



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

AUGUSTA COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	98.46%	(577 of 586)	98.20%	(545 of 555)	98.08%	(510 of 520)
EOC Mathematics (Highest level) (1S2)	98.81%	(579 of 586)	100.00%	(554 of 554)	98.65%	(513 of 520)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	97.54% (277 of 284)
EOC Mathematics (Highest Level) (1S2)	97.87% (276 of 282)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	98.56% (411 of 417)	100.00% (393 of 393)	100.00% (362 of 362)
B. Completers Participating in a Credentialing Test Rate	96.16% (401 of 417)	97.20% (382 of 393)	83.70% (303 of 362)
C. Test Takers (Completers) Passing Credentialing Test Rate	95.51% (383 of 401)	94.76% (362 of 382)	84.82% (257 of 303)
D. Completers Passing Credentialing Test Rate ⁵	91.85% (383 of 417)	92.11% (362 of 393)	70.99% (257 of 362)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	95.20% (397 of 417)	91.86% (361 of 393)	73.76% (267 of 362)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	57.07% (238 of 417)	57.76% (227 of 393)	46.41% (168 of 362)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	97.97% (193 of 197)	100.00% (168 of 168)	100.00% (184 of 184)
B. Completers Participating in a Credentialing Test Rate	94.92% (187 of 197)	97.02% (163 of 168)	84.78% (156 of 184)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.51% (173 of 187)	91.41% (149 of 163)	79.49% (124 of 156)
D. Completers Passing Credentialing Test Rate ⁵	87.82% (173 of 197)	88.69% (149 of 168)	67.39% (124 of 184)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	91.37% (180 of 197)	85.12% (143 of 168)	70.65% (130 of 184)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	47.72% (94 of 197)	43.45% (73 of 168)	38.04% (70 of 184)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
97.67%	(588 of 602)	96.19%	(555 of 577)	100.00%	(521 of 521)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
97.84%	(408 of 417)	96.95%	(381 of 393)	96.96%	(351 of 362)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
96.44%	(352 of 365)	95.34%	(307 of 322)	94.18%	(372 of 395)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
95.24%	(140 of 147)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
84.88% (365 of 430)	86.56% (322 of 372)	86.62% (395 of 456)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
33.71% (951 of 2,821)	32.32% (892 of 2,760)	34.09% (962 of 2,822)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
39.86% (118 of 296)	34.66% (96 of 277)	33.08% (133 of 402)

2015-2016 Augusta County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml