



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

SUFFOLK CITY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	98.89%	(447 of 452)	99.15%	(468 of 472)	98.88%	(616 of 623)
EOC Mathematics (Highest level) (1S2)	98.89%	(447 of 452)	98.51%	(463 of 470)	98.39%	(613 of 623)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	98.41% (248 of 252)
EOC Mathematics (Highest Level) (1S2)	98.02% (247 of 252)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (379 of 379)	100.00% (414 of 414)	100.00% (520 of 520)
B. Completers Participating in a Credentialing Test Rate	99.47% (377 of 379)	97.83% (405 of 414)	87.88% (457 of 520)
C. Test Takers (Completers) Passing Credentialing Test Rate	95.49% (360 of 377)	92.10% (373 of 405)	87.09% (398 of 457)
D. Completers Passing Credentialing Test Rate ⁵	94.99% (360 of 379)	90.10% (373 of 414)	76.54% (398 of 520)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	94.99% (360 of 379)	91.55% (379 of 414)	78.65% (409 of 520)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.12% (171 of 379)	44.20% (183 of 414)	39.04% (203 of 520)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (217 of 217)	100.00% (219 of 219)	100.00% (282 of 282)
B. Completers Participating in a Credentialing Test Rate	99.54% (216 of 217)	98.17% (215 of 219)	88.65% (250 of 282)
C. Test Takers (Completers) Passing Credentialing Test Rate	93.52% (202 of 216)	88.84% (191 of 215)	82.40% (206 of 250)
D. Completers Passing Credentialing Test Rate ⁵	93.09% (202 of 217)	87.21% (191 of 219)	73.05% (206 of 282)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	93.09% (202 of 217)	88.13% (193 of 219)	75.18% (212 of 282)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	35.48% (77 of 217)	36.07% (79 of 219)	28.01% (79 of 282)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(452 of 452)	100.00%	(474 of 474)	100.00%	(623 of 623)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
98.94%	(375 of 379)	98.07%	(406 of 414)	95.58%	(497 of 520)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
89.97%	(359 of 399)	94.27%	(461 of 489)	91.63%	(427 of 466)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
87.74%	(186 of 212)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
96.38% (399 of 414)	93.86% (489 of 521)	90.49% (466 of 515)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
41.85% (2,307 of 5,512)	39.75% (2,106 of 5,298)	40.20% (1,885 of 4,689)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
47.19% (143 of 303)	39.74% (124 of 312)	38.46% (170 of 442)

2015-2016 Suffolk City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml