



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

HARRISONBURG CITY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

January 21, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	95.68%	(155 of 162)	91.95%	(137 of 149)	98.72%	(77 of 78)
EOC Mathematics (Highest level) (1S2)	96.27%	(155 of 161)	97.99%	(146 of 149)	97.47%	(77 of 79)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	96.36% (106 of 110)
EOC Mathematics (Highest Level) (1S2)	97.25% (106 of 109)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	96.91% (157 of 162)	95.69% (111 of 116)	89.06% (57 of 64)
B. Completers Participating in a Credentialing Test Rate	80.86% (131 of 162)	47.41% (55 of 116)	60.94% (39 of 64)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.97% (110 of 131)	76.36% (42 of 55)	87.18% (34 of 39)
D. Completers Passing Credentialing Test Rate ⁵	67.90% (110 of 162)	36.21% (42 of 116)	53.13% (34 of 64)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	73.46% (119 of 162)	37.93% (44 of 116)	73.44% (47 of 64)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	44.44% (72 of 162)	25.86% (30 of 116)	39.06% (25 of 64)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	95.45% (105 of 110)	95.74% (90 of 94)	88.10% (37 of 42)
B. Completers Participating in a Credentialing Test Rate	78.18% (86 of 110)	45.74% (43 of 94)	50.00% (21 of 42)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.56% (71 of 86)	74.42% (32 of 43)	85.71% (18 of 21)
D. Completers Passing Credentialing Test Rate ⁵	64.55% (71 of 110)	34.04% (32 of 94)	42.86% (18 of 42)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	70.91% (78 of 110)	35.11% (33 of 94)	64.29% (27 of 42)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.00% (44 of 110)	22.34% (21 of 94)	28.57% (12 of 42)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
97.59%	(162 of 166)	98.68%	(150 of 152)	97.56%	(80 of 82)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
92.59%	(150 of 162)	90.52%	(105 of 116)	95.31%	(61 of 64)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
93.10%	(81 of 87)	91.84%	(45 of 49)	98.61%	(71 of 72)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
91.78%	(67 of 73)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
75.00% (87 of 116)	76.56% (49 of 64)	83.72% (72 of 86)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
41.83% (747 of 1,786)	39.81% (543 of 1,364)	34.79% (501 of 1,440)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
18.39% (16 of 87)	36.36% (32 of 88)	42.19% (27 of 64)

2014-2015 Harrisonburg City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml