



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**CHESAPEAKE CITY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2014-2015**

January 21, 2016

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2014-2015	2013-2014	2012-2013
<b>EOC English: Reading (1S1)</b>	99.34% (1,496 of 1,506)	99.35% (1,537 of 1,547)	99.45% (1,436 of 1,444)
<b>EOC Mathematics (Highest level) (1S2)</b>	99.47% (1,508 of 1,516)	99.61% (1,536 of 1,542)	99.58% (1,433 of 1,439)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
<b>EOC English: Reading (1S1)</b>	99.20% (622 of 627)
<b>EOC Mathematics (Highest Level) (1S2)</b>	99.05% (624 of 630)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	99.54% (1511 of 1518)	92.65% (1,437 of 1,551)	98.00% (1,418 of 1,447)
B. Completers Participating in a Credentialing Test Rate	96.71% (1,468 of 1,518)	78.98% (1,225 of 1,551)	72.29% (1,046 of 1,447)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.60% (1,330 of 1,468)	83.43% (1,022 of 1,225)	74.95% (784 of 1,046)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	87.62% (1,330 of 1,518)	65.89% (1,022 of 1,551)	54.18% (784 of 1,447)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	90.18% (1,369 of 1518)	69.95% (1,085 of 1,551)	75.47% (1,092 of 1,447)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	53.95% (819 of 1518)	40.62% (630 of 1,551)	31.72% (459 of 1,447)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	99.53% (630 of 633)	93.21% (673 of 722)	98.31% (754 of 767)
B. Completers Participating in a Credentialing Test Rate	96.37% (610 of 633)	77.56% (560 of 722)	71.32% (547 of 767)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.77% (511 of 610)	77.68% (435 of 560)	72.58% (397 of 547)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	80.73% (511 of 633)	60.25% (435 of 722)	51.76% (397 of 767)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	83.41% (528 of 633)	63.43% (458 of 722)	68.32% (524 of 767)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.02% (247 of 633)	29.78% (215 of 722)	26.86% (206 of 767)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

2014-2015		2013-2014		2012-2013	
100.00%	(1,525 of 1,525)	100.00%	(1,553 of 1,553)	100.00%	(1,448 of 1,448)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

2014-2015		2013-2014		2012-2013	
98.55%	(1,496 of 1,518)	97.94%	(1,519 of 1,551)	98.34%	(1,423 of 1,447)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
96.24%	(1,126 of 1,170)	96.86%	(1,078 of 1,113)	96.47%	(1,093 of 1,133)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
94.16%	(484 of 514)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2014-2015	2013-2014	2012-2013
75.34% (1,170 of 1,553)	77.35% (1,113 of 1,439)	75.43% (1,133 of 1,502)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
33.80% (3,483 of 10,306)	34.52% (3,514 of 10,179)	43.09% (6,621 of 15,365)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
27.54% (306 of 1,111)	34.68% (522 of 1,505)	32.94% (446 of 1,354)

## 2014-2015 Chesapeake City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)