



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**RICHMOND CITY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2015-2016**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 75.00%**  
**1S2 Mathematics (Highest Level) = 75.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
<b>EOC English: Reading (1S1)</b>	98.41%	(682 of 693)	99.40%	(661 of 665)	99.47%	(746 of 750)
<b>EOC Mathematics (Highest level) (1S2)</b>	98.84%	(681 of 689)	99.40%	(662 of 666)	98.54%	(740 of 751)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2015-2016	
<b>EOC English: Reading (1S1)</b>	98.39%	(612 of 622)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.71%	(611 of 619)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **50.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	100.00% (695 of 695)	100.00% (665 of 665)	99.73% (751 of 753)
B. Completers Participating in a Credentialing Test Rate	85.47% (594 of 695)	82.41% (548 of 665)	70.78% (533 of 753)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.06% (529 of 594)	87.59% (480 of 548)	91.56% (488 of 533)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	76.12% (529 of 695)	72.18% (480 of 665)	64.81% (488 of 753)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	76.69% (533 of 695)	70.08% (466 of 665)	65.21% (491 of 753)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.35% (197 of 695)	24.96% (166 of 665)	21.78% (164 of 753)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	100.00% (624 of 624)	100.00% (578 of 578)	99.67% (613 of 615)
B. Completers Participating in a Credentialing Test Rate	84.78% (529 of 624)	82.18% (475 of 578)	70.73% (435 of 615)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.85% (470 of 529)	86.32% (410 of 475)	90.57% (394 of 435)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	75.32% (470 of 624)	70.93% (410 of 578)	64.07% (394 of 615)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	75.80% (473 of 624)	67.65% (391 of 578)	64.23% (395 of 615)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	26.28% (164 of 624)	21.63% (125 of 578)	19.51% (120 of 615)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 95.00%.**

2015-2016		2014-2015		2013-2014	
95.85%	(693 of 723)	99.85%	(666 of 667)	100.00%	(753 of 753)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 92.00%.**

2015-2016		2014-2015		2013-2014	
89.78%	(624 of 695)	86.02%	(572 of 665)	89.11%	(671 of 753)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 92.00%.**

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
90.66%	(505 of 557)	90.48%	(561 of 620)	89.32%	(602 of 674)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
89.48%	(434 of 485)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2015-2016	2014-2015	2013-2014
83.63% (557 of 666)	82.34% (620 of 753)	94.66% (674 of 712)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
42.94% (2,926 of 6,814)	42.79% (3,138 of 7,333)	42.63% (1,717 of 4,028)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
69.66% (349 of 501)	73.55% (317 of 431)	40.27% (180 of 447)

## 2015-2016 Richmond City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate		X		
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)