

**Virginia Board of Education - Standards for Biennial Approval of Education Programs**  
**Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)**  
**Part 1: Education Programs (excluding Administration and Supervision Programs)**

**Name of Institution:** Liberty University  
**Contact Person:** Dr. Karen L Parker  
**Phone No.:** (434) 582-2195  
**Reporting Date:** August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	All Nation Community Church (ANCC)	All Nation Community Church (ANCC) is an after-school tutorial program targeted for urban students in downtown Lynchburg, Virginia (many of which would be considered to be "at risk" by the school division). It is a partnership between Lynchburg City Schools (LCS), ANCC, and the Liberty University (LU) School of Education (SOE).	These "at risk" students receive free tutoring and resources provided by ANCC, LCS, and LU education candidates.	LU: Michelle Goodwin (SOE Faculty Member); ANCC: Emma Coleman (Office Manager); LCS: Pam Smith-Johnson (Supervisor of Instruction) or Patricia Garbee (Coordinator for College Placements)	Yes
2.	Bass Elementary School	This is a partnership between Bass and the LU School of Education to provide education candidates the opportunity to plan, implement, and reflect on the teaching of a language arts unit.	Bass Elementary is an urban school in the Lynchburg City division with much cultural diversity and a high number of students receiving free and reduced lunch services. This partnership helps LU candidates to be prepared for working with diverse PreK-12 students and, in turn, provides Bass faculty with additional opportunities to have candidates co-teach, assist, and tutor the elementary students.	LU: Annyce Maddox (SOE Faculty Member); Bass Elementary: Leverne Marshall (Principal)	Yes
3.	New London Academy	This is a partnership between New London Academy and the LU School of Education to provide education candidates the opportunity to plan, implement, and reflect on the teaching of a language arts unit.	New London Academy is located in the Bedford County school division. This partnership helps LU candidates to be prepared for working with diverse PreK-12 students and, in turn, provides New London Academy faculty with additional opportunities to have candidates co-teach, assist, and tutor the elementary students.	LU: Annyce Maddox (SOE Faculty Member); New London Academy: Kathryn Howe (Librarian)	Yes
4.	Rustburg Elementary School	This is a partnership between Rustburg Elementary and the LU School of Education to provide education candidates the opportunity to plan, implement, and reflect on the teaching of a language arts unit.	Rustburg Elementary is located in the Campbell County school division. This partnership helps LU candidates to be prepared for working with diverse PreK-12 students and, in turn, provides Rustburg faculty with additional opportunities to have candidates co-teach, assist, and tutor the elementary students.	LU: Annyce Maddox (SOE Faculty Member); Rustburg Elementary: Vicky White (Assistant Principal) and Deidre Washington (Former Assistant Principal)	Yes
5.	Linkhorne Elementary School	This is an informal partnership between Linkhorne Elementary School and the LU School of Education. LU education candidates assist and co-teach in a Linkhorne classroom and must teach a lesson in a content area that integrates the fine arts.	Linkhorne Elementary School is located in the Lynchburg City Schools. Students that attend are diverse in both culture and socio-economic status (SES) status. Linkhorne faculty use the LU candidates to assist, tutor, and co-teach.	LU: Ashley Haygood, Kathy Pickard, and Miranda Arnold (SOE Faculty and Staff Members); Linkhorne: Thomas Johnson II (21st Century Grant Coordinator)	No

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6.	Madison Heights Elementary School	This is an informal partnership between Madison Heights Elementary School and the LU School of Education. LU education candidates assist and co-teach in a tutorial program and must teach a lesson in a content area that integrates the fine arts.	Madison Heights Elementary School is located in the Amherst County Public Schools division. Students that attend are diverse in both culture and socio-economic status (SES). Madison Heights faculty use the LU candidates to assist, tutor, and co-teach.	LU: Kathy Pickard and Miranda Arnold (SOE Faculty and Staff Members); Amherst: Charlotte Gilbar (Principal)	Yes
7.	Liberty Christian Academy (LCA) - General Education	An academic coaching opportunity for LU candidates to come serve in classrooms at LCA.	The academic coaches (LU education candidates) are placed in LCA classrooms to assist the teacher, tutor in one-on-one situations, oversee small groups, and sometimes teach whole-group lessons.	LU: Michelle Goodwin (SOE Faculty Member); LCA: Winnie Taber (Associate Superintendent of Instruction)	Yes
8.	Central Virginia Transition Council (CVTC)/Council for Exceptional Children (CEC)	Council for Exceptional Children (CEC) supports logistical needs of Central Virginia Transition Council (CVTC) with annual conferences and area meetings focusing on improving transitional services for students with special needs.	This partnership supports the need for improved transition services for students with special needs, specifically in the area of postsecondary employment.	LU: Randall Dunn (SOE Faculty Member); CVTC: Dottie Narodny (Adult and Transition Services Specialist)	No
9.	On Campus Transition Program (OCTP)/ College for Living Plus	Special education practicum candidates mentor and act as peers for postsecondary transition experiences in on-campus environments for postsecondary students served in Lynchburg area public schools. The experiences are implemented at Central Virginia Community College (CVCC) where participants take courses in academics and life/ vocational/community skills subjects.	Area public schools' postsecondary transition students need mentors to act as peers in a least restrictive environment.	LU: Randall Dunn (SOE Faculty Member); Lynchburg City Schools: Amy Page (Classroom Teacher)	No
10.	Liberty University Health Fair	The students are organized into groups of three to four. The students choose a topic from a predetermined list that aligns with the health fair theme for that year. All groups prepare a 10 minute presentation on their topic. The students teach and present their topics to the K-6 students of the school.	The topics and information that the Liberty University students present are all in accordance with the Virginia Standards of Learning (SOL).	LU: Eric Brubaker (Kinesiology Faculty Member); Big Island Elementary School: Wayne Lyle (Principal)	No
11.	Mathematics Teacher-Amherst County High School	A partnership has been arranged for the LU candidates in the Secondary Mathematics Methods class to complete practicum experiences in the Mathematics classes at Amherst County High School.	Candidates are required to complete a specified number of clock hours and teach a Standard of Learning (SOL)/National Council of Teachers of Mathematics (NCTM) driven mathematics unit.	LU: Nathan Putney (Mathematics Faculty Member); Amherst HS: Donna Ratliff (Mathematics Classroom Teacher)	No

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12.	Nelson County Middle School	This is an informal partnership between Nelson County Middle School and the LU School of Education (SOE). LU education candidates assist and co-teach in a middle school classroom and must teach a lesson.	Nelson County Middle School is located in the Nelson County division. Students that attend are diverse in both culture and socio-economic status. Nelson County Middle School faculty use the LU candidates to assist, tutor, and co-teach.	LU: Kristina DeWitt (SOE Faculty Member)	No
13.	Liberty High School	LU School of Education assigns practicum candidates to Liberty High School to assist identified special needs students with tutoring assistance, curriculum modifications, one-on-one attention and other special needs support.	Liberty High School is located in the Bedford County Public Schools division. Students that attend are diverse in both culture and socio-economic status (SES). Liberty High School faculty use the LU candidates to assist, tutor, and co-teach.	LU: Kristina DeWitt (School of Education (SOE) Faculty Member) Liberty High School: Mary Brandon (Principal)	No
14.	Rivermont School (Roanoke)	LU assigns practicum candidates to Rivermont School to assist identified special needs students with tutoring assistance, curriculum modifications, one-on-one attention and other special needs support.	Rivermont School serves students with severe emotional and behavioral disabilities. Rivermont faculty use the LU candidates to assist, tutor, and co-teach.	LU: Deanna Keith (SOE Faculty Member) Rivermont School: Stephanie Doyle (Principal)	No
15.	Rivermont School (Lynchburg)	LU assigns practicum candidates to Rivermont School to assist identified special needs students with tutoring assistance, curriculum modifications, one-on-one attention and other special needs support.	Rivermont School serves students with severe emotional and behavioral disabilities. Rivermont faculty use the LU candidates to assist, tutor, and co-teach.	LU: Kathy Pickard and Miranda Arnold (SOE Faculty and Staff Members) Rivermont School: Darren Pfaff (Principal)	No
16.	Advance	Advance is an afterschool program for public, private, and home school secondary students. Advance provides LU education candidates the opportunity to plan, implement, and reflect on content area lessons. It is a partnership between Timberlake Christian Schools (TCS), Liberty Christian Academy (LCA), Home School Networks (HSN), and the LU School of Education.	This partnership helps LU education candidates to be prepared to work with students of differing grade levels and abilities and, in turn, TCS, LCA, and HSN students receive thematic, highly interactive instruction for content area advancement.	LU: Carolyn Wicks, Rebecca Lunde, and Andrea Beam (SOE Faculty and Staff Members) TCS: Brian Johnson (Principal) LCA: Winnie Taber (Associate Superintendent of Instruction) HSN: Kathy Pickard (SOE Faculty Member)	Yes
17.	Amherst County Public Schools	This is a partnership between Amherst County Public Schools and the LU School of Education to provide education candidates the opportunity to plan, implement, and reflect on teaching in the specified endorsement area.	Instructional assistance and co-teaching opportunities are provided for classroom teachers by LU education candidates.	LU: Kathy Pickard and Miranda Arnold (SOE Faculty and Staff Members); Amherst: Dr. Maryann Mayhew (Director of Human Resources)	No

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18.	Appomattox County Public Schools	This is a partnership between Appomattox County Public Schools and the LU School of Education (SOE) to provide education candidates the opportunity to plan, implement, and reflect on teaching in the specified endorsement area.	Instructional assistance and co-teaching opportunities provided for classroom teachers by LU education candidates.	LU: Kathy Pickard and Miranda Arnold (SOE Faculty and Staff Members); Appomattox: Bruce McMillian (Director of Human Resources and Staff Development)	No
19.	Bedford County Public Schools	This is a partnership between Bedford County Public Schools and the LU School of Education to provide education candidates the opportunity to plan, implement, and reflect on teaching in the specified endorsement area.	Instructional assistance and co-teaching opportunities provided for classroom teachers by LU education candidates.	LU: Kathy Pickard and Miranda Arnold (SOE Faculty and Staff Members); Bedford: Dr. Mac Duis (Director of Instruction)	No
20.	Campbell County Public Schools	This is a partnership between Campbell County Public Schools and the LU School of Education to provide education candidates the opportunity to plan, implement, and reflect on teaching in the specified endorsement area.	Instructional assistance and co-teaching opportunities provided for classroom teachers by LU education candidates.	LU: Kathy Pickard and Miranda Arnold (SOE Faculty and Staff Members); Campbell: Tracie Dobyms (Administrative Support Assistant of Instruction)	No
21.	Danville Public Schools	This is a partnership between Danville Public Schools and the LU School of Education to provide education candidates the opportunity to plan, implement, and reflect on teaching in the specified endorsement area.	Instructional assistance and co-teaching opportunities provided for classroom teachers by LU education candidates.	LU: Kathy Pickard and Miranda Arnold (SOE Faculty and Staff Members); Danville: Mona Whittle (Director of Retention and Recruitment)	No
22.	Lynchburg City Schools	This is a partnership between Lynchburg City Schools and the LU School of Education to provide education candidates the opportunity to plan, implement, and reflect on teaching in the specified endorsement area.	Instructional assistance and co-teaching opportunities provided for classroom teachers by LU education candidates.	LU: Kathy Pickard and Miranda Arnold (SOE Faculty and Staff Members); Lynchburg City: Patricia Garbee (Coordinator for College Placements)	No
23.	Nelson County Public Schools	This is a partnership between Nelson County Public Schools and the LU School of Education to provide education candidates the opportunity to plan, implement, and reflect on teaching in the specified endorsement area.	Instructional assistance and co-teaching opportunities provided for classroom teachers by LU education candidates.	LU: Kathy Pickard and Miranda Arnold (SOE Faculty and Staff Members); Nelson: Shannon Irvin (Assistant Superintendent for Administration)	No

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24.	Pittsylvania County Public Schools	This is a partnership between Pittsylvania County Public Schools and the LU School of Education to provide education candidates the opportunity to plan, implement, and reflect on teaching in the specified endorsement area.	Instructional assistance and co-teaching opportunities provided for classroom teachers by LU education candidates.	LU: Kathy Pickard and Miranda Arnold (SOE Faculty and Staff Members); Pittsylvania: Dr. Lillian Holland (Assistant Superintendent for Instruction)	No
25.	Roanoke City Public Schools	This is a partnership between Roanoke City Public Schools and the LU School of Education to provide education candidates the opportunity to plan, implement, and reflect on teaching in the specified endorsement area.	Instructional assistance and co-teaching opportunities provided for classroom teachers by LU education candidates.	LU: Kathy Pickard and Miranda Arnold (SOE Faculty and Staff Members); Roanoke City: Alycia Garrison (Licensure Specialist)	No
26.	Roanoke County Public Schools	This is a partnership between Roanoke County Public Schools and the LU School of Education to provide education candidates the opportunity to plan, implement, and reflect on teaching in the specified endorsement area.	Instructional assistance and co-teaching opportunities provided for classroom teachers by LU education candidates.	LU: Kathy Pickard and Miranda Arnold (SOE Faculty and Staff Members); Roanoke County: Shannon Dogan (Placement Official)	No
27.	Salem City Schools	This is a partnership between Salem City Schools and the LU School of Education to provide education candidates the opportunity to plan, implement, and reflect on teaching in the specified endorsement area.	Instructional assistance and co-teaching opportunities provided for classroom teachers by LU education candidates.	LU: Kathy Pickard and Miranda Arnold (SOE Faculty and Staff Members); Salem City: Mr. Russell Halliday (Personnel Director)	No
28.	Amherst County High School (ACHS)	Fourth year candidates in English Education complete a one-credit practicum in the various English classrooms of ACHS, typically in conjunction with their English Methods class. The length of observation is normally 30 clock hours, and when possible, the candidates teach two lessons during the period of their observation.	Candidates assist with grading homework, papers, and quizzes (in some cases); they assist with other administrative functions such as attendance and some in-school activities. Practicum includes one-on-one tutoring that candidates provide to students.	LU: Bill Gribbin (English Faculty Member); ACHS: Julie McAndrews (Classroom English Teacher)	No
29.	Appomattox County High School and Appomattox Middle School	This informal partnership provides Family and Consumer Sciences (FACS) education candidates the opportunity to observe FACS classrooms and plan, implement, and evaluate one lesson.	This partnership helps LU candidates to be prepared to work with students of ethnic diversity in the middle and high school FACS classrooms. Subjects taught include: culinary, child development, nutrition, resource management, individual development, and integration of Family, Career, and Community Leaders of America (FCCLA) into the curriculum.	LU: Linda Kitchel (FACS Faculty Member) ACHS/AMS: Brette Arbogast (Director of Technology)	No

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30.	E.C. Glass High School	The partnership places LU teacher candidates as mentors in multiple contexts with K-12 postsecondary transition students. Currently LU candidates help these transition students attending Central Virginia Community College (CVCC) in the College for Living Plus program. LU candidates assist transition students as they work on LU's campus in a variety of departments (the library, the post office, catering services, and others), and in the community on actual job sites.	The participation of practicum candidates in these contexts enables the E.C. Glass High School students to be successful as they prepare to be contributing members in the greater Lynchburg community.	LU - Randy Dunn (SOE Faculty Member); E.C. Glass High School: Amy Page (Classroom Teacher)	No
31.	Fine Arts in the Content Areas Practicum (Amelon Elementary School, Elon Elementary School, New Covenant Schools, Liberty Christian Academy)	Practicum students attend their assigned schools once a week for one hour and fifteen minutes each visit, for a total of ten sessions. During these visits, students observe classroom dynamics, assist the host teacher in grading or other areas, and towards the end of the semester teach a lesson to the class.	These partnerships establish relationships with area elementary schools, while providing their teachers with knowledgeable elementary education students who are willing to help the host teachers in whatever way needed. Host teachers are able to share their knowledge and experience, while gaining insight into possible new methods and trends in education.	LU: Ashley Haygood and Kathy Pickard (SOE Faculty and Staff Members); Amelon: Donna Lewis (Principal); Elon: Kim Anderson (Principal); NCS: Marion Patterson (Principal) LCA: Winnie Taber (Associate Superintendent of Instruction)	No

**Virginia Board of Education - Standards for Biennial Approval of Education Programs  
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)  
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)**

**Name of Institution:** Liberty University  
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<p style="text-align: center;"><b>Approved Education Programs</b> (Only education programs approved at your institution are listed.)</p>		Elementary Education PreK-6	Middle Education 6-8	Mathematics Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	Spanish PreK-12	Business and Information Technology	Family and Consumer Sciences	Visual Arts PreK-12	English as a Second Language PreK-12	Health and Physical Education PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	Theatre Arts PreK-12	Computer Science	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Special Ed. - General Curriculum K-12	Early Childhood 3-4 Yr Olds (add-on endorsement)	Gifted Education (add-on endorsement)	Journalism (add-on endorsement)	Mathematics - Algebra I (add-on endorsement)	Speech Communication (add-on endorsement)		
		Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																									
1.	All Nation Community Church (ANCC)	X	X																										
2.	Bass Elementary School	X		X	X	X				X	X	X	X	X								X							
3.	New London Academy	X		X	X	X				X	X	X	X	X								X							
4.	Rustburg Elementary School	X		X	X	X				X	X	X	X	X								X							
5.	Linkhome Elementary School	X		X	X	X				X	X	X	X	X								X							
6.	Madison Heights Elementary School	X		X	X	X				X	X	X	X	X								X							
7.	Liberty Christian Academy (LCA) - General Education	X	X		X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X			X		X	X	
8.	Central Virginia Transition Council (CVTC)/Council for Exceptional Children (CEC)																					X							
9.	On Campus Transition Program (OCTP)/ College for Living Plus																					X							
10.	Liberty University Health Fair											X																	
11.	Mathematics Teacher-Amherst County High School			X																						X			
12.	Nelson County Middle School		X	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X			X		X	X	
13.	Liberty High School			X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X			X		X	X	
14.	Rivermont School (Roanoke)	X	X			X						X					X	X	X	X	X	X			X		X	X	
15.	Rivermont School (Lynchburg)	X	X			X						X					X	X	X	X	X	X			X		X	X	
16.	Advance		X				X	X	X	X	X				X		X	X	X	X	X				X		X	X	
17.	Amherst County Public Schools	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X
18.	Appomattox County Public Schools	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X



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**Part 3: Administration and Supervision Programs**

**Name of Institution:** Liberty University  
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1.	New London Academy, Bedford County Public Schools	The school provides an on-site supervisor and arranges internship experiences for School Administration program candidates.	The partnership assists in preparing qualified candidates who will enter the school division prepared to serve as building principals and assistant principals.	Tammy Parlier, Principal	No
2.	Sandusky Middle School, Lynchburg City Schools	The school provides an on-site supervisor and arranges internship experiences for School Administration program candidates.	The partnership assists in preparing qualified candidates who will enter the school division prepared to serve as building principals and assistant principals.	Maria Jaeger, Principal	No
3.	Liberty Christian Academy	The school provides an on-site supervisor and arranges internship experiences for School Administration program candidates.	The partnership assists in preparing qualified candidates who will enter the school division prepared to serve as building principals and assistant principals.	John Patterson, Superintendent	No
4.	Dunbar Middle School, Lynchburg City Schools	The school provides an on-site supervisor and arranges internship experiences for School Administration program candidates.	The partnership assists in preparing qualified candidates who will enter the school division prepared to serve as building principals and assistant principals.	Brian Wray, Principal	No
5.	Woodrow Wilson Elementary School, Danville Public Schools	The school provides an on-site supervisor and arranges internship experiences for School Administration Candidates.	The partnership assists in preparing qualified candidates who will enter the school division prepared to serve as building principals and assistant principals.	Jocelyn Fitzgerald, Principal	No
6.	G.L.H. Johnson Elementary School, Danville Public Schools	The school provides an on-site supervisor and arranges internship experiences for School Administration program candidates.	The partnership assists in preparing qualified candidates who will enter the school division prepared to serve as building principals and assistant principals.	Tonya Jackson, Principal	No
7.	Staunton River Middle School, Bedford County Public Schools	The school provides an on-site supervisor and arranges internship experiences for School Administration program candidates.	The partnership assists in preparing qualified candidates who will enter the school division prepared to serve as building principals and assistant principals.	Shawn Trosper, Assistant Principal	No