



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

POWHATAN COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

January 20, 2017

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	100.00%	(201 of 201)	100.00%	(202 of 202)	100.00%	(228 of 228)
EOC Mathematics (Highest level) (1S2)	100.00%	(201 of 201)	100.00%	(202 of 202)	99.56%	(227 of 228)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2015-2016	
EOC English: Reading (1S1)	100.00%	(77 of 77)
EOC Mathematics (Highest Level) (1S2)	100.00%	(77 of 77)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	98.51% (198 of 201)	99.51% (202 of 203)	95.61% (218 of 228)
B. Completers Participating in a Credentialing Test Rate	91.04% (183 of 201)	95.57% (194 of 203)	71.49% (163 of 228)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.35% (169 of 183)	94.33% (183 of 194)	84.05% (137 of 163)
D. Completers Passing Credentialing Test Rate ⁵	84.08% (169 of 201)	90.15% (183 of 203)	60.09% (137 of 228)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	90.55% (182 of 201)	92.61% (188 of 203)	60.96% (139 of 228)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.80% (82 of 201)	51.23% (104 of 203)	34.21% (78 of 228)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	97.40% (75 of 77)	100.00% (84 of 84)	94.05% (79 of 84)
B. Completers Participating in a Credentialing Test Rate	90.91% (70 of 77)	92.86% (78 of 84)	77.38% (65 of 84)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.57% (62 of 70)	89.74% (70 of 78)	73.85% (48 of 65)
D. Completers Passing Credentialing Test Rate ⁵	80.52% (62 of 77)	83.33% (70 of 84)	57.14% (48 of 84)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	85.71% (66 of 77)	85.71% (72 of 84)	58.33% (49 of 84)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.47% (25 of 77)	44.05% (37 of 84)	23.81% (20 of 84)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
99.50%	(201 of 202)	100.00%	(203 of 203)	100.00%	(228 of 228)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
98.01%	(197 of 201)	98.52%	(200 of 203)	95.61%	(218 of 228)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
97.83%	(180 of 184)	100.00%	(226 of 226)	99.06%	(210 of 212)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
96.10%	(74 of 77)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
90.64% (184 of 203)	99.12% (226 of 228)	99.53% (212 of 213)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
28.03% (435 of 1,552)	31.09% (443 of 1,425)	34.55% (643 of 1,861)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
22.90% (30 of 131)	31.43% (44 of 140)	19.08% (33 of 173)

2015-2016 Powhatan County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml