



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**HAMPTON CITY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2015-2016**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 75.00%**  
**1S2 Mathematics (Highest Level) = 75.00%.**

| ALL CTE COMPLETERS PERFORMANCE               |           |              |           |              |           |              |
|--|-----------|--------------|-----------|--------------|-----------|--------------|
| SOL Test                                     | 2015-2016 |              | 2014-2015 |              | 2013-2014 |              |
| <b>EOC English: Reading (1S1)</b>            | 98.58%    | (833 of 845) | 97.75%    | (827 of 846) | 98.07%    | (815 of 831) |
| <b>EOC Mathematics (Highest level) (1S2)</b> | 98.11%    | (829 of 845) | 98.00%    | (831 of 848) | 99.28%    | (823 of 829) |

| ALL SPECIAL POPULATIONS PERFORMANCE          |                     |
|--|---------------------|
| SOL Test                                     | 2015-2016           |
| <b>EOC English: Reading (1S1)</b>            | 98.16% (588 of 599) |
| <b>EOC Mathematics (Highest Level) (1S2)</b> | 97.66% (584 of 598) |

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **50.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

| PERFORMANCE STANDARD  | 2015-2016           | 2014-2015           | 2013-2014           |
|---|---------------------|---------------------|---------------------|
| A. Student Competency Rate <sup>4</sup>   | 89.26% (748 of 838) | 92.62% (778 of 840) | 88.98% (735 of 826) |
| B. Completers Participating in a Credentialing Test Rate  | 95.82% (803 of 838) | 94.29% (792 of 840) | 59.93% (495 of 826) |
| C. Test Takers (Completers) Passing Credentialing Test Rate   | 92.28% (741 of 803) | 88.89% (704 of 792) | 69.09% (342 of 495) |
| D. Completers Passing Credentialing Test Rate <sup>5</sup>  | 88.42% (741 of 838) | 83.81% (704 of 840) | 41.40% (342 of 826) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup> | 88.90% (745 of 838) | 85.24% (716 of 840) | 46.97% (388 of 826) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test   | 41.41% (347 of 838) | 41.90% (352 of 840) | 20.34% (168 of 826) |

### ALL SPECIAL POPULATIONS PERFORMANCE

| PERFORMANCE STANDARD  | 2015-2016           | 2014-2015           | 2013-2014           |
|---|---------------------|---------------------|---------------------|
| A. Student Competency Rate <sup>4</sup>   | 88.05% (523 of 594) | 91.24% (500 of 548) | 86.08% (433 of 503) |
| B. Completers Participating in a Credentialing Test Rate  | 95.62% (568 of 594) | 93.43% (512 of 548) | 56.46% (284 of 503) |
| C. Test Takers (Completers) Passing Credentialing Test Rate   | 90.67% (515 of 568) | 85.55% (438 of 512) | 66.90% (190 of 284) |
| D. Completers Passing Credentialing Test Rate <sup>5</sup>  | 86.70% (515 of 594) | 79.93% (438 of 548) | 37.77% (190 of 503) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup> | 87.21% (518 of 594) | 80.84% (443 of 548) | 41.35% (208 of 503) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test   | 34.18% (203 of 594) | 36.13% (198 of 548) | 15.71% (79 of 503)  |

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 95.00%.**

| 2015-2016 |              | 2014-2015 |              | 2013-2014 |              |
|-----------|--------------|-----------|--------------|-----------|--------------|
| 99.41%    | (848 of 853) | 98.84%    | (852 of 862) | 98.82%    | (835 of 845) |

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 92.00%.**

| 2015-2016 |              | 2014-2015 |              | 2013-2014 |              |
|-----------|--------------|-----------|--------------|-----------|--------------|
| 96.30%    | (807 of 838) | 94.76%    | (796 of 840) | 97.82%    | (808 of 826) |

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 92.00%.**

| ALL CTE COMPLETERS |              |           |              |           |              |
|--------------------|--------------|-----------|--------------|-----------|--------------|
| 2015-2016          |              | 2014-2015 |              | 2013-2014 |              |
| 95.01%             | (667 of 702) | 95.09%    | (658 of 692) | 94.74%    | (703 of 742) |

| ALL SPECIAL POPULATIONS PERFORMANCE |              |
|-------------------------------------|--------------|
| 2015-2016                           |              |
| 94.75%                              | (433 of 457) |

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

| 2015-2016              | 2014-2015              | 2013-2014              |
|------------------------|------------------------|------------------------|
| 82.39%<br>(702 of 852) | 82.97%<br>(692 of 834) | 77.29%<br>(742 of 960) |

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%**

| ALL CTE NONTRADITIONAL ENROLLMENT |                            |                            |
|-----------------------------------|----------------------------|----------------------------|
| 2015-2016                         | 2014-2015                  | 2013-2014                  |
| 38.24%<br>(2,576 of 6,736)        | 38.18%<br>(2,487 of 6,514) | 37.06%<br>(2,567 of 6,926) |

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.**

| ALL CTE NONTRADITIONAL COMPLETERS |                        |                        |
|-----------------------------------|------------------------|------------------------|
| 2015-2016                         | 2014-2015              | 2013-2014              |
| 42.01%<br>(263 of 626)            | 36.54%<br>(213 of 583) | 39.08%<br>(229 of 586) |

## 2015-2016 Hampton City Public Schools Annual Performance Summary

| Standard  | All Students |         | Special Population |         |
|---|--------------|---------|--------------------|---------|
|   | Met          | Not Met | Met                | Not Met |
| 1S1 Academic Attainment: Reading  | ✓            |         | ✓                  |         |
| 1S2 Academic Attainment: Mathematics (Highest Level)  | ✓            |         | ✓                  |         |
| <u>2S1 Technical Skills Attainment</u>  |              |         |                    |         |
| A. Student Competency Rate  |              | X       |                    | X       |
| B. Completers Participating in Credentialing Test Rate  | ✓            |         | ✓                  |         |
| C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>  | ✓            |         | ✓                  |         |
| D. Completers Passing Credential Test Rate <sup>2</sup>   | ✓            |         | ✓                  |         |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup> | ✓            |         | ✓                  |         |
| 3S1 Secondary School Completion   | ✓            |         |                    |         |
| 4S1 Student Graduation Rate   | ✓            |         |                    |         |
| 5S1 Secondary Placement (Transition) Rate   | ✓            |         | ✓                  |         |
| 5S1 Program Completer Response Rate   | ✓            |         |                    |         |
| 6S1 Nontraditional Career Preparation (Enrollment)  | ✓            |         |                    |         |
| 6S2 Nontraditional Career Preparation (Completion)  | ✓            |         |                    |         |

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)