



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

PORTSMOUTH CITY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	98.57%	(483 of 490)	99.66%	(581 of 583)	98.94%	(468 of 473)
EOC Mathematics (Highest level) (1S2)	98.78%	(484 of 490)	99.31%	(577 of 581)	99.15%	(468 of 472)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	98.20% (328 of 334)
EOC Mathematics (Highest Level) (1S2)	98.20% (327 of 333)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	83.84% (410 of 489)	73.88% (427 of 578)	90.72% (430 of 474)
B. Completers Participating in a Credentialing Test Rate	83.03% (406 of 489)	73.53% (425 of 578)	62.87% (298 of 474)
C. Test Takers (Completers) Passing Credentialing Test Rate	67.00% (272 of 406)	62.82% (267 of 425)	65.10% (194 of 298)
D. Completers Passing Credentialing Test Rate ⁵	55.62% (272 of 489)	46.19% (267 of 578)	40.93% (194 of 474)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	65.85% (322 of 489)	65.40% (378 of 578)	45.36% (215 of 474)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	26.99% (132 of 489)	21.80% (126 of 578)	21.52% (102 of 474)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	86.19% (287 of 333)	77.44% (302 of 390)	90.17% (312 of 346)
B. Completers Participating in a Credentialing Test Rate	84.08% (280 of 333)	78.46% (306 of 390)	64.45% (223 of 346)
C. Test Takers (Completers) Passing Credentialing Test Rate	66.07% (185 of 280)	61.11% (187 of 306)	64.13% (143 of 223)
D. Completers Passing Credentialing Test Rate ⁵	55.56% (185 of 333)	47.95% (187 of 390)	41.33% (143 of 346)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	62.46% (208 of 333)	63.33% (247 of 390)	45.09% (156 of 346)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	25.23% (84 of 333)	20.77% (81 of 390)	21.97% (76 of 346)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
98.20%	(492 of 501)	100.00%	(584 of 584)	98.55%	(475 of 482)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
96.73%	(473 of 489)	98.27%	(568 of 578)	94.94%	(450 of 474)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
96.16%	(451 of 469)	94.39%	(370 of 392)	94.30%	(447 of 474)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
95.79%	(296 of 309)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
80.31% (469 of 584)	82.53% (392 of 475)	82.15% (474 of 577)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
40.98% (1,902 of 4,641)	41.55% (1,951 of 4,695)	41.78% (1,968 of 4,710)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
52.96% (170 of 321)	45.83% (165 of 360)	41.13% (160 of 389)

2015-2016 Portsmouth City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml