



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**HAMPTON CITY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2014-2015**

January 21, 2016

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
<b>EOC English: Reading (1S1)</b>	97.75%	(827 of 846)	98.07%	(815 of 831)	99.16%	(940 of 948)
<b>EOC Mathematics (Highest level) (1S2)</b>	98.00%	(831 of 848)	99.28%	(823 of 829)	99.37%	(941 of 947)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2014-2015	
<b>EOC English: Reading (1S1)</b>	96.94%	(539 of 556)
<b>EOC Mathematics (Highest Level) (1S2)</b>	97.12%	(540 of 556)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	92.62% (778 of 840)	88.98% (735 of 826)	100.00% (946 of 946)
B. Completers Participating in a Credentialing Test Rate	94.29% (792 of 840)	59.93% (495 of 826)	70.51% (667 of 946)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.89% (704 of 792)	69.09% (342 of 495)	62.52% (417 of 667)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	83.81% (704 of 840)	41.40% (342 of 826)	44.08% (417 of 946)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	86.07% (723 of 840)	46.97% (388 of 826)	60.68% (574 of 946)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	41.90% (352 of 840)	20.34% (168 of 826)	22.83% (216 of 946)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	91.24% (500 of 548)	86.08% (433 of 503)	100.00% (629 of 629)
B. Completers Participating in a Credentialing Test Rate	93.43% (512 of 548)	56.46% (284 of 503)	69.79% (439 of 629)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.55% (438 of 512)	66.90% (190 of 284)	57.86% (254 of 439)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	79.93% (438 of 548)	37.77% (190 of 503)	40.38% (254 of 629)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	81.93% (449 of 548)	41.35% (208 of 503)	54.85% (345 of 629)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	36.13% (198 of 548)	15.71% (79 of 503)	18.12% (114 of 629)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

2014-2015		2013-2014		2012-2013	
98.84%	(852 of 862)	98.82%	(835 of 845)	99.06%	(949 of 958)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

2014-2015		2013-2014		2012-2013	
94.76%	(796 of 840)	97.82%	(808 of 826)	96.30%	(911 of 946)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
95.09%	(658 of 692)	94.74%	(703 of 742)	92.40%	(693 of 750)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
95.04%	(383 of 403)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2014-2015	2013-2014	2012-2013
82.97% (692 of 834)	77.29% (742 of 960)	75.08% (750 of 999)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
38.18% (2,487 of 6,514)	37.06% (2,567 of 6,926)	38.67% (4,946 of 12,791)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
36.54% (213 of 583)	39.08% (229 of 586)	33.33% (309 of 927)

## 2014-2015 Hampton City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)