



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

WASHINGTON COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

January 21, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

| ALL CTE COMPLETERS PERFORMANCE | | | | | | |
|--|-----------|--------------|-----------|--------------|-----------|--------------|
| SOL Test | 2014-2015 | | 2013-2014 | | 2012-2013 | |
| EOC English: Reading (1S1) | 98.73% | (233 of 236) | 98.65% | (365 of 370) | 98.58% | (348 of 353) |
| EOC Mathematics (Highest level) (1S2) | 99.58% | (237 of 238) | 99.46% | (368 of 370) | 98.87% | (349 of 353) |

| ALL SPECIAL POPULATIONS PERFORMANCE | |
|--|---------------------|
| SOL Test | 2014-2015 |
| EOC English: Reading (1S1) | 98.16% (160 of 163) |
| EOC Mathematics (Highest Level) (1S2) | 99.39% (164 of 165) |

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

| PERFORMANCE STANDARD | 2014-2015 | 2013-2014 | 2012-2013 |
|---|----------------------|----------------------|---------------------|
| A. Student Competency Rate ⁴ | 100.00% (222 of 222) | 100.00% (361 of 361) | 99.41% (335 of 337) |
| B. Completers Participating in a Credentialing Test Rate | 99.10% (220 of 222) | 93.91% (339 of 361) | 92.28% (311 of 337) |
| C. Test Takers (Completers) Passing Credentialing Test Rate | 97.27% (214 of 220) | 94.40% (320 of 339) | 89.07% (277 of 311) |
| D. Completers Passing Credentialing Test Rate ⁵ | 96.40% (214 of 222) | 88.64% (320 of 361) | 82.20% (277 of 337) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵ | 96.40% (214 of 222) | 89.47% (323 of 361) | 84.87% (286 of 337) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test | 35.59% (79 of 222) | 31.58% (114 of 361) | 40.65% (137 of 337) |

ALL SPECIAL POPULATIONS PERFORMANCE

| PERFORMANCE STANDARD | 2014-2015 | 2013-2014 | 2012-2013 |
|---|----------------------|----------------------|---------------------|
| A. Student Competency Rate ⁴ | 100.00% (159 of 159) | 100.00% (222 of 222) | 99.09% (218 of 220) |
| B. Completers Participating in a Credentialing Test Rate | 98.74% (157 of 159) | 91.89% (204 of 222) | 90.45% (199 of 220) |
| C. Test Takers (Completers) Passing Credentialing Test Rate | 96.18% (151 of 157) | 93.14% (190 of 204) | 87.44% (174 of 199) |
| D. Completers Passing Credentialing Test Rate ⁵ | 94.97% (151 of 159) | 85.59% (190 of 222) | 79.09% (174 of 220) |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵ | 94.97% (151 of 159) | 86.94% (193 of 222) | 81.36% (179 of 220) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test | 33.96% (54 of 159) | 21.17% (47 of 222) | 36.36% (80 of 220) |

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

| 2014-2015 | | 2013-2014 | | 2012-2013 | |
|-----------|--------------|-----------|--------------|-----------|--------------|
| 98.77% | (240 of 243) | 98.67% | (371 of 376) | 99.16% | (354 of 357) |

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

| 2014-2015 | | 2013-2014 | | 2012-2013 | |
|-----------|--------------|-----------|--------------|-----------|--------------|
| 98.65% | (219 of 222) | 96.40% | (348 of 361) | 96.14% | (324 of 337) |

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

| ALL CTE COMPLETERS | | | | | |
|--------------------|--------------|-----------|--------------|-----------|--------------|
| 2014-2015 | | 2013-2014 | | 2012-2013 | |
| 93.67% | (296 of 316) | 91.86% | (282 of 307) | 92.20% | (201 of 218) |

| ALL SPECIAL POPULATIONS PERFORMANCE | |
|-------------------------------------|--------------|
| 2014-2015 | |
| 93.99% | (172 of 183) |

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

| 2014-2015 | 2013-2014 | 2012-2013 |
|--------------------------|--------------------------|--------------------------|
| 85.18% (316 of 371) | 86.24% (307 of 356) | 89.71% (218 of 243) |

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

| ALL CTE NONTRADITIONAL ENROLLMENT | | |
|-----------------------------------|------------------------------|------------------------------|
| 2014-2015 | 2013-2014 | 2012-2013 |
| 40.65% (1,247 of 3,068) | 41.51% (1,434 of 3,455) | 38.76% (1,085 of 2,799) |

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

| ALL CTE NONTRADITIONAL COMPLETERS | | |
|-----------------------------------|--------------------------|--------------------------|
| 2014-2015 | 2013-2014 | 2012-2013 |
| 45.54% (92 of 202) | 36.24% (129 of 356) | 38.27% (124 of 324) |

2014-2015 Washington County Public Schools Annual Performance Summary

| Standard | All Students | | Special Population | |
|---|--------------|---------|--------------------|---------|
| | Met | Not Met | Met | Not Met |
| 1S1 Academic Attainment: Reading | ✓ | | ✓ | |
| 1S2 Academic Attainment: Mathematics (Highest Level) | ✓ | | ✓ | |
| <u>2S1 Technical Skills Attainment</u> | | | | |
| A. Student Competency Rate | ✓ | | ✓ | |
| B. Completers Participating in Credentialing Test Rate | ✓ | | ✓ | |
| C. Test Takers (Completers) Passing Credentialing Test Rate ¹ | ✓ | | ✓ | |
| D. Completers Passing Credential Test Rate ² | ✓ | | ✓ | |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ² | ✓ | | ✓ | |
| 3S1 Secondary School Completion | ✓ | | | |
| 4S1 Student Graduation Rate | ✓ | | | |
| 5S1 Secondary Placement (Transition) Rate | ✓ | | ✓ | |
| 5S1 Program Completer Response Rate | ✓ | | | |
| 6S1 Nontraditional Career Preparation (Enrollment) | ✓ | | | |
| 6S2 Nontraditional Career Preparation (Completion) | ✓ | | | |

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml