



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

WYTHE COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	98.54%	(202 of 205)	97.87%	(230 of 235)	96.65%	(231 of 239)
EOC Mathematics (Highest level) (1S2)	98.05%	(201 of 205)	99.57%	(234 of 235)	98.31%	(233 of 237)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	99.16% (118 of 119)
EOC Mathematics (Highest Level) (1S2)	96.64% (115 of 119)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	95.92% (188 of 196)	94.67% (213 of 225)	95.22% (219 of 230)
B. Completers Participating in a Credentialing Test Rate	93.88% (184 of 196)	76.89% (173 of 225)	75.22% (173 of 230)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.50% (161 of 184)	90.17% (156 of 173)	90.17% (156 of 173)
D. Completers Passing Credentialing Test Rate ⁵	82.14% (161 of 196)	69.33% (156 of 225)	67.83% (156 of 230)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	83.67% (164 of 196)	71.11% (160 of 225)	72.17% (166 of 230)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.80% (78 of 196)	27.11% (61 of 225)	28.26% (65 of 230)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	95.73% (112 of 117)	96.88% (155 of 160)	95.30% (142 of 149)
B. Completers Participating in a Credentialing Test Rate	92.31% (108 of 117)	75.63% (121 of 160)	69.13% (103 of 149)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.26% (91 of 108)	86.78% (105 of 121)	87.38% (90 of 103)
D. Completers Passing Credentialing Test Rate ⁵	77.78% (91 of 117)	65.63% (105 of 160)	60.40% (90 of 149)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	79.49% (93 of 117)	68.13% (109 of 160)	64.43% (96 of 149)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	33.33% (39 of 117)	19.38% (31 of 160)	20.13% (30 of 149)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
99.51%	(205 of 206)	100.00%	(235 of 235)	98.35%	(239 of 243)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
97.45%	(191 of 196)	96.00%	(216 of 225)	94.78%	(218 of 230)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
92.89%	(183 of 197)	89.60%	(181 of 202)	92.59%	(225 of 243)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
90.44%	(123 of 136)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
83.83% (197 of 235)	85.23% (202 of 237)	94.19% (243 of 258)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
33.59% (644 of 1,917)	39.01% (797 of 2,043)	40.71% (798 of 1,960)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
34.13% (57 of 167)	37.05% (103 of 278)	38.05% (78 of 205)

2014-2015 Wythe County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml