



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

WARREN COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

January 21, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	98.54%	(135 of 137)	98.68%	(149 of 151)	99.49%	(196 of 197)
EOC Mathematics (Highest level) (1S2)	98.54%	(135 of 137)	99.34%	(151 of 152)	98.98%	(195 of 197)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	98.51% (66 of 67)
EOC Mathematics (Highest Level) (1S2)	98.51% (66 of 67)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	94.12% (128 of 136)	98.68% (149 of 151)	99.49% (194 of 195)
B. Completers Participating in a Credentialing Test Rate	94.12% (128 of 136)	76.82% (116 of 151)	75.38% (147 of 195)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.63% (116 of 128)	83.62% (97 of 116)	80.27% (118 of 147)
D. Completers Passing Credentialing Test Rate ⁵	85.29% (116 of 136)	64.24% (97 of 151)	60.51% (118 of 195)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	88.97% (121 of 136)	69.54% (105 of 151)	72.82% (142 of 195)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	41.91% (57 of 136)	33.11% (50 of 151)	31.28% (61 of 195)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	92.54% (62 of 67)	97.18% (69 of 71)	100.00% (115 of 115)
B. Completers Participating in a Credentialing Test Rate	94.03% (63 of 67)	71.83% (51 of 71)	70.43% (81 of 115)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.89% (56 of 63)	80.39% (41 of 51)	76.54% (62 of 81)
D. Completers Passing Credentialing Test Rate ⁵	83.58% (56 of 67)	57.75% (41 of 71)	53.91% (62 of 115)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	88.06% (59 of 67)	59.15% (42 of 71)	67.83% (78 of 115)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.84% (22 of 67)	25.35% (18 of 71)	24.35% (28 of 115)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
100.00%	(138 of 138)	100.00%	(152 of 152)	100.00%	(197 of 197)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
98.53%	(134 of 136)	98.68%	(149 of 151)	95.90%	(187 of 195)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
95.24%	(120 of 126)	92.31%	(156 of 169)	89.88%	(151 of 168)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
93.10%	(54 of 58)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
82.89% (126 of 152)	87.11% (169 of 194)	85.28% (168 of 197)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
31.29% (449 of 1,435)	30.19% (458 of 1,517)	34.83% (612 of 1,757)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
8.42% (8 of 95)	12.15% (13 of 107)	21.02% (37 of 176)

2014-2015 Warren County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml