



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**VIRGINIA BEACH CITY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2014-2015**

February 4, 2016

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2014-2015	2013-2014	2012-2013
<b>EOC English: Reading (1S1)</b>	98.77% (2,093 of 2,119)	98.88% (2,128 of 2,152)	98.81% (2,069 of 2,094)
<b>EOC Mathematics (Highest level) (1S2)</b>	98.35% (2,080 of 2,115)	98.42% (2,116 of 2,150)	99.23% (2,074 of 2,090)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
<b>EOC English: Reading (1S1)</b>	98.04% (1,152 of 1,175)
<b>EOC Mathematics (Highest Level) (1S2)</b>	97.17% (1,133 of 1,166)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	95.22% (2033 of 2135)	94.96% (2,054 of 2,163)	94.34% (1,983 of 2,102)
B. Completers Participating in a Credentialing Test Rate	98.45% (2,102 of 2,135)	88.53% (1,915 of 2,163)	85.16% (1,790 of 2,102)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.48% (1,944 of 2,102)	90.29% (1,729 of 1,915)	86.48% (1,548 of 1,790)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	91.05% (1,944 of 2,135)	79.94% (1,729 of 2,163)	73.64% (1,548 of 2,102)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	91.99% (1,964 of 2135)	81.00% (1,752 of 2,163)	80.45% (1,691 of 2,102)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	51.19% (1,093 of 2135)	46.88% (1,014 of 2,163)	43.20% (908 of 2,102)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	93.81% (1,107 of 1,180)	92.90% (1,020 of 1,098)	91.68% (915 of 998)
B. Completers Participating in a Credentialing Test Rate	98.22% (1,159 of 1,180)	86.07% (945 of 1,098)	81.06% (809 of 998)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.52% (1,026 of 1,159)	84.66% (800 of 945)	80.35% (650 of 809)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	86.95% (1,026 of 1,180)	72.86% (800 of 1,098)	65.13% (650 of 998)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	87.97% (1038 of 1,180)	74.13% (814 of 1,098)	71.24% (711 of 998)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.76% (481 of 1,180)	38.71% (425 of 1,098)	30.16% (301 of 998)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

2014-2015		2013-2014		2012-2013	
100.00%	(2,138 of 2,138)	100.00%	(2,166 of 2,166)	100.00%	(2,106 of 2,106)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

2014-2015		2013-2014		2012-2013	
96.63%	(2,063 of 2,135)	96.53%	(2,088 of 2,163)	96.76%	(2,034 of 2,102)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
97.61%	(1,182 of 1,211)	98.46%	(894 of 908)	96.89%	(1,184 of 1,222)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
96.59%	(595 of 616)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2014-2015	2013-2014	2012-2013
55.91% (1,211 of 2,166)	43.05% (908 of 2,109)	51.60% (1,222 of 2,368)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
34.74% (7,015 of 20,193)	34.84% (7,170 of 20,582)	36.58% (6,480 of 17,715)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
34.40% (589 of 1,712)	30.67% (617 of 2,012)	27.53% (500 of 1,816)

## 2014-2015 Virginia Beach City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)