



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

VIRGINIA BEACH CITY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2015-2016	2014-2015	2013-2014
EOC English: Reading (1S1)	98.88% (2,122 of 2,146)	98.77% (2,093 of 2,119)	98.88% (2,128 of 2,152)
EOC Mathematics (Highest level) (1S2)	98.28% (2,111 of 2,148)	98.35% (2,080 of 2,115)	98.42% (2,116 of 2,150)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	98.09% (1,180 of 1,203)
EOC Mathematics (Highest Level) (1S2)	97.43% (1,174 of 1,205)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	95.53% (2,074 of 2,171)	95.22% (2033 of 2135)	94.96% (2,054 of 2,163)
B. Completers Participating in a Credentialing Test Rate	98.53% (2,139 of 2,171)	98.45% (2,102 of 2,135)	88.53% (1,915 of 2,163)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.47% (1,978 of 2,139)	92.48% (1,944 of 2,102)	90.29% (1,729 of 1,915)
D. Completers Passing Credentialing Test Rate ⁵	91.11% (1,978 of 2,171)	91.05% (1,944 of 2,135)	79.94% (1,729 of 2,163)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	91.75% (1,992 of 2,171)	91.05% (1,944 of 2135)	81.00% (1,752 of 2,163)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	50.35% (1,093 of 2,171)	51.19% (1,093 of 2135)	46.88% (1,014 of 2,163)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	94.42% (1,151 of 1,219)	93.81% (1,107 of 1,180)	92.90% (1,020 of 1,098)
B. Completers Participating in a Credentialing Test Rate	98.03% (1,195 of 1,219)	98.22% (1,159 of 1,180)	86.07% (945 of 1,098)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.95% (1,063 of 1,195)	88.52% (1,026 of 1,159)	84.66% (800 of 945)
D. Completers Passing Credentialing Test Rate ⁵	87.20% (1,063 of 1,219)	86.95% (1,026 of 1,180)	72.86% (800 of 1,098)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	87.86% (1,071 of 1,219)	86.36% (1019 of 1,180)	74.13% (814 of 1,098)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.94% (499 of 1,219)	40.76% (481 of 1,180)	38.71% (425 of 1,098)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(2,172 of 2,172)	100.00%	(2,138 of 2,138)	100.00%	(2,166 of 2,166)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
97.10%	(2,108 of 2,171)	96.63%	(2,063 of 2,135)	96.53%	(2,088 of 2,163)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
97.54%	(1,029 of 1,055)	97.61%	(1,182 of 1,211)	98.46%	(894 of 908)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
97.25%	(566 of 582)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
49.35% (1,055 of 2,138)	55.91% (1,211 of 2,166)	43.05% (908 of 2,109)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
35.48% (7,301 of 20,577)	34.74% (7,015 of 20,193)	34.84% (7,170 of 20,582)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
36.13% (632 of 1,749)	34.40% (589 of 1,712)	30.67% (617 of 2,012)

2015-2016 Virginia Beach City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml