



# Multidivision Online Provider (MOP) Update

April 19, 2016  
Virtual Learning Advisory  
Committee



VIRGINIA DEPARTMENT OF  
EDUCATION

1

## What is a MOP?

A Multidivision Online Provider (MOP) is a local school board or a private or nonprofit organization that provides online courses or programs to students in multiple public school divisions in Virginia.

# MOP Application Criteria



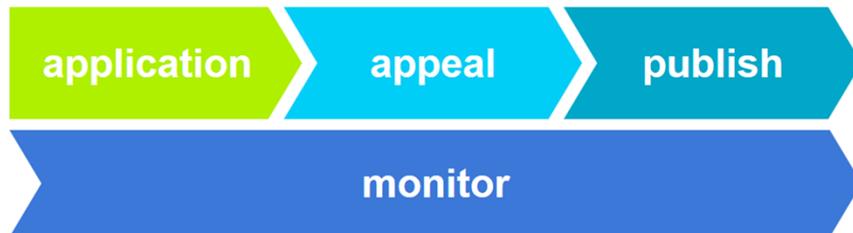
Application criteria for MOPs centers around the following four areas:

- Curriculum – Based on alignment to:
  - Standards of Learning (SOL)
  - Career and Technical Education (CTE) Competencies
  - College Board requirements (for Advanced Placement courses)
- Instructors:
  - Must be licensed to teach in Virginia
  - 150:1 maximum student-to-teacher ratio
  - Must meet needs of students with disabilities
- Organization:
  - Must be accredited by agencies approved by the Board of Education
  - Must have solid history
  - Must be financially stable
- Technology platform (where the course content resides)
  - Must be robust yet stable
  - Providers asked to provide statistics on network availability, downtime, & backup procedures

Application requirements available on VDOE website:

- [www.doe.virginia.gov](http://www.doe.virginia.gov)
- Easiest way is to search “MOP” from home page
- Once on MOP page, click “Provider Application Process” link

## Annual MOP Process



- Applications received between January 4 and February 5, 2016
- Approval letters sent from Dr. Staples office week of April 4<sup>th</sup>
- 30 day appeal period
- MOPs have until May 23<sup>rd</sup> to submit materials for consideration
- VDOE has 30 days to consider appeals
- Appeal process ends in June
- Final list of approved MOPs is posted on VDOE website around the end of June
- Monitoring is ongoing
- Parent satisfaction surveys sent to school divisions in late April due to be complete by end of July
- Now through fall, MOPs will complete and submit reports to VDOE with data on:
  - enrollment demographics
  - completion rates
  - pass rates
  - documentation on stakeholder satisfaction
- Recorded interviews with MOPs will occur in early Fall

## Current Submissions

**14**

MOPs

**273**

Courses Submitted

**160 (59%)**

Courses Approved



2016 application process:

- 14 MOPs made submissions
- All were existing MOPs
- One in full renewal period
- Rest were existing MOPs not in renewal
- 273 new or updated SOL, CTE, Elective, and AP courses were submitted
- Currently, 160 courses (59% of the total submitted) were approved
- Number may change after conclusion of appeal process
- MOPs have until May 23rd to re-submit for appeal
- Re-submissions have already started coming in

## 27 Approved Courses by Non-SOL Content Area



2

Advanced  
Placement



2

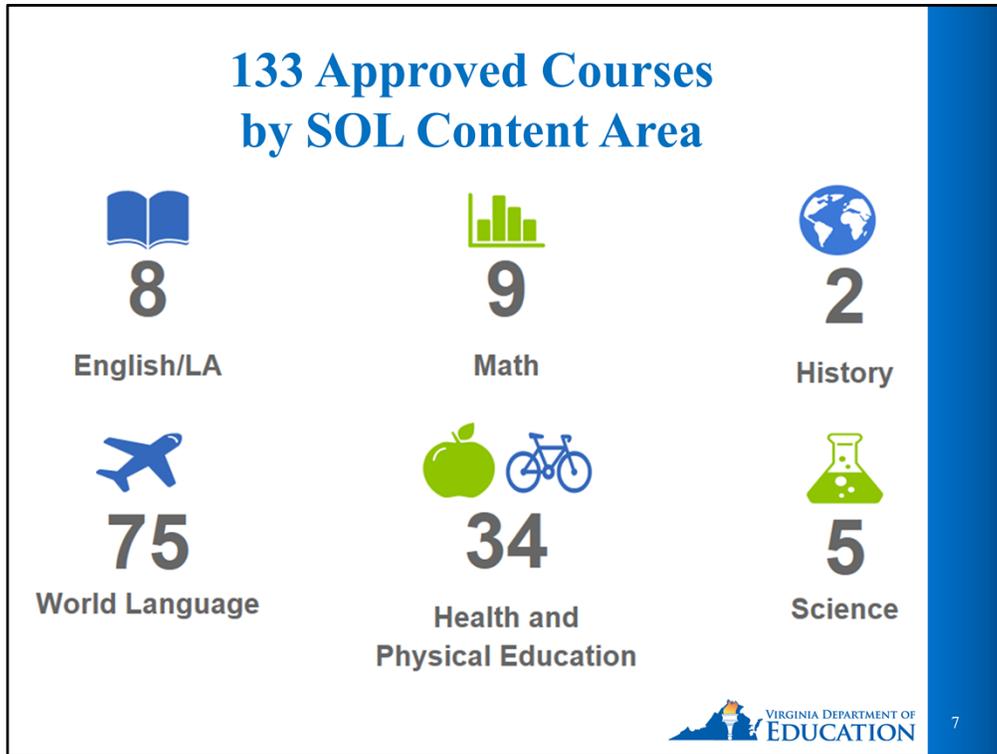
Career &  
Technical  
Education



23

Electives

- 27 total approved non-SOL courses
- Many denied courses were from Career and Technical Education (CTE)
- Common reason for CTE denial was actual CTE competencies were needed for proper review
- Plan to enhance wording on application process in hopes of clarifying next year



- 133 total approved SOL courses
- Some denied courses from Health Education for SOL 9.3f
  - Missing evidence of student requirement of hands-on demonstration of CPR
  - Many providers currently working on enhancing those courses
- New courses submitted we have not had before - American Sign Language I & American Sign Language II:
  - A team of special education experts directed by John Eisenberg helped to review these brand new courses
  - Courses were approved based on guidelines currently in place
  - Team provided valuable expertise and helpful suggestions that will be available to help guide school divisions interested in these courses
  - This input could also be used to guide potential Virtual Virginia American Sign Language course creation

**Rebecca Hawthorne**  
Virtual Learning Coordinator  
Virginia Department of Education  
[rebecca.hawthorne@doe.virginia.gov](mailto:rebecca.hawthorne@doe.virginia.gov)

