



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

CARROLL COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	99.48%	(193 of 194)	98.87%	(175 of 177)	100.00%	(217 of 217)
EOC Mathematics (Highest level) (1S2)	98.97%	(192 of 194)	99.43%	(175 of 176)	100.00%	(216 of 216)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	99.17% (120 of 121)
EOC Mathematics (Highest Level) (1S2)	98.35% (119 of 121)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (192 of 192)	98.87% (175 of 177)	99.54% (215 of 216)
B. Completers Participating in a Credentialing Test Rate	96.35% (185 of 192)	89.27% (158 of 177)	82.87% (179 of 216)
C. Test Takers (Completers) Passing Credentialing Test Rate	94.05% (174 of 185)	89.87% (142 of 158)	86.59% (155 of 179)
D. Completers Passing Credentialing Test Rate ⁵	90.63% (174 of 192)	80.23% (142 of 177)	71.76% (155 of 216)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	93.23% (179 of 192)	84.75% (150 of 177)	72.69% (157 of 216)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	42.19% (81 of 192)	37.29% (66 of 177)	36.11% (78 of 216)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	100.00% (119 of 119)	98.13% (105 of 107)	100.00% (126 of 126)
B. Completers Participating in a Credentialing Test Rate	94.96% (113 of 119)	87.85% (94 of 107)	86.51% (109 of 126)
C. Test Takers (Completers) Passing Credentialing Test Rate	93.81% (106 of 113)	87.23% (82 of 94)	83.49% (91 of 109)
D. Completers Passing Credentialing Test Rate ⁵	89.08% (106 of 119)	76.64% (82 of 107)	72.22% (91 of 126)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	91.60% (109 of 119)	79.44% (85 of 107)	73.02% (92 of 126)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.45% (41 of 119)	32.71% (35 of 107)	27.78% (35 of 126)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(194 of 194)	100.00%	(177 of 177)	100.00%	(220 of 220)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
99.48%	(191 of 192)	98.31%	(174 of 177)	97.69%	(211 of 216)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
91.62%	(153 of 167)	93.66%	(192 of 205)	95.72%	(179 of 187)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
89.11%	(90 of 101)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
94.35% (167 of 177)	93.18% (205 of 220)	95.90% (187 of 195)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
27.12% (602 of 2,220)	29.34% (578 of 1,970)	31.31% (645 of 2,060)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
29.50% (41 of 139)	31.29% (46 of 147)	26.06% (49 of 188)

2015-2016 Carroll County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml