



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

CHESTERFIELD COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2015-2016**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2015-2016	2014-2015	2013-2014
EOC English: Reading (1S1)	99.56% (1,572 of 1,579)	98.88% (1,676 of 1,695)	99.08% (1,827 of 1,844)
EOC Mathematics (Highest level) (1S2)	99.56% (1,574 of 1,581)	99.35% (1,686 of 1,697)	98.91% (1,821 of 1,841)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	99.66% (585 of 587)
EOC Mathematics (Highest Level) (1S2)	99.15% (584 of 589)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	93.07% (1,478 of 1,588)	92.17% (1577 of 1711)	90.26% (1,677 of 1,858)
B. Completers Participating in a Credentialing Test Rate	94.46% (1,500 of 1,588)	88.72% (1,518 of 1,711)	80.79% (1,501 of 1,858)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.73% (1,346 of 1,500)	87.75% (1,332 of 1,518)	85.88% (1,289 of 1,501)
D. Completers Passing Credentialing Test Rate ⁵	84.76% (1,346 of 1,588)	77.85% (1,332 of 1,711)	69.38% (1,289 of 1,858)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	86.65% (1,376 of 1,588)	84.92% (1,453 of 1711)	72.17% (1,341 of 1,858)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	50.63% (804 of 1,588)	47.17% (807 of 1711)	44.78% (832 of 1,858)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	91.37% (540 of 591)	87.86% (492 of 560)	85.98% (595 of 692)
B. Completers Participating in a Credentialing Test Rate	93.23% (551 of 591)	87.50% (490 of 560)	79.34% (549 of 692)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.49% (449 of 551)	81.22% (398 of 490)	77.96% (428 of 549)
D. Completers Passing Credentialing Test Rate ⁵	75.97% (449 of 591)	71.07% (398 of 560)	61.85% (428 of 692)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	76.99% (455 of 591)	75.00% (420 of 560)	65.75% (455 of 692)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	35.19% (208 of 591)	30.71% (172 of 560)	31.79% (220 of 692)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
99.81%	(1,587 of 1,590)	99.13%	(1,711 of 1,726)	99.20%	(1,858 of 1,873)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
97.98%	(1,555 of 1,587)	98.54%	(1,686 of 1,711)	98.22%	(1,825 of 1,858)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
96.83%	(1,253 of 1,294)	97.93%	(1,086 of 1,109)	98.10%	(1,238 of 1,262)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
95.38%	(392 of 411)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
75.63% (1,294 of 1,711)	59.69% (1,109 of 1,858)	75.39% (1,262 of 1,674)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
30.62% (3,459 of 11,296)	30.87% (2,923 of 9,470)	29.35% (2,978 of 10,146)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
24.59% (253 of 1,029)	19.49% (205 of 1,052)	22.59% (304 of 1,346)

2015-2016 Chesterfield County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml