

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Hollins University
Contact Person: Dr. Kristi S. Fowler
Phone No.: (540) 362-6249
Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Internship	The purpose is to acquaint the prospective teacher with the realities of classroom life and prepare him/her for the full semester student teaching experience.	Local schools need highly qualified teachers. The internship is one of the integral steps in preparing our graduates to fill that need.	Roanoke City Schools: Alycia Garrison, Human Resources Specialist/ Licensure and Student Placement Coordinator; Roanoke County Schools: Shannon Dogan, Placement Official; Franklin County Schools: Phillip Poff, Director of Human Resources; Arlington Public Schools: Sue Sarber, Professional Development Supervisor	Yes
2.	Student Teaching	This capstone experience takes place in area schools to further develop understanding of the principles of learning; the application of skills in discipline-specific methodology; communication processes; classroom management; selection and use of resources; evaluation of pupil performance; as well as current and legal issues in education.	Local schools need highly qualified teachers. The internship is one of the integral steps in preparing our graduates to fill that need.	Roanoke County Schools: Shannon Dogan, Placement Official; Salem City Schools: Russell Holladay, Director of Human Resources	Yes
3.	Southwest Virginia Professional Educators Consortium (SWVAPEC)	The SWVAPEC was developed in 1998 to formalize the collaborations between the PreK-12 school systems in the New River and Roanoke Valleys and the regional institutions of higher education. The purpose of the consortium is to enhance teacher preparation and continuing teacher education by identifying and helping meet the needs of the PreK-12 schools.	The purposes of the program are: develop a cadre of clinical faculty who are exemplary models of effective teaching and strong mentors for student teachers and new teachers; to develop and nurture exemplary leadership abilities and instructional practice; to facilitate greater cooperation and communication among members of the consortium; to create a community of lifelong inquiry into learning; to teach and promote the development of school cultures that promote lifelong learning for all members of the communities.	Hollins University: Kristi Fowler; Radford University: Fran Steigerwald, Linda King; Roanoke College: Tim Reynolds, Maria Stallions; Virginia Tech: Sue Magliaro; Personnel from Botetourt County, Carroll County, Floyd County, Giles County, Montgomery County, Pulaski County, Radford City, Roanoke City, Roanoke County, Salem City, and Wythe County Public Schools	Yes

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4.	Science Museum Field Experience	Hollins University has worked closely with the Science Museum of Western Virginia in Roanoke, Virginia to expose students to diverse teaching opportunities. Hollins faculty member and science educator Professor Rebecca Cox has coordinated field experiences for education students to observe outreach programs, to volunteer as docents for various exhibits, to explore exhibit design, and to staff summer science camps.	With increased accountability, the schools need teachers who are highly qualified, particularly in high needs areas as the sciences often are.	Hollins University Faculty and the Science Museum of Western Virginia, Christy Brooks or Ann Shepherd	No
5.	Hollins University's School-Embedded Service Learning Projects	The Hollins University Education Department's School-Embedded Service Learning Projects provide during and after-school academic support for students Pre-K-8. Pre-service teachers experience hands-on opportunities through individual tutoring and small group work. Teacher candidates work in focused ways with children examining how students learn best. These experiences combine the academic objectives of our courses and community service. Assignments are implemented which engage pre-service teachers in service-oriented tasks linked to course criteria. The experiences cultivate reflection and add tremendously to class discussion and the conceptualization of course content. The service learning projects also develop cooperative and mutually beneficial relationships with members of the community.	The students with whom we are privileged to work benefit from building new relationships and working with literacy mentors. Our pre-service teachers offer a mix of perspectives and approaches which create an enhanced learning environment. One-on-one and small group interaction improves opportunities for authentic assessment of student work and leads to increased potential for student learning. Our pre-service teacher inquiry groups conduct action research; they help identify student learning issues and implement best practices to address those issues.	Hollins University Faculty; Roanoke Community Youth Program - Julie Schaaf, Director; Roanoke Valley; North Cross School - Dr. Chris Proctor, Headmaster; Community School: Holly Hirst, Executive Director; Salem Montessori School	No

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)**

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Approved Education Programs (Only education programs approved at your institution are listed.)		<i>Elementary Education PreK-6</i>	<i>French PreK-12</i>	<i>Spanish PreK-12</i>	<i>Latin PreK-12</i>	<i>Visual Arts PreK-12</i>	<i>Music Education - Vocal/Choral PreK-12</i>	<i>English</i>	<i>History and Social Sciences</i>	<i>Mathematics</i>	<i>Science - Biology</i>	<i>Science - Chemistry</i>	<i>Science - Physics</i>
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.											
1.	Internship	X		X		X	X	X	X		X		
2.	Student Teaching	X			X	X		X	X		X		
3.	Southwest Virginia Professional Educators Consortium (SWVAPEC)	X	X	X	X	X	X	X	X	X	X	X	X
4.	Science Museum Field Experience	X									X	X	X
5.	Hollins University's School-Embedded Service Learning Projects	X	X	X	X	X	X	X	X	X	X	X	X

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 Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)
 Part 3: Administration and Supervision Programs*

Name of Institution: Hollins University
Contact Person: Dr. Kristi S. Fowler
Phone No.: (540) 362-6249
Date: August 2012

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable