



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

LEE COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	98.33%	(177 of 180)	99.02%	(203 of 205)	100.00%	(199 of 199)
EOC Mathematics (Highest level) (1S2)	97.78%	(176 of 180)	98.53%	(201 of 204)	99.50%	(198 of 199)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	97.73% (129 of 132)
EOC Mathematics (Highest Level) (1S2)	96.97% (128 of 132)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	97.24% (176 of 181)	0.49% (1 of 205)	100.00% (199 of 199)
B. Completers Participating in a Credentialing Test Rate	81.77% (148 of 181)	70.73% (145 of 205)	68.34% (136 of 199)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.46% (125 of 148)	71.03% (103 of 145)	63.24% (86 of 136)
D. Completers Passing Credentialing Test Rate ⁵	69.06% (125 of 181)	50.24% (103 of 205)	43.22% (86 of 199)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	70.17% (127 of 181)	53.66% (110 of 205)	46.23% (92 of 199)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.65% (41 of 181)	20.00% (41 of 205)	19.60% (39 of 199)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	96.99% (129 of 133)	0.68% (1 of 148)	100.00% (145 of 145)
B. Completers Participating in a Credentialing Test Rate	76.69% (102 of 133)	67.57% (100 of 148)	63.45% (92 of 145)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.33% (85 of 102)	67.00% (67 of 100)	61.96% (57 of 92)
D. Completers Passing Credentialing Test Rate ⁵	63.91% (85 of 133)	45.27% (67 of 148)	39.31% (57 of 145)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	64.66% (86 of 133)	47.30% (70 of 148)	42.07% (61 of 145)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.30% (27 of 133)	15.54% (23 of 148)	15.86% (23 of 145)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
98.91%	(181 of 183)	100.00%	(205 of 205)	100.00%	(199 of 199)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
92.82%	(168 of 181)	88.78%	(182 of 205)	90.95%	(181 of 199)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
99.37%	(157 of 158)	100.00%	(158 of 158)	88.71%	(110 of 124)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
99.07%	(107 of 108)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
77.07% (158 of 205)	79.40% (158 of 199)	80.52% (124 of 154)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
35.66% (501 of 1,405)	35.10% (517 of 1,473)	35.12% (571 of 1,626)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
45.22% (71 of 157)	44.97% (76 of 169)	36.36% (76 of 209)

2015-2016 Lee County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml