



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**FRANKLIN COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2015-2016**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 75.00%**  
**1S2 Mathematics (Highest Level) = 75.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
<b>EOC English: Reading (1S1)</b>	100.00%	(357 of 357)	99.46%	(369 of 371)	100.00%	(367 of 367)
<b>EOC Mathematics (Highest level) (1S2)</b>	99.72%	(355 of 356)	98.92%	(365 of 369)	99.46%	(365 of 367)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2015-2016	
<b>EOC English: Reading (1S1)</b>	100.00%	(189 of 189)
<b>EOC Mathematics (Highest Level) (1S2)</b>	99.47%	(187 of 188)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **50.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	100.00% (356 of 356)	100.00% (370 of 370)	94.84% (349 of 368)
B. Completers Participating in a Credentialing Test Rate	98.03% (349 of 356)	96.76% (358 of 370)	77.99% (287 of 368)
C. Test Takers (Completers) Passing Credentialing Test Rate	95.42% (333 of 349)	93.02% (333 of 358)	86.06% (247 of 287)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	93.54% (333 of 356)	90.00% (333 of 370)	67.12% (247 of 368)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	95.79% (341 of 356)	90.81% (336 of 370)	69.29% (255 of 368)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	48.60% (173 of 356)	42.70% (158 of 370)	35.60% (131 of 368)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	100.00% (189 of 189)	100.00% (215 of 215)	95.73% (202 of 211)
B. Completers Participating in a Credentialing Test Rate	97.35% (184 of 189)	97.21% (209 of 215)	79.15% (167 of 211)
C. Test Takers (Completers) Passing Credentialing Test Rate	94.02% (173 of 184)	89.95% (188 of 209)	84.43% (141 of 167)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	91.53% (173 of 189)	87.44% (188 of 215)	66.82% (141 of 211)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	93.65% (177 of 189)	86.98% (187 of 215)	67.77% (143 of 211)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.68% (75 of 189)	38.60% (83 of 215)	31.28% (66 of 211)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 95.00%.**

2015-2016		2014-2015		2013-2014	
99.44%	(357 of 359)	99.73%	(371 of 372)	99.73%	(368 of 369)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 92.00%.**

2015-2016		2014-2015		2013-2014	
98.31%	(350 of 356)	96.22%	(356 of 370)	97.28%	(358 of 368)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 92.00%.**

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
93.45%	(271 of 290)	93.71%	(268 of 286)	97.25%	(283 of 291)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
89.94%	(152 of 169)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2015-2016	2014-2015	2013-2014
78.17% (290 of 371)	77.72% (286 of 368)	75.39% (291 of 386)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
27.70% (644 of 2,325)	26.41% (601 of 2,276)	25.83% (555 of 2,149)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
26.47% (72 of 272)	32.82% (106 of 323)	28.41% (102 of 359)

## 2015-2016 Franklin County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)