



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

STAFFORD COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	98.27%	(1,417 of 1,442)	99.58%	(1,179 of 1,184)	99.46%	(1,288 of 1,295)
EOC Mathematics (Highest level) (1S2)	99.24%	(1,435 of 1,446)	99.58%	(1,185 of 1,190)	99.31%	(1,291 of 1,300)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	97.77% (744 of 761)
EOC Mathematics (Highest Level) (1S2)	98.82% (752 of 761)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	99.57% (1,399 of 1,405)	99.08% (1183 of 1194)	98.09% (1,281 of 1,306)
B. Completers Participating in a Credentialing Test Rate	98.79% (1,388 of 1,405)	99.50% (1,188 of 1,194)	92.88% (1,213 of 1,306)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.85% (1,261 of 1,388)	91.92% (1,092 of 1,188)	83.51% (1,013 of 1,213)
D. Completers Passing Credentialing Test Rate ⁵	89.75% (1,261 of 1,405)	91.46% (1,092 of 1,194)	77.57% (1,013 of 1,306)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	90.96% (1,278 of 1,405)	93.05% (1,111 of 1194)	82.01% (1,071 of 1,306)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	58.58% (823 of 1,405)	63.57% (759 of 1194)	55.82% (729 of 1,306)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	99.46% (739 of 743)	98.50% (393 of 399)	97.04% (558 of 575)
B. Completers Participating in a Credentialing Test Rate	98.25% (730 of 743)	99.00% (395 of 399)	92.87% (534 of 575)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.81% (641 of 730)	87.09% (344 of 395)	74.91% (400 of 534)
D. Completers Passing Credentialing Test Rate ⁵	86.27% (641 of 743)	86.22% (344 of 399)	69.57% (400 of 575)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	87.62% (651 of 743)	87.47% (349 of 399)	73.91% (425 of 575)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	53.03% (394 of 743)	49.62% (198 of 399)	44.35% (255 of 575)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
98.51%	(1,458 of 1,480)	98.76%	(1,195 of 1,210)	99.01%	(1,306 of 1,319)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
98.43%	(1,383 of 1,405)	99.41%	(1,187 of 1,194)	99.00%	(1,293 of 1,306)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
98.11%	(984 of 1,003)	97.11%	(1,040 of 1,071)	96.98%	(964 of 994)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
97.55%	(319 of 327)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
83.93% (1,003 of 1,195)	82.01% (1,071 of 1,306)	81.61% (994 of 1,218)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
35.96% (4,073 of 11,327)	31.09% (2,990 of 9,617)	30.45% (2,818 of 9,256)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
44.26% (470 of 1,062)	17.05% (142 of 833)	28.63% (294 of 1,027)

2015-2016 Stafford County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml