



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

NEWPORT NEWS CITY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

January 21, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	99.35%	(456 of 459)	98.24%	(559 of 569)	97.63%	(577 of 591)
EOC Mathematics (Highest level) (1S2)	99.35%	(458 of 461)	98.94%	(561 of 567)	99.49%	(586 of 589)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	98.66% (221 of 224)
EOC Mathematics (Highest Level) (1S2)	99.11% (223 of 225)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	99.41% (339 of 341)	100.00% (405 of 405)	100.00% (430 of 430)
B. Completers Participating in a Credentialing Test Rate	93.84% (320 of 341)	66.91% (271 of 405)	66.28% (285 of 430)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.56% (277 of 320)	70.11% (190 of 271)	68.42% (195 of 285)
D. Completers Passing Credentialing Test Rate ⁵	81.23% (277 of 341)	46.91% (190 of 405)	45.35% (195 of 430)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	85.92% (293 of 341)	50.37% (204 of 405)	62.09% (267 of 430)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	38.42% (131 of 341)	21.23% (86 of 405)	20.93% (90 of 430)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	98.78% (162 of 164)	100.00% (218 of 218)	100.00% (305 of 305)
B. Completers Participating in a Credentialing Test Rate	93.29% (153 of 164)	72.02% (157 of 218)	69.18% (211 of 305)
C. Test Takers (Completers) Passing Credentialing Test Rate	79.08% (121 of 153)	68.79% (108 of 157)	63.98% (135 of 211)
D. Completers Passing Credentialing Test Rate ⁵	73.78% (121 of 164)	49.54% (108 of 218)	44.26% (135 of 305)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.44% (127 of 164)	51.83% (113 of 218)	55.41% (169 of 305)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	23.17% (38 of 164)	17.89% (39 of 218)	19.67% (60 of 305)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
100.00%	(462 of 462)	99.65%	(570 of 572)	99.50%	(594 of 597)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
97.65%	(333 of 341)	98.27%	(398 of 405)	98.60%	(424 of 430)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
95.29%	(324 of 340)	91.67%	(308 of 336)	91.90%	(556 of 605)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
95.26%	(181 of 190)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
83.74% (340 of 406)	79.06% (336 of 425)	90.84% (605 of 666)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
40.89% (1,888 of 4,617)	36.65% (2,503 of 6,830)	40.26% (4,096 of 10,175)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
0.00% (0 of 159)	38.92% (137 of 352)	35.61% (146 of 410)

2014-2015 Newport News City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml