



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

BOTETOURT COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	99.65%	(287 of 288)	99.66%	(296 of 297)	99.58%	(238 of 239)
EOC Mathematics (Highest level) (1S2)	99.31%	(287 of 289)	99.33%	(295 of 297)	100.00%	(240 of 240)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2015-2016	
EOC English: Reading (1S1)	99.29%	(140 of 141)
EOC Mathematics (Highest Level) (1S2)	99.30%	(141 of 142)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	95.82% (275 of 287)	98.97% (289 of 292)	100.00% (237 of 237)
B. Completers Participating in a Credentialing Test Rate	97.56% (280 of 287)	98.97% (289 of 292)	95.36% (226 of 237)
C. Test Takers (Completers) Passing Credentialing Test Rate	98.21% (275 of 280)	95.50% (276 of 289)	90.71% (205 of 226)
D. Completers Passing Credentialing Test Rate ⁵	95.82% (275 of 287)	94.52% (276 of 292)	86.50% (205 of 237)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	97.21% (279 of 287)	95.21% (278 of 292)	87.76% (208 of 237)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	58.19% (167 of 287)	57.53% (168 of 292)	52.74% (125 of 237)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	95.71% (134 of 140)	99.35% (154 of 155)	100.00% (131 of 131)
B. Completers Participating in a Credentialing Test Rate	96.43% (135 of 140)	98.71% (153 of 155)	96.95% (127 of 131)
C. Test Takers (Completers) Passing Credentialing Test Rate	97.04% (131 of 135)	92.81% (142 of 153)	89.76% (114 of 127)
D. Completers Passing Credentialing Test Rate ⁵	93.57% (131 of 140)	91.61% (142 of 155)	87.02% (114 of 131)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	95.00% (133 of 140)	92.26% (143 of 155)	89.31% (117 of 131)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	52.86% (74 of 140)	59.35% (92 of 155)	50.38% (66 of 131)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
100.00%	(290 of 290)	98.02%	(297 of 303)	99.59%	(240 of 241)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
99.30%	(285 of 287)	97.95%	(286 of 292)	96.62%	(229 of 237)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
97.77%	(219 of 224)	97.81%	(179 of 183)	95.04%	(115 of 121)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
95.73%	(112 of 117)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
75.42% (224 of 297)	76.25% (183 of 240)	77.56% (121 of 156)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
30.62% (425 of 1,388)	28.01% (461 of 1,646)	27.95% (457 of 1,635)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
28.02% (58 of 207)	39.76% (99 of 249)	26.23% (64 of 244)

2015-2016 Botetourt County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml