of education degree with a concentration in the mathematics specialist field.	Participants work with classroom teachers to increase mathematics content knowledge, assist administrators and teachers in identifying mathematical weaknesses among students, develop programs addressing these needs resulting in increased mathematics SOL scores, and provide mathematics leadership in the schools.	Curry School of Education (Mathematics, Science) and Virginia Mathematics-Science Coalition school division members	No
21.	Young Women Leaders Program	One faculty member (Winx Lawrence) and 10 graduate students developed and are implementing a mentoring program for at risk middle school girls who are nominated by their teachers as showing academic promise. They are paired with 80 UVA undergraduate students who work with them throughout the year using a structured curriculum.	Data indicated that participants make substantial gains over matched peers on social, academic, and emotional (e.g., self-concept) measures.	Curry School of Education; Superintendents of Central Virginia school divisions: Charlottesville City Schools, Albemarle County Schools, Fredericksburg County Schools, Alexandria City Schools, and Lynchburg City Schools	No
22.	Practicum and Internships in School Psychology	Doctoral students spend one or two days per week in selected school divisions working with school psychologists.	Counseling and other services are provided to students at-risk for emotional and academic problems.	Curry School of Education; Superintendents of Central Virginia school divisions: Charlottesville City, Albemarle County and Fluvanna County	Yes

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23.	English Language Learners (ELL) Assessment and Planning Practicum Teacher Assistants	Students in the ELL Assessment and Planning Practicum course (EDIS457) work as teacher assistants with English as a Second Language (ESL) teachers for three hours per week for five to eight weeks. They also prepare materials and work with individual students and small groups.	The University students add to the interaction options for ELL students and support the work of the regular ELL teacher, benefiting the non-native English speaking students by offering one-on-one instruction.	Curry School of Education (Curriculum, Instruction and Special Education Department); Superintendents of Central Virginia school divisions: Charlottesville City's and Albemarle County's ESL programs	No
24.	Foreign Languages Professional Development in Southwest Virginia	Curry School faculty demonstrate technology-based instruction in foreign languages through a Web-based "Cine Con Clase."	The program is offered in response to requests for strengthening instructional skills in foreign languages.	Curry School of Education; Superintendents of Central Virginia school divisions: Wise County, Dickenson County and Russell County	No
25.	Southwest Virginia Early Learning and Literacy Project (SWELL)	Intervention in literacy approaches are provided to very young children to promote language development skills.	Early and sustained intervention in communication and reading have been demonstrated to increase reading readiness and language development that is critical in low-income families.	Curry School of Education; University of Virginia at Wise; Wise County; Early Head Start Program	No
26.	McGuffey Reading Center's Summer Reading Program	This partnership and collaboration with local schools identifies and serves students with remedial reading needs through a summer tutorial program.	We serve approximately 95 struggling readers from local schools every summer. Clinicians are primarily part-time graduate students who also are full-time teachers in local schools. Their experiences in the summer clinic result in more effective instruction in their home schools.	Curry School of Education (CISE Department), Superintendent of Albemarle County Schools	No
27.	Safe Schools / Healthy Students	Part of the federal Safe Schools/Healthy Students initiative, this project studies school climate with an emphasis on disciplinary structure and student support. We help plan and implement the project, provide some staff for mental health services, and expand the bullying prevention effort in all grades.	By combining the efforts of the community, schools, and university resources, the initiative provides for oversight and analysis of the bi-annual student surveys to measure progress, provides information about existing services and issues in the schools, and regularly reviews progress.	Curry School of Education (Dewey Cornell); Superintendents of Central Virginia school divisions: Albemarle County and Charlottesville City Schools	Yes
28.	Languages Across Borders	This is a partnership and collaboration with local high schools to provide opportunities for peer mentoring of Spanish and English language learners through an after-school dual-language program. The program is facilitated by UVA faculty and ESOL/English/Spanish teachers at the school.	We serve approximately 20 students. Existing evidence suggests that their experiences in the program have resulted in improved cultural awareness, social connections with diverse peers, and second language use.	Curry School of Education (CISE Department - Amamda Kibler); Dr. Pamela Moran, Superintendent of Albemarle County Schools	No

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29.	Virginia Initiative for Science Teaching and Achievement / VISTA	The initiative provides a four-week summer institute for elementary teacher teams, two science methods courses over two years for uncertified, provisionally licensed, or new secondary science teachers, and academic-year support through coaching and follow-up sessions for all participants.	Goals are to improve science teaching and student learning throughout Virginia, especially in high-need, high-poverty, high-minority schools, and to build an infrastructure to provide sustained, intensive professional development to support inquiry-based science teaching and improve achievement in science for students.	Curry School of Education (Jenn Maeng); George Mason University, Virginia Commonwealth University, William and Mary, James Madison University, Virginia Polytechnic Institute and State University, and 47 Superintendents of Central Virginia school divisions: Albemarle County, Amherst County, Appomattox County, Arlington County, Bedford City, Buckingham County, Buena Vista City, Campbell County, Charlottesville City, Chesterfield County, Clarke County, Culpeper County, Fairfax City, Floyd County, Fluvanna County, Frederick County, Fredericksburg City, Grayson County, Greene County, Hanover County, Hopewell City, Loudoun County, Louisa County, Lynchburg City, Madison County, Manassas City, Manassas Park City, Mecklenburg County, Nelson County, Newport News City, Orange County, Poquoson City, Portsmouth City, Prince William County, Rockbridge County, Rockingham County, Russell County, Spotsylvania County, Stafford County, Staunton City, Virginia Beach City, Virginia School for the Deaf and the Blind, Warren County, Waynesboro City, Williamsburg-James City County, Winchester City, and York County	Yes
30.	America on the World Stage: Teaching American History Project	This project is an immersive professional development program that provides three 10-week modules of study per year. Participants receive content instruction, develop hands-on instructional approaches, and publish master teaching kits for dissemination across the state.	This project reframes the teaching of American history in a global context. Published teaching kits emphasize this same integrated approach, dovetail every lesson with the SOL, and lead to increased content knowledge, increased inquiry-based instruction, and increased student performance.	Curry School of Education, (Andy Mink), Superintendent of Central Virginia school divisions: Albemarle County, Charlottesville City, Madison County, Greene County, and Orange County	Yes

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31.	Transatlantic Teacher Scholars Program (TTSP)	TTSP is an immersive professional development program that provides one 14-week module of study per year that connects elementary and secondary teachers in the USA with teachers in the United Kingdom (UK) to study topics in history. Participants receive content instruction, develop hands-on instructional approaches, and publish master teaching kits for international dissemination.	This program provides an authentic research partnership between an international partners to develop inquiry-based, scholarly approaches to teaching history with the ultimate goal of increased student participation and performance at the elementary and secondary levels.	Curry School of Education (Andy Mink); Superintendents of Central Virginia school divisions: Albemarle County, Charlottesville City, Madison County, Greene County, Orange County Public Schools; National Archives (UK); Virginia Geographic Alliance; United States Library of Congress	Yes
32.	Shaping America's Identity and Legacy (SAIL) Teaching American History Project	This project is an immersive professional development program that provides two annual cohorts of 36 fourth- and fifth-grade teachers training in teaching history at the elementary level with a particular focus on literacy, cross-discipline connections, and student-driven activities.	This project addresses specific strategies for teaching history at the elementary level by focusing on increased content knowledge and experiential professional development field-work using historic sites and resources.	Curry School of Education (Andy Mink); Dr. James G. Merrill, Superintendent of Virginia Beach City Public Schools	Yes
33.	"To Secure the Blessings of Liberty: Analyzing American History Through Primary Sources" Teaching American History Project	This project is an immersive professional development program that provides one annual cohort of 40 K-12 teachers training in teaching history in a hands-on, interactive methodology with a particular focus on instructional technology.	This project integrates instructional technology in the history classroom with a specific focus on elementary and secondary level classrooms.	Curry School of Education (Andy Mink); Edmonds School District (Seattle, Washington)	Yes
34.	Liberty Today Digital Archive Project	This project is a curriculum design and development initiative that integrates the "Liberty Today" digital exhibit at Monticello into the elementary, middle, and secondary classroom.	This initiative develops hands-on curriculum around best teaching practices that integrate public history exhibit content with classroom instruction.	Curry School of Education (Andy Mink); Monticello Foundation	No
35.	Practicum and Internships in School Counseling	Master's students spend three semesters and a total of 700 clock hours in area schools working with school counselors. Students spend one day a week in schools during the first semester and three days per week in schools during the following two semesters.	Students provide intervention and prevention strategies through individual and group counseling, classroom guidance lessons, and other school counseling duties that address personal, emotional, social, career, and academic needs of PreK-12 students. The program also provides area school counselors with supervision training and professional development relevant to their work duties.	Curry School of Education; Superintendents of Central Virginia school divisions: Albemarle County, Charlottesville City, Louisa County, Fluvanna County, Madison County, Nelson County, and Waynesboro City Schools	Yes
36.	Center for Advanced Study of Teaching and Learning (CASTL)- Pre-Kindergarten Programs/Projects	CASTL broadly supports the advancement of the quality and impact of teaching and learning through scientific study. Our projects partner with teachers to provide supports that help children develop in meaningful ways.	The collaborative effort of teachers and staff for CASTL projects provide strategies, support, and materials for a variety of topics (e.g., phonological awareness in book reading), and children, including those with special needs.	Curry School of Education (Leslie Booren); Superintendents of Central Virginia school divisions: Wise County Schools, Hampton Roads Schools (Virginia Beach, Suffolk, Norfolk, Portsmouth), Albemarle County Schools, Charlottesville City Schools	Yes

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37.	Center for Advanced Study of Teaching and Learning (CASTL)--Elementary Programs/Projects	CASTL broadly supports the advancement of the quality and impact of teaching and learning through scientific study. Our projects partner with teachers to provide supports that help children develop in meaningful ways.	The collaborative effort of teachers and staff for CASTL projects provide strategies, support, and materials for a variety of topics (e.g., management of social and academic learning strategies), types of assessments (e.g., observations and teacher reports), and after school activities (e.g., promotion of fine motor skills).	Curry School of Education; Superintendents of Central Virginia school divisions: Fairfax County, Hampton City, Arlington County, Albemarle County, Charlottesville City, and Fluvanna County Schools	Yes
38.	Center for Advanced Study of Teaching and Learning (CASTL)--Upper Elementary and Secondary Programs/Projects	CASTL broadly supports the advancement of the quality and impact of teaching and learning through scientific study. Our projects partner with teachers to provide supports that help adolescents develop in meaningful ways.	The collaborative effort of teachers and CASTL projects provides strategies, support, and materials for a variety of topics (e.g., effective interactions), and content (e.g., strategies to teach history).	Curry School of Education; Superintendents of Central Virginia school divisions: Hampton City, Albemarle County, Charlottesville City, Bristol, Carroll, Dickinson, Lee, Russell, Scott, Smyth, Washington, Wise, and Wythe Counties	Yes

**Virginia Board of Education - Standards for Biennial Approval of Education Programs
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Approved Education Programs (Only education programs approved at your institution are listed.)		Elementary Education PreK-6	Mathematics Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	School Psychology	French PreK-12	German PreK-12	Spanish PreK-12	Latin PreK-12	English as a Second Language PreK-12	Health and Physical Education PreK-12	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Special Ed. - Early Childhood (Birth - Age 5)	Special Ed. - Adapted Curriculum K-12 <small>(* Part of a consortium offering an Adapted Curriculum endorsement.)</small>	Special Ed. - General Curriculum K-12	Special Ed. - Speech-Lang. Pathologist PreK-12	Gifted Education (add-on endorsement)	Mathematics - Algebra I (add-on endorsement)	
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																								
1.	Teaching Associateship	X					X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				X
2.	Clinical Instructor Training Program	X					X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X
3.	Tutoring Program	X					X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				
4.	Mathematics, Men, Mission (M3)														X											X
5.	Phonological Awareness Literacy Screening (PALS) Assessment	X																								
6.	Smart Technologies Equipment Grant	X													X	X	X	X	X							
7.	US Department of Education Fund for the Improvement of Postsecondary Education (FIPSE) Program														X	X	X	X	X							X
8.	After-School Buddies	X					X	X	X	X	X	X	X	X	X	X	X	X	X			X				
9.	Saturday Enrichment Program																								X	
10.	Summer Enrichment Program																								X	
11.	McGuffey Reading Center's Diagnostic Service			X																						
12.	McGuffey Reading Center's Remedial Services (Academic Year Tutorial)	X		X																						
13.	Project Build: Bridges of Understanding to Inclusive Literacy Development	X											X													
14.	Virginia Severe Disabilities Consortium (SDC)																				X					
15.	Training in Threat Assessment and Prevention of Bullying				X	X																				
16.	Institutes on Academic Diversity																								X	
17.	Differentiated Instruction Projects																							X		
18.	Phonological Awareness Literacy Screening (PALS)	X		X																						
19.	Speech-Language Pathology Practica																						X			

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Approved Education Programs (Only education programs approved at your institution are listed.)		Elementary Education PreK-6	Mathematics Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	School Psychology	French PreK-12	German PreK-12	Spanish PreK-12	Latin PreK-12	English as a Second Language PreK-12	Health and Physical Education PreK-12	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Special Ed. - Early Childhood (Birth - Age 5)	Special Ed. - Adapted Curriculum K-12 (* Part of a consortium offering an Adapted Curriculum endorsement.)	Special Ed. - General Curriculum K-12	Special Ed. - Speech-Lang. Pathologist PreK-12	Gifted Education (add-on endorsement)	Mathematics - Algebra I (add-on endorsement)	
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																								
20.	Virginia Mathematics-Science Coalition		X													X										
21.	Young Women Leaders Program	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X		X	
22.	Practicum and Internships in School Psychology				X																					
23.	English Language Learners (ELL) Assessment and Planning Practicum Teacher Assistants	X				X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X				
24.	Foreign Languages Professional Development in Southwest Virginia					X	X	X																		
25.	Southwest Virginia Early Learning and Literacy Project (SWELL)																					X				
26.	McGuffey Reading Center's Summer Reading Program	X		X																						
27.	Safe Schools / Healthy Students				X	X																				
28.	Languages Across Borders										X															
29.	Virginia Initiative for Science Teaching and Achievement / VISTA															X	X	X	X							
30.	America on the World Stage: Teaching American History Project													X												
31.	Transatlantic Teacher Scholars Program (TTSP)													X												
32.	Shaping America's Identity and Legacy (SAIL) Teaching American History Project													X												
33.	"To Secure the Blessings of Liberty: Analyzing American History Through Primary Sources" Teaching American History Project													X												
34.	Liberty Today Digital Archive Project													X												
35.	Practicum and Internships in School Counseling				X																					
36.	Center for Advanced Study of Teaching and Learning (CASTL)-Pre-Kindergarten Programs/Projects	X			X										X	X	X	X		X			X			
37.	Center for Advanced Study of Teaching and Learning (CASTL)--Elementary Programs/Projects	X									X															

**Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)**

Name of Institution: University of Virginia
Contact Person: Joanne M. McNergney
Phone No.: (434) 924-0757
Reporting Date: August 2012

Approved Education Programs (Only education programs approved at your institution are listed.)		<i>Elementary Education PreK-6</i>	<i>Mathematics Specialist for Elem./Middle Ed.</i>	<i>Reading Specialist</i>	<i>School Counselor PreK-12</i>	<i>School Psychology</i>	<i>French PreK-12</i>	<i>German PreK-12</i>	<i>Spanish PreK-12</i>	<i>Latin PreK-12</i>	<i>English as a Second Language PreK-12</i>	<i>Health and Physical Education PreK-12</i>	<i>English</i>	<i>History and Social Sciences</i>	<i>Mathematics</i>	<i>Science - Biology</i>	<i>Science - Chemistry</i>	<i>Science - Earth Science</i>	<i>Science - Physics</i>	<i>Special Ed. - Early Childhood (Birth - Age 5)</i>	<i>Special Ed. - Adapted Curriculum K-12 (* Part of a consortium offering an Adapted Curriculum endorsement.)</i>	<i>Special Ed. - General Curriculum K-12</i>	<i>Special Ed. - Speech-Lang. Pathologist PreK-12</i>	<i>Gifted Education (add-on endorsement)</i>	<i>Mathematics - Algebra I (add-on endorsement)</i>	
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																								
38.	Center for Advanced Study of Teaching and Learning (CASTL)-- Upper Elementary and Secondary Programs/Projects														X											

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: University of Virginia
Contact Person: Joanne M. McNergney
Phone No.: (434) 924-0757
Date: August 2012

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	The Virginia School University Partnership (VSUP)	VSUP links UVA with 26 central and northern Virginia school divisions to provide quality professional development for school administrators and teachers, better access to university resources and services, and increased opportunities for university faculty to conduct research related to school administrative needs.	VSUP provides for its school division members' leadership needs through a school leader preparation program which addresses administrative shortages in member divisions and a summer leadership institute that focuses on current issues in school administration.	Curry School of Education (Dr. Pamela Tucker); VSUP Board of Directors (Andy Stamp); Superintendents of 26 Central and Northern Virginia school divisions	Yes
2.	Fairfax Leadership Development Cohort	Fairfax County and the Administration and Supervision Program Area collaborate on the delivery of an Masters of Education (MED) in Administration and Supervision. Students are selected jointly, and the courses are taught by a combination of Curry faculty and Fairfax administrators.	The need for high quality leadership candidates for schools across the Commonwealth is well-documented. Although many candidates are available who are licensed, they often lack the demonstrated aptitude for leadership roles. By collaborating with Fairfax County, candidates are recruited who have demonstrated the skills and dispositions for leadership.	Curry School of Education (Dr. Pamela Tucker) and Dr. Jack D. Dale, Superintendent, Fairfax County Public Schools	Yes