



Grade 10 Lesson Plan: Unit 10 ATOD –Celebrity Google Graveyard

SOLs

- 9.1.h
- 9.1.i
- 10.1.h

Objectives/Goals

- Students will

Materials

- Presentation of celebrities
- Worksheets (attached)

Procedure

Step 1

- Students will watch a slideshow on all of the celebrities.
- Students will select the celebrity that they would like to research.

Step 2

- Students will see a sample [Google Sites](#) on Chris Farley.
- Students will create a Google Sites using the guidelines of the assignment.

Step 3

- Students will peer assess at least one other celebrity site using the rubric.
- Students will edit their assignments based on the comments from their peers.

Step 4

- Students will interview at least two other celebrities using the interview worksheet.

Assessment Idea

Student will access valid and reliable information about their celebrity, including the drug use and circumstances about their death.

References

- Melanie Lynch, 2016 SHAPE America National Health Teacher of the Year

Handout

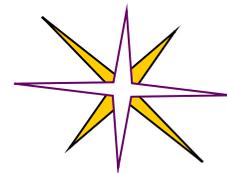
The next page includes a handout for the lesson. The handout is designed for print use only.

Celebrity Google Graveyard



Name(s): _____
Celebrity: _____

Period: _____



Celebrity Google Graveyard Project

DIRECTIONS: Each student will work alone or with one partner. First you will sign up for a celebrity and complete all of the research required for that particular celebrity. You will then make a Google Sites Graveyard about your celebrity. Once you have finished your graveyard, you will use the rubric to peer review another student's graveyard. Lastly, you will interview two other celebrities and write a reflection about what you have learned. This information will be divided into **eight** sections in your graveyard

RESEARCH REQUIREMENTS:

1. Home Page (tombstone)

- Celebrity's name
- Date of birth
- Date of death
- Picture of celebrity
- Six Word Memoir that best describes the celebrity you are st



2. Personal Life

- 15 personal facts about the celebrity, including information about family, school, hobbies, relationships, etc. Paint a vivid picture with quotes, photos etc.

3. Celebrity's Accomplishments

- Explain what the celebrity is famous for (be specific and be thorough)
- Major professional contribution(s) to society (awards, albums sold, movies done, charities etc.)

4. Drug Use

- Research and report of the history of your celebrity's drug use. Describe such key facts such as when did they start using drugs and what drugs, if any did they progress to using.

5. Death

- What drug caused their death and the specific circumstances behind their death
- Drug Information: street names, what it looks like, how it's used, social/mental/physical effects

6. Accolades

- What did the media, peers and family have to say about this celebrity. Paint a vivid picture with quotes, photos etc.

7. Reflection

- Write a thoughtful response to the following questions:
 - Why would your celebrity, who was adored by millions, ever decide to use drugs
 - What changes would you have made in your celebrity's life to make their life healthier both physically and mentally?
 - How might these changes impacted your celebrity's future, be specific?

8. Citations

- a. At least 2 Cited Sources using proper MLA format and proper spelling and grammar.

PROJECT COMPOSITION:

Google Graveyard

Due: _____

Peer Review

Due: _____

Celebrity Graveyard Peer Interview

Due: _____

Citations:



Celebrity Death Interviews



DIRECTIONS: Now that you have finished your research on your celebrity, you are going to find out about other celebrities who died and exactly what drug(s) caused their death.

Your task is to interview 2 different celebrities and have them answer the questions below as they walk you through their Google Graveyard

Celebrity #1

Celebrity Name: _____

1. How old were you when you died? _____

2. What was your greatest professional accomplishment?

3. Tell me 5 facts about yourself.

4. Tell me about your family.

5. Tell me about your drug/alcohol use.

6. What was different about your drug use on the day that you died?

7. Who were you closest to in your life? _____

8. What were the circumstances of your death?

9. What did other people have to say about you?

10. What were you like in high school?

Conclusion: _____

Celebrity # 2

Celebrity Name: _____

1. How old were you when you died? _____

2. What was your greatest professional accomplishment?

3. Tell me 5 facts about yourself.

4. Tell me about your family.

5. Tell me about your drug/alcohol use.

6. What was different about your drug use on the day that you died?

7. Who were you closest to in your life? _____

8. What were the circumstances of your death?

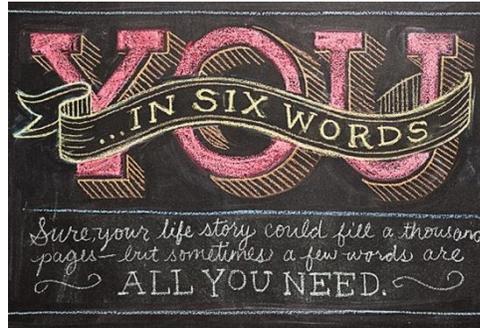
9. What did other people have to say about you?

10. What were you like in high school?

Conclusion: _____

What is a Six Word Memoir?

You are going to write a memoir about your celebrity, using only six words to capture the essence of who they were as a person. This will also be what you share with your peers to get them interested in your celebrity.



Celebrities

Name	Occupation	Student assigned to celebrity
1. Jimi Hendrix	Musician	
2. Janis Joplin	Musician	
3. River Phoenix	Actor	
4. John Belushi	Actor / Comedienne	
5. Jim Morrison	Musician	
6. Marilyn Monroe	Actress	
7. John Bonham	Musician	
8. Keith Moon	Musician	
9. Chris Farley	Actor / Comedienne	
10. Phil Hartman	Actor / Comedienne	
11. Rob Pilatus	Musician	
12. Elvis Presley	Musician and actor	
13. Bon Scott	Musician	
14. Hillel Slovak	Musician	

15. Judy Garland	Musician and actress	
16. Kurt Cobain	Musician	
17. Anna Nicole Smith	Model/Actress	
18. Heath Ledger	Actor	
19. Michael Jackson	Musician	
20. Gia Carangi	Model	
21. Amy Winehouse	Singer	
22. Whitney Houston	Singer/Actress	
23. Corey Monteith	Actor	
24. Chris Kelly	Singer	
25. Princess Diana	Royalty	
26. Phillip Seymour Hoffman	Actor	
27. Prince	Musician	
28. Dolores O’Riordan	Singer	
29. Mac Miller	Rapper	

Rubric

Category	4	3	2	1
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1. Tombstone	All five elements were present and the six word memoir fully captured the essence of the celebrity.	All five elements were present and the six word memoir somewhat captured the essence of the celebrity.	Less than five elements were present and the six word memoir somewhat captured the essence of the celebrity.	All five elements were not present nor did the six word memoir capture the essence of the celebrity.
2. Personal Life	Elaboration consists of specific, developed details	Elaboration consists of some details	Elaboration consists of general and/or undeveloped details	Elaboration is sparse; almost no details
3. Accomplishments	Elaboration consists of specific, developed details	Elaboration consists of some details	Elaboration consists of general and/or undeveloped details	Elaboration is sparse; almost no details
4. Drug Use	Elaboration consists of specific, developed details	Elaboration consists of some details	Elaboration consists of general and/or undeveloped details	Elaboration is sparse; almost no details
5. Death	Elaboration consists of specific, developed details	Elaboration consists of some details	Elaboration consists of general and/or undeveloped details	Elaboration is sparse; almost no details
6. Accolades	Elaboration consists of specific, developed details	Elaboration consists of some details	Elaboration consists of general and/or undeveloped details	Elaboration is sparse; almost no details
7. Reflection 2.12.9 Analyze how some health risk behaviors can influence the likelihood of engaging in unhealthy behaviors.	Fully recognizes relevant influences--both internal and external. Accurately and completely explains how the influence impacts the celebrity, their family, and/or their community.	Recognizes relevant influences--both internal and external. Accurately and completely explains how the influence impacts the celebrity, their family, and/or their community.	Recognizes the influences, but may not include both internal and external. Does not provide an effective explanation of how the influence affects them personally, their family, and/or their community.	No relevant influences are identified. Explanation is missing or a misunderstanding of the impact of the influence

8. Citations	Student has completed	Student has	Student has	Student has
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	at least two citations that are in correct MLA format and everything is spelled correctly	completed at least two citations that are in correct MLA format – one or two mistakes on spelling, grammar, or mechanics	completed at least one citation in correct MLA format with no mistakes	completed at least one citation in correct MLA format – one or two mistakes on spelling, grammar, or mechanics
Valid Sources 3.12.2 Use resources from home, school, and community that provide valid health information.	Able to locate very specific sources that are relevant and accurate for enhancing health in a given situation.	Locates general accurate sources that may enhance health in a given situation.	Locates general accurate sources that does not specifically support health-enhancing behaviors in a given situation.	No sources located OR the information does not support health-enhancing behaviors in a given situation.
Peer Review	Excellent review completed with very constructive feedback about what worked well and what could be improved.	Very good review completed with constructive feedback about what worked well and what could be improved.	Good review completed with limited feedback about what worked well and what could be improved.	Brief review but no useful feedback about what worked well and what could be improved.
Celebrity Interview 1	Student accurately answered all questions	Student accurately answered most questions	Student accurately answered 75% of questions	Student appears to have insufficient answers
Celebrity Interview 2	Student accurately answered all questions	Student accurately answered most questions	Student accurately answered 75% of questions	Student appears to have insufficient answers

Score _____ /48 Points

Comments _____

