



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**DICKENSON COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2015-2016**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 75.00%**  
**1S2 Mathematics (Highest Level) = 75.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
<b>EOC English: Reading (1S1)</b>	99.35%	(153 of 154)	100.00%	(125 of 125)	100.00%	(131 of 131)
<b>EOC Mathematics (Highest level) (1S2)</b>	100.00%	(153 of 153)	100.00%	(124 of 124)	100.00%	(131 of 131)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
<b>EOC English: Reading (1S1)</b>	99.04% (103 of 104)
<b>EOC Mathematics (Highest Level) (1S2)</b>	100.00% (103 of 103)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **50.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	100.00% (154 of 154)	100.00% (125 of 125)	90.59% (77 of 85)
B. Completers Participating in a Credentialing Test Rate	97.40% (150 of 154)	92.00% (115 of 125)	83.53% (71 of 85)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.00% (135 of 150)	93.91% (108 of 115)	78.87% (56 of 71)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	87.66% (135 of 154)	86.40% (108 of 125)	65.88% (56 of 85)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	90.26% (139 of 154)	86.40% (108 of 125)	68.24% (58 of 85)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	23.38% (36 of 154)	29.60% (37 of 125)	15.29% (13 of 85)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate <sup>4</sup>	100.00% (104 of 104)	100.00% (64 of 64)	89.06% (57 of 64)
B. Completers Participating in a Credentialing Test Rate	96.15% (100 of 104)	90.63% (58 of 64)	79.69% (51 of 64)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.00% (87 of 100)	87.93% (51 of 58)	78.43% (40 of 51)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	83.65% (87 of 104)	79.69% (51 of 64)	62.50% (40 of 64)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	86.54% (90 of 104)	78.13% (50 of 64)	64.06% (41 of 64)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	14.42% (15 of 104)	18.75% (12 of 64)	9.38% (6 of 64)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 95.00%.**

2015-2016		2014-2015		2013-2014	
99.35%	(154 of 155)	93.28%	(125 of 134)	97.76%	(131 of 134)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 92.00%.**

2015-2016		2014-2015		2013-2014	
96.75%	(149 of 154)	96.80%	(121 of 125)	96.47%	(82 of 85)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 92.00%.**

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
94.44%	(102 of 108)	87.80%	(108 of 123)	87.29%	(103 of 118)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
88.00%	(44 of 50)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2015-2016	2014-2015	2013-2014
86.40% (108 of 125)	93.89% (123 of 131)	95.16% (118 of 124)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
37.12% (490 of 1,320)	41.94% (445 of 1,061)	38.59% (448 of 1,161)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
25.00% (29 of 116)	11.49% (10 of 87)	36.25% (58 of 160)

## 2015-2016 Dickenson County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)