

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Bridgewater College
Contact Person: Dr. Mark Hogan
Phone No.: (540) 828-5662
Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	MidValley Consortium for Teacher Education	The MidValley Consortium for Teacher Education was formed in 1989 and has trained over 1,000 teachers to be clinical faculty, with approximately 650 active clinical faculty. Two all-day training sessions are held in the fall and spring with about 45 PreK-12 teachers in attendance at each training session.	The Consortium meets the identified needs of the PreK-12 community by developing a cadre of faculty who are trained to become exemplary role models of effective teaching and mentors for their student teachers. Faculty also develop leadership abilities and facilitate greater cooperation and communication among all teachers.	The following institutions of higher education (IHE) are members: Bridgewater College, Eastern Mennonite University, James Madison University, and Mary Baldwin College. The following public school systems are members: Augusta County, Harrisonburg City, Page County, Rockingham County, Shenandoah County, Staunton City, and Waynesboro City.	Yes
2.	Pre-service Clinical Experience - Student Teaching	As the final clinical experience, pre-service teachers are placed in local school systems for the entire semester. They are allowed to assume complete responsibility for the classroom during this time and engage in all activities related to teaching in the school community under the supervision of the supervising classroom teacher and a college supervisor who makes regular observational visits.	This collaboration meets the needs of the PreK-12 community by providing the opportunity for the classroom teacher to interact with the student teacher to discuss current/new instructional methodologies being taught at the college and new research the student teacher has read about/done. The student teacher also provides assistance to the classroom teacher to enhance student learning and works with students in various group configurations to promote further student learning. This partnership also prepares the student teacher to become a potential employee with knowledge and skills needed in that particular school system.	Student Teaching takes place in the following school systems: Augusta County, Harrisonburg City, Page County, Rockingham County, Shenandoah County, Staunton City, and Waynesboro City.	No

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3.	Pre-service Clinical Experience - Three-Week Practicum in Current Teaching Techniques	As an all day pre-student teaching experience, pre-service teachers are placed in local school systems for three weeks during the interterm for a total immersion into the school environment. Emphasis is placed on observation skills, modeling of desired teacher behaviors, and the development of two lesson presentations. This experience takes place in a collaborative manner with the classroom teacher and under the supervision of the college professor.	This partnership meets the needs of the PreK-12 community in much the same way as the student teaching experience but for a shorter period. The practicum pre-service teacher has the opportunity to discuss and be exposed to current teachings and methodologies. The practicum student also is able to assist the teacher in a variety of ways to enhance student learning while learning valuable skills himself/herself. This experience is valuable in that the practicum student will be a better student teacher and more effectively affect student learning.	The experience takes place in one of the following public school systems: Augusta County, Harrisonburg City, Rockingham County and Shenandoah County.	No
4.	Pre-service Field Experience for Elementary and Secondary Curriculum - 10 clock hours	This is a semester long field experience (8 times during the 14 week semester) in which local content teachers serve as mentors and content-specialist instructors for Bridgewater secondary and elementary education candidates. Emphasis is on lesson design, assessment planning, teaching with technology integration, and reflection on PreK-12 student learning. Bridgewater College candidates are placed in a classroom that will become their student teaching placement in order to build a working relationship with the PreK-12 practitioner and the PreK-12 students.	This partnership links the PreK-12 community toward the improvement of PreK-12 student learning by allowing the PreK-12 practitioner the opportunity to mentor and shape effective lesson planning, direct pedagogy, and efficient and effective learning environments. By placing the Bridgewater College candidate in the class in which (s)he will student teach, the PreK-12 practitioner becomes a content-specialist instructor and the Bridgewater College candidate enters student teaching better prepared to address student learning.	This experience takes place in one of the following public school systems: Augusta County, Harrisonburg City, Rockingham County Public, Shenandoah County.	No
5.	Pre-service Field Experience for Classroom Management - 20 clock hours	This field experience takes place in PreK-12 classrooms. The student is a participant observer in the classroom to observe and to learn exemplary classroom management strategies from the teacher and to participate in various group configurations to practice the implementation of management strategies. Discussions with the teacher concerning management strategies occur. Related readings and a reflective journal also are requirements of this field experience.	This partnership meets the needs of the PreK-12 community by providing assistance to the classroom teacher in a variety of ways that affect student learning.	This experience takes place in the following public school systems: Augusta County, Harrisonburg City, Page County, Rockingham County, Shenandoah County, Staunton City, and Waynesboro City.	No

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6.	Pre-service Elementary Field Experience for Reading - 40 clock hours	This field experience takes place in a first grade after-school tutoring program with an emphasis on literacy activities. The elementary licensure-tract student is an active participant in the classroom to observe and to tutor emergent readers, to learn to analyze reading assessments, and to write prescribed lesson plans for the tutoring session. Journals and directed reflections are required for this field experience. The student is required to provide documentation of student learning.	This partnership meets the need of the PreK-6 community by tutoring emergent readers and students reading below grade level to improve their reading skills. The elementary licensure-tract students are in an after-school reading tutoring program at a school where many of the students have been identified as needing reading assistance. The students go to the school twice a week during the semester. Helping students to improve their reading skills will directly impact their future learning and interest in learning.	This experience takes place in the Rockingham County Public School system.	No
7.	Pre-service Secondary Field Experience for Reading - 20 clock hours	This field experience takes place in grades 6-12 classrooms with an emphasis on literacy activities. The PreK-12 and secondary licensure-tract students are involved in a variety of literacy activities in the content areas. Journals and directed reflections are required for this field experience.	This partnership meets the needs of the 6-12 community by tutoring emergent readers and below reading grade level students to improve their reading skills. The students go to the school once a week during the semester. Helping students to improve their reading skills will directly impact their future learning and interest in learning.	This experiences takes place in the following public school systems: Harrisonburg City and Rockingham County.	No
8.	Pre-service Field Experience for Working with Diverse Children with Exceptionalities - 10 clock hours	This field experience takes place in PreK-12 classrooms with an emphasis on pre-service teachers as participant observers working with public school children identified as having diverse cognitive, affective, behavioral, and social needs based on learning disabilities, giftedness, multicultural issues, and language differences. Journals, directed reflections, and end-of-course classroom presentations on the experience are required.	This partnership meets the needs of the PreK-12 community by providing assistance to the classroom teacher in a variety of ways that affect student learning. The students in these identified classrooms are able to receive additional attention to improve identified special needs. Also, their self-esteem is improved by having a college student willing to work and interact with them.	This experiences takes place in one of the following public school systems: Harrisonburg City, or Rockingham County.	No

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9.	Brethren Colleges Study Abroad Program (BCA)	This is a cooperative program sponsored by Bridgewater College and five other colleges affiliated with the Church of the Brethren. The BCA program provides an opportunity for Bridgewater College candidates to acquire first-hand knowledge of a foreign culture and an opportunity to become an active participant in the challenging task of creating a climate of mutual respect and understanding among the nations of the world.	The Bridgewater College candidate in the BCA programs will have a total immersion experience in which (s)he will develop cultural understanding and will develop cross-cultural communication skills in both the target language and English. The Bridgewater College candidate in the BCA program will be well prepared to teach in the multicultural and diverse classrooms present in the PreK-12 community.	BCA schools are located in the following countries: Spain, Mexico, Ecuador, France, Germany, China, Japan, and Greece. For more information please go to: www.bcanet.org .	Yes
10.	Future Educators Association (FEA) Local Leadership Conference	This program is a collaboration with eight (8) area Future Educators Associations (FEAs) and the Bridgewater College Teacher Education Program (BC-TEP) to provide a one-day leadership session in the education profession.	This collaboration provides high school students who are interested in the teaching profession with leadership skills development and current pedagogical theory and practice. They return to their high schools to use these skills in their PreK-12 internships during their high school careers.	The following school systems are involved in this collaboration: Harrisonburg City Public Schools (Harrisonburg High School); Rockingham County Public Schools (Broadway High School, East Rockingham High School, Spotswood High School, Turner Ashby High School); Shenandoah County Public Schools (Central High School, Stonewall Jackson High School, Strasburg High School); Warren County Public Schools (Warren County High School)	No

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11.	Bridgewater College Teacher Education Technology Committee (TETC) - Subcommittee of Committee on Teacher Education	This subcommittee continues to be a technology task force whose purpose is to help re-vision the technology skills with which pre-service teachers should exit Bridgewater College's Teacher Education Program.	The subcommittee meets the needs of the PreK-12 community by training future teachers to become producers of technologically enhanced learning rather than just users of technology. Curriculum and technology skills assessed and designed by this committee will enhance Bridgewater College candidates' impact on PreK-12 student learning.	Technology directors from Rockingham County and Harrisonburg City Schools, three ISTE NET for Teachers (NETS-T) certified teachers, staff from Bridgewater's Information Technology Department, a cross representation of Bridgewater faculty, two current Bridgewater students, and two Bridgewater College alumni who are currently teaching in the PeK-12 schools.	No
12.	Amigos Unidos (Tutoring Friendship Program)	This program brings together Bridgewater College students and the Hispanic community from a middle school to encourage a rich cultural exchange of ideas, customs, and activities, while also promoting lasting friendships.	This collaboration meets the needs of the PreK-12 community by providing role models for the Hispanic students by encouraging them to stay in school, becoming excited about school and learning, encouraging them to achieve in school, working with bilingual college students, providing them opportunities to practice English speaking and reading skills. This also increases the Hispanic students' self-esteem and enhances their learning.	The collaboration is among the Bridgewater College Teacher Education Program, the Bridgewater College World Languages Department, and Rockingham County Schools (Wilbur Pence Middle School).	No
13.	Shenandoah Valley Reading Council Young Authors Celebration (Northern Celebration)	This collaboration is a one-afternoon seminar in which an author reads from his/her works. The author talks to students in grades 1-5 about being writers. The students are then grouped to read their own writings and provide peer feedback monitored by Bridgewater College pre-service candidates.	This collaboration helps the students in grades 1-5 (approximately 165) to see themselves as future writers and broaden their perspective of writing through their interaction with a published author.	The collaboration is between the Shenandoah Valley Reading Council and Bridgewater College Teacher Education Program, involving Bridgewater College candidates and students from Harrisonburg City Public Schools, Page County Public Schools, Rockingham County Public Schools, Shenandoah County Public Schools, and six area private schools.	No

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14.	College for a Day	Middle school students are invited to Bridgewater College for the day to experience what life is like at college.	This early introduction to college helps middle school-age students begin to focus on postsecondary education and is specifically targeted for low-achieving, disadvantaged youth.	Divisions include: Harrisonburg City Public Schools (Skyline Middle School); Rockingham County Public Schools (Montevideo Middle School and Wilbur Pence Middle School).	No
15.	Shenandoah Valley Writing Academy at Bridgewater College	The focus of the two-week (five days; six-hour days) writing academy is to help teachers understand themselves as writers and how to more effectively use a process approach of writing instruction that develops writers (their students), who cannot only write with an authentic voice but be communicators of critical thought. Using a writer's workshop approach, the academy works with teachers of all content levels, and across PreK-12 levels.	This collaboration meets the needs of the PreK-12 community by working with PreK-12 classroom teachers to develop a process and skills to ultimately enhance the writing skills of their students. This will lead to increases in student learning, better student writing skills, and SOL and SAT writing scores.	Invited divisions include: Augusta County Public Schools, Bath County Public Schools, Harrisonburg Public Schools, Page County Public Schools, Rockingham County Public Schools, and Shenandoah County public schools, as well as five private schools.	No
16.	Science, Technology, Engineering, and Mathematics (STEM) Partnership with four other institutions of higher education in a program entitled "Bridging the Valley"	The focus of the STEM Program, "Bridging the Valley," is to ensure that all eligible students with an interest in a STEM field are given academic encouragement and support to excel during their pre-college and/or undergraduate years.	This collaborative partnership enables pre-college students to become better prepared to consider a major in one of the STEM areas during their collegiate career. The program also helps them to become prepared to meet the demands of college-level courses and ultimately to excel in STEM coursework.	Local public school students and student and faculty staffing from Bridgewater and four other local colleges/universities participate in the program.	Yes
17.	Field Experience Component for Family and Consumer Science course FCS 400: Child Growth and Development - 20 clock hours	This field experience takes place in a pre-school lab setting in the Family and Consumer Science Department, with an emphasis on working with pre-school children in a structured environment. The PreK-6 licensure-tract students are involved in a variety of activities teaching the children. Lesson plans, journals, and directed reflections are required for this field experience.	This partnership meets the needs of the PreK-6 community by providing learning opportunities for our program completers to be better equipped to work with PreK-6 students. This will allow school systems to consider applicants for a position who have actually worked in the PreK-6 classroom.	Bridgewater Church of the Brethren pre-school students, Augusta County, Harrisonburg City, Page County, Rockingham County, Shenandoah County, Staunton City, and Waynesboro City.	No

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18.	Education Field Experience Component for the Course ENG/SPAN/FREN 317: ESL and Foreign Language Teaching (40 clock hours)	This field experience is an immersion experience for the pre-service candidate seeking English as a Second Language (ESL) licensure and takes place in an elementary classroom with an emphasis on identifying and meeting the needs of PreK-6 ESL students who are engaged in becoming acclimated to living in a culture other than their native one and learning English. The Bridgewater College pre-service candidate also works on developing an understanding of the whole child.	This partnership meets the need of the PreK-6 community by tutoring PreK-6 students with limited English proficiency to improve their reading and comprehension skills, which in turn impact these students' learning.	This experience takes place in either Harrisonburg City or Rockingham County public schools.	No
19.	Health and Human Sciences Field Experience component for Health and Physical Education course ES 385: Adapted Physical Education and Recreation	This field experience takes place in adaptive physical education settings in local schools with an emphasis on working with PreK-12 students with exceptional needs in a structured environment. The PreK-12 licensure-tract students are involved in a variety of activities working with and teaching the students. Lesson plans, journals, and directed reflections are required for this field experience.	This partnership meets the needs of the PreK-12 community by providing learning opportunities for program completers in the Bridgewater College Health and Physical Education program to be better equipped to work with PreK-12 students with exceptional needs. This will allow school systems to consider applicants for a position who have actually worked in a classroom serving students with exceptional needs. The experience also provides additional help/resources for the PreK-12 practitioner.	This experience takes place in PreK-12 Health and Physical Education classrooms in Rockingham County Schools.	No
20.	Bridgewater College Chapter of the Society of Physics Students (Physics Club) and the American Chemical Society (Chemistry Club)	The Physics Club and the Chemistry Club are actively involved in performing science demonstrations in some of the local PreK-12 schools. They have given group assembly performances and illustrations of science concepts using laboratory equipment. Other visits have been more hands-on with classroom students directly participating in and/or conducting experiments. In one of the local schools, the clubs participate in the school's "Math and Science Night" sponsored by the Parent Teacher Association.	This collaboration meets the needs of the PreK-12 community by increasing the interest of the PreK-12 students in the field of science by seeing college students conduct various interesting experiments. The PreK-12 students have learned and developed an understanding of some basic science concepts. This potentially could have an impact on their Standards of Learning science scores.	These experiences take place in the following Rockingham County public schools: Ottobine Elementary School, John Wayland Elementary School, and Peak View Elementary School.	No

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)**

Name of Institution: Bridgewater College
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Approved Education Programs (Only education programs approved at your institution are listed.)		Elementary Education PreK-6	French PreK-12	Spanish PreK-12	Family and Consumer Sciences	Visual Arts PreK-12	English as a Second Language PreK-12	Health and Physical Education PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	Theatre Arts PreK-12	Computer Science	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Physics	Driver Education (add-on endorsement)	Mathematics - Algebra I (add-on endorsement)
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																		
1.	MidValley Consortium for Teacher Education	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2.	Pre-service Clinical Experience - Student Teaching	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3.	Pre-service Clinical Experience - Three-Week Practicum in Current Teaching Techniques	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.	Pre-service Field Experience for Elementary and Secondary Curriculum - 10 clock hours	X	X	X		X	X				X	X	X	X	X	X	X	X		X
5.	Pre-service Field Experience for Classroom Management - 20 clock hours	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
6.	Pre-service Elementary Field Experience for Reading - 40 clock hours	X			X		X						X	X	X	X	X	X		
7.	Pre-service Secondary Field Experience for Reading - 20 clock hours		X	X	X	X	X	X			X	X	X	X	X	X	X	X	X	X
8.	Pre-service Field Experience for Working with Diverse Children with Exceptionalities - 10 clock hours	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
9.	Brethren Colleges Study Abroad Program (BCA)	X	X	X			X													
10.	Future Educators Association (FEA) Local Leadership Conference	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
11.	Bridgewater College Teacher Education Technology Committee (TETC) - Subcommittee of Committee on Teacher Education	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
12.	Amigos Unidos (Tutoring Friendship Program)		X	X			X													
13.	Shenandoah Valley Reading Council Young Authors Celebration (Northern Celebration)	X																		
14.	College for a Day	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
15.	Shenandoah Valley Writing Academy at Bridgewater College	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
16.	Science, Technology, Engineering, and Mathematics (STEM) Partnership with four other institutions of higher education in a program entitled "Bridging the Valley"											X			X	X	X	X		X

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Approved Education Programs (Only education programs approved at your institution are listed.)		<i>Elementary Education PreK-6</i>	<i>French PreK-12</i>	<i>Spanish PreK-12</i>	<i>Family and Consumer Sciences</i>	<i>Visual Arts PreK-12</i>	<i>English as a Second Language PreK-12</i>	<i>Health and Physical Education PreK-12</i>	<i>Music Education - Instrumental PreK-12</i>	<i>Music Education - Vocal/Choral PreK-12</i>	<i>Theatre Arts PreK-12</i>	<i>Computer Science</i>	<i>English</i>	<i>History and Social Sciences</i>	<i>Mathematics</i>	<i>Science - Biology</i>	<i>Science - Chemistry</i>	<i>Science - Physics</i>	<i>Driver Education (add-on endorsement)</i>	<i>Mathematics - Algebra I (add-on endorsement)</i>
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																		
17.	Field Experience Component for Family and Consumer Science course FCS 400: Child Growth and Development - 20 clock hours	X			X															
18.	Education Field Experience Component for the Course ENG/SPAN/FREN 317: ESL and Foreign Language Teaching (40 clock hours)	X	X	X			X													
19.	Health and Human Sciences Field Experience component for Health and Physical Education course ES 385: Adapted Physical Education and Recreation							X												
20.	Bridgewater College Chapter of the Society of Physics Students (Physics Club) and the American Chemical Society (Chemistry Club)																X	X		

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 Part 3: Administration and Supervision Programs**

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Date: August 2012

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable