

Using the Standards-Based Skills Worksheet

The skills inventory worksheets are designed to assist with data analysis and goal writing for standards-based IEPs. They are based on the Virginia SOL Curriculum Frameworks located at http://www.doe.virginia.gov/testing/sol/standards_docs/index.shtml.

For additional information on the process for creating standards-based IEPs, please refer to *Standards-based Individualized Education Program (IEP) A Guide for School Divisions*, located at www.doe.virginia.gov.

DIRECTIONS

Step 1 Print the appropriate PDF file **Skills Worksheet** that will match the projected (or current if mid-year) grade level for the student located at www.doe.virginia.gov.

Step 2 Gather and analyze data to identify how the student has performed in each of the strands included in the curriculum.

Step 3 Based on prior performance, predict what level of instruction *will be* necessary for the student to successfully master upcoming curriculum in each of the strands. Check the areas that specially designed instruction and/or supports may be critical to meeting the standard.

Step 4 After completing the Worksheet, based on data and your knowledge of the student as discussed in the present level of performance (PLOP), determine if a goal(s) is/are needed to address the specific skill(s).

Step 5 Additional space is provided under each strand for comments or notes on data analysis.

Standards-based Skills Worksheet for Grade/Subject

Student: _____

Date: _____

Completed by (name): _____

Position: _____

School Division: _____

1. Review SOL strand for

2. Review data on student performance and indicate all data sources analyzed to assess performance in this strand:

- Present Level of Performance (PLOP)
- Prior SOL data
- Standardized test data
- Classroom assessments
- Teacher observations

3. Check the areas that will require specially designed instruction critical to meeting the standard.

The student will . . .

4. Is/Are standards-based goal(s) needed?

YES Address areas of need in PLOP

NO Check one or more justifications:

- Accommodations Available (specify):
- Area of Strength in PLOP
- New Content
- Other (Specify):

5. Notes Supporting Data Analysis