



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**ROWANTY TECHNICAL CENTER**

**SCHOOL YEAR**  
**2014-2015**

February 4, 2016

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2014-2015	2013-2014	2012-2013
<b>EOC English: Reading (1S1)</b>	N/A	N/A	N/A
<b>EOC Mathematics (Highest level) (1S2)</b>	N/A	N/A	N/A

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
<b>EOC English: Reading (1S1)</b>	N/A
<b>EOC Mathematics (Highest Level) (1S2)</b>	N/A

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	100.00% (77 of 77)	100.00% (85 of 85)	100.00% (45 of 45)
B. Completers Participating in a Credentialing Test Rate	98.70% (76 of 77)	94.12% (80 of 85)	37.78% (17 of 45)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.11% (70 of 76)	97.50% (78 of 80)	76.47% (13 of 17)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	90.91% (70 of 77)	91.76% (78 of 85)	28.89% (13 of 45)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	90.91% (70 of 77)	91.76% (78 of 85)	33.33% (15 of 45)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	10.39% (8 of 77)	9.41% (8 of 85)	0.00% (0 of 45)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	100.00% (32 of 32)	100.00% (43 of 43)	100.00% (28 of 28)
B. Completers Participating in a Credentialing Test Rate	100.00% (32 of 32)	90.70% (39 of 43)	35.71% (10 of 28)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.25% (26 of 32)	100.00% (39 of 39)	60.00% (6 of 10)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	81.25% (26 of 32)	90.70% (39 of 43)	21.43% (6 of 28)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	81.25% (26 of 32)	90.70% (39 of 43)	25.00% (7 of 28)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	9.38% (3 of 32)	4.65% (2 of 43)	0.00% (0 of 28)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

2014-2015	2013-2014	2012-2013
N/A	N/A	N/A

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

2014-2015	2013-2014	2012-2013
96.10%      (74 of 77)	92.94%      (79 of 85)	75.56%      (34 of 45)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
90.14%      (64 of 71)	90.24%      (37 of 41)	84.78%      (39 of 46)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
86.11%      (31 of 36)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2014-2015	2013-2014	2012-2013
83.53% (71 of 85)	89.13% (41 of 46)	92.00% (46 of 50)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
7.62% (33 of 433)	10.93% (48 of 439)	10.49% (17 of 162)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
8.45% (6 of 71)	9.38% (9 of 96)	6.67% (3 of 45)

## 2014-2015 Rowanty Technical Center Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading				
1S2 Academic Attainment: Mathematics (Highest Level)				
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion				
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)