



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

**WILLIAMSBURG/JAMES CITY COUNTY PUBLIC
SCHOOLS**

**SCHOOL YEAR
2015-2016**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	99.06%	(211 of 213)	99.19%	(123 of 124)	100.00%	(157 of 157)
EOC Mathematics (Highest level) (1S2)	98.57%	(207 of 210)	98.41%	(124 of 126)	100.00%	(155 of 155)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2015-2016	
EOC English: Reading (1S1)	98.40%	(123 of 125)
EOC Mathematics (Highest Level) (1S2)	97.58%	(121 of 124)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	95.51% (170 of 178)	56.63% (47 of 83)	70.31% (90 of 128)
B. Completers Participating in a Credentialing Test Rate	76.40% (136 of 178)	81.93% (68 of 83)	59.38% (76 of 128)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.62% (111 of 136)	88.24% (60 of 68)	77.63% (59 of 76)
D. Completers Passing Credentialing Test Rate ⁵	62.36% (111 of 178)	72.29% (60 of 83)	46.09% (59 of 128)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	78.65% (140 of 178)	87.95% (73 of 83)	50.78% (65 of 128)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.33% (70 of 178)	54.22% (45 of 83)	30.47% (39 of 128)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	93.40% (99 of 106)	56.00% (14 of 25)	64.00% (32 of 50)
B. Completers Participating in a Credentialing Test Rate	80.19% (85 of 106)	84.00% (21 of 25)	60.00% (30 of 50)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.65% (66 of 85)	76.19% (16 of 21)	73.33% (22 of 30)
D. Completers Passing Credentialing Test Rate ⁵	62.26% (66 of 106)	64.00% (16 of 25)	44.00% (22 of 50)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	70.75% (75 of 106)	76.00% (19 of 25)	46.00% (23 of 50)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.91% (37 of 106)	28.00% (7 of 25)	26.00% (13 of 50)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
97.73%	(215 of 220)	99.21%	(126 of 127)	100.00%	(157 of 157)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
97.19%	(173 of 178)	100.00%	(83 of 83)	97.66%	(125 of 128)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
98.51%	(66 of 67)	93.81%	(91 of 97)	82.61%	(19 of 23)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
93.33%	(14 of 15)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
80.72% (67 of 83)	75.78% (97 of 128)	19.33% (23 of 119)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
40.13% (659 of 1,642)	41.36% (615 of 1,487)	33.42% (496 of 1,484)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
52.89% (64 of 121)	0.00% (0 of 31)	32.63% (31 of 95)

2015-2016 Williamsburg/James City County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml