



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**PATRICK COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2015-2016**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 75.00%**  
**1S2 Mathematics (Highest Level) = 75.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
<b>EOC English: Reading (1S1)</b>	100.00%	(144 of 144)	99.40%	(166 of 167)	99.39%	(164 of 165)
<b>EOC Mathematics (Highest level) (1S2)</b>	98.62%	(143 of 145)	100.00%	(169 of 169)	100.00%	(165 of 165)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
<b>EOC English: Reading (1S1)</b>	100.00% (103 of 103)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.08% (102 of 104)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **50.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	100.00% (145 of 145)	99.41% (169 of 170)	96.36% (159 of 165)
B. Completers Participating in a Credentialing Test Rate	93.10% (135 of 145)	94.12% (160 of 170)	92.12% (152 of 165)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.78% (105 of 135)	74.38% (119 of 160)	85.53% (130 of 152)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	72.41% (105 of 145)	70.00% (119 of 170)	78.79% (130 of 165)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	77.93% (113 of 145)	73.53% (125 of 170)	80.61% (133 of 165)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.00% (58 of 145)	38.82% (66 of 170)	49.70% (82 of 165)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	100.00% (104 of 104)	99.21% (126 of 127)	96.06% (122 of 127)
B. Completers Participating in a Credentialing Test Rate	90.38% (94 of 104)	92.13% (117 of 127)	91.34% (116 of 127)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.60% (72 of 94)	74.36% (87 of 117)	83.62% (97 of 116)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	69.23% (72 of 104)	68.50% (87 of 127)	76.38% (97 of 127)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	75.00% (78 of 104)	70.08% (89 of 127)	78.74% (100 of 127)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	33.65% (35 of 104)	36.22% (46 of 127)	47.24% (60 of 127)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 95.00%.**

2015-2016		2014-2015		2013-2014	
97.97%	(145 of 148)	96.59%	(170 of 176)	99.40%	(165 of 166)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 92.00%.**

2015-2016		2014-2015		2013-2014	
93.79%	(136 of 145)	97.65%	(166 of 170)	96.97%	(160 of 165)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 92.00%.**

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
89.02%	(146 of 164)	92.57%	(137 of 148)	93.46%	(143 of 153)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
86.78%	(105 of 121)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2015-2016	2014-2015	2013-2014
96.47% (164 of 170)	89.70% (148 of 165)	91.07% (153 of 168)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
30.16% (371 of 1,230)	30.25% (383 of 1,266)	32.91% (389 of 1,182)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
38.60% (44 of 114)	41.73% (58 of 139)	41.03% (64 of 156)

## 2015-2016 Patrick County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)