



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

LANCASTER COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	98.18%	(54 of 55)	91.67%	(11 of 12)	100.00%	(42 of 42)
EOC Mathematics (Highest level) (1S2)	98.18%	(54 of 55)	100.00%	(12 of 12)	100.00%	(42 of 42)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	97.62% (41 of 42)
EOC Mathematics (Highest Level) (1S2)	97.62% (41 of 42)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (44 of 44)	100.00% (1 of 1)	100.00% (42 of 42)
B. Completers Participating in a Credentialing Test Rate	100.00% (44 of 44)	100.00% (1 of 1)	85.71% (36 of 42)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.36% (38 of 44)	100.00% (1 of 1)	83.33% (30 of 36)
D. Completers Passing Credentialing Test Rate ⁵	86.36% (38 of 44)	100.00% (1 of 1)	71.43% (30 of 42)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	88.64% (39 of 44)	100.00% (1 of 1)	76.19% (32 of 42)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	36.36% (16 of 44)	0.00% (- of 1)	47.62% (20 of 42)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (32 of 32)	100.00% (1 of 1)	100.00% (32 of 32)
B. Completers Participating in a Credentialing Test Rate	100.00% (32 of 32)	100.00% (1 of 1)	87.50% (28 of 32)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.25% (26 of 32)	100.00% (1 of 1)	85.71% (24 of 28)
D. Completers Passing Credentialing Test Rate ⁵	81.25% (26 of 32)	100.00% (1 of 1)	75.00% (24 of 32)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	84.38% (27 of 32)	100.00% (1 of 1)	78.13% (25 of 32)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.13% (9 of 32)	0.00% (- of 1)	46.88% (15 of 32)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(55 of 55)	100.00%	(12 of 12)	100.00%	(43 of 43)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
97.73%	(43 of 44)	100.00%	(1 of 1)	95.24%	(40 of 42)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
100.00%	(1 of 1)	100.00%	(34 of 34)	100.00%	(11 of 11)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
100.00%	(1 of 1)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
100.00% (1 of 1)	79.07% (34 of 43)	78.57% (11 of 14)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
46.32% (214 of 462)	43.87% (204 of 465)	48.12% (205 of 426)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
23.33% (7 of 30)	0.00% (0 of 1)	52.00% (13 of 25)

2015-2016 Lancaster County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml