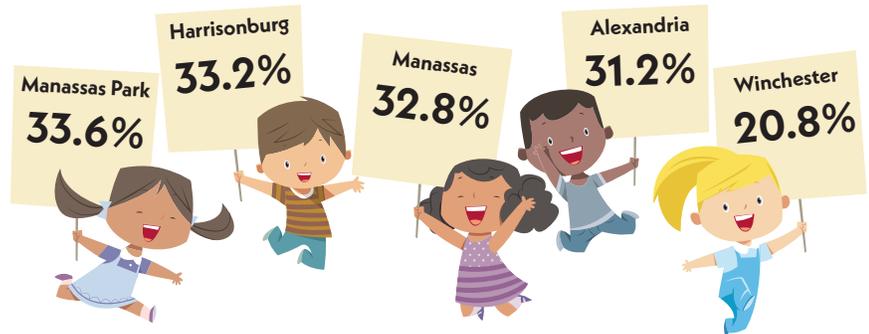


ENGLISH LEARNER STUDENTS IN VIRGINIA



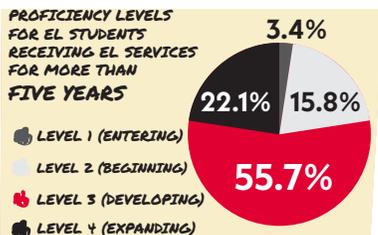
VIRGINIA IS FOR LEARNERS

For the 2019-2020 school year, English Learner (EL) students, also referred to as Multilingual Learner (ML) students, comprise nearly nine percent of all public school students in Virginia. For **five school divisions**, EL students exceed **20 percent of total enrollment**.



21.8%

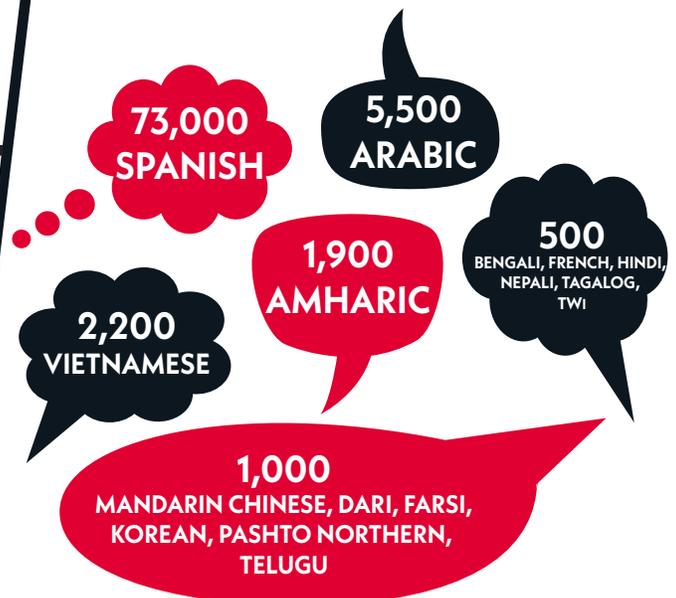
EL Enrollement Growth in Virginia Public Schools since 2010



For the 2018-2019 school year, 57 percent of EL students demonstrated progress towards proficiency and 13 percent reached English proficiency. However, approximately 15 percent were classified as long-term EL students, meaning they received services for more than five years but are not yet proficient. Most long-term EL students demonstrate stagnated progress towards proficiency at the Developing stage. Nearly 60 percent of long-term EL students were assessed at this stage.

MULTILINGUAL is a strengths-based label that recognizes those students who have the ability to become bilingual or multilingual through school-based instruction and highlights that the ability to speak more than one language is a highly valuable life skill. WIDA has introduced the term “multilingual learners” as an overarching term for the vast numbers of students who come in contact with and/or interact in languages in addition to English on a regular basis.*

LANGUAGES SPOKEN BY VIRGINIA'S EL STUDENTS



SCHOOL ENVIRONMENTS WHERE MULTILINGUALISM IS VALUED

- Represent EL students' languages and cultures around the school.
- Advance instructional practices that sustain the languages, literacies, and cultural practices of EL students and communities of color.
- Acknowledge that the acquisition of language is a difficult process that takes time and differentiated and targeted instruction.



MORE THAN 240 LANGUAGES!

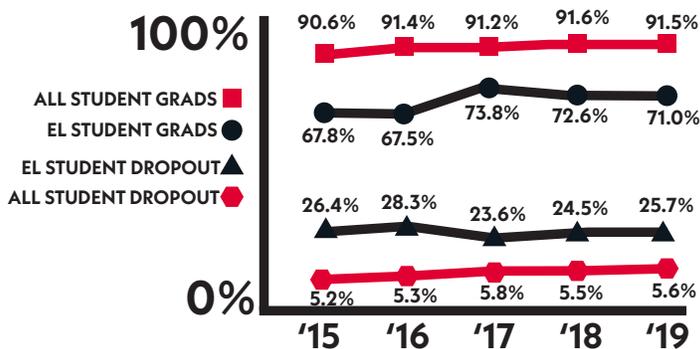
Numbers in the bubbles are approximations of each language listed

Source: Virginia Department of Education Administrative Data

* This document uses EL students to align with US Department of Education terminology.

EL STUDENT GRADUATION AND DROPOUT RATES

While the statewide graduation rate for all students has remained stable for the last five years at 91 percent, the graduation rate for ELs has been declining for the past three years and was nearly 20 points lower in 2019, at 71 percent for 2018-2019 school year data.



STRATEGIES TO SUPPORT ENGLISH LANGUAGE INSTRUCTION IN VIRGINIA



Honor students' primary languages



Understand and differentiate for EL students' linguistic levels (1-4.3).



Encourage programs that support multilingual language and literacy development

VALUE ELs' FAMILIES BY:



FACILITATING EL FAMILIES' FULL PARTICIPATION AND LEADERSHIP IN SCHOOL ORGANIZATIONS



RESPECTING FAMILIES' CULTURAL AND LINGUISTIC PRACTICES AND CUSTOMS



PROVIDING AUTHENTIC TRANSLATION AND/OR INTERPRETATION OF MATERIALS AND INFORMATION

EL STUDENT SOL PASS RATES

Pass rates among EL students on the school year 2018-2019 Standards of Learning (SOL) assessments.

