



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

HALIFAX COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	98.23%	(278 of 283)	98.58%	(209 of 212)	100.00%	(277 of 277)
EOC Mathematics (Highest level) (1S2)	100.00%	(283 of 283)	99.06%	(211 of 213)	99.28%	(276 of 278)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	98.47% (193 of 196)
EOC Mathematics (Highest Level) (1S2)	100.00% (196 of 196)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (283 of 283)	97.65% (208 of 213)	100.00% (279 of 279)
B. Completers Participating in a Credentialing Test Rate	95.41% (270 of 283)	83.57% (178 of 213)	79.57% (222 of 279)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.22% (222 of 270)	89.89% (160 of 178)	92.34% (205 of 222)
D. Completers Passing Credentialing Test Rate ⁵	78.45% (222 of 283)	75.12% (160 of 213)	73.48% (205 of 279)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	79.86% (226 of 283)	74.65% (159 of 213)	73.48% (205 of 279)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	38.87% (110 of 283)	36.15% (77 of 213)	45.52% (127 of 279)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (196 of 196)	96.64% (144 of 149)	100.00% (186 of 186)
B. Completers Participating in a Credentialing Test Rate	93.37% (183 of 196)	81.21% (121 of 149)	80.65% (150 of 186)
C. Test Takers (Completers) Passing Credentialing Test Rate	79.23% (145 of 183)	86.78% (105 of 121)	90.67% (136 of 150)
D. Completers Passing Credentialing Test Rate ⁵	73.98% (145 of 196)	70.47% (105 of 149)	73.12% (136 of 186)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	75.51% (148 of 196)	69.80% (104 of 149)	73.12% (136 of 186)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	35.71% (70 of 196)	29.53% (44 of 149)	43.01% (80 of 186)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
99.29%	(281 of 283)	100.00%	(213 of 213)	100.00%	(279 of 279)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
95.37%	(268 of 281)	91.08%	(194 of 213)	95.34%	(266 of 279)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
94.92%	(168 of 177)	92.18%	(224 of 243)	95.24%	(260 of 273)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
92.37%	(109 of 118)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
83.10% (177 of 213)	87.10% (243 of 279)	93.49% (273 of 292)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
34.04% (896 of 2,632)	35.78% (978 of 2,733)	35.71% (961 of 2,691)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
41.56% (101 of 243)	40.66% (74 of 182)	33.71% (89 of 264)

2015-2016 Halifax County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml