



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

SOUTHAMPTON COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2014-2015**

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	99.11%	(111 of 112)	100.00%	(129 of 129)	99.22%	(127 of 128)
EOC Mathematics (Highest level) (1S2)	99.12%	(112 of 113)	100.00%	(129 of 129)	100.00%	(127 of 127)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	98.31% (58 of 59)
EOC Mathematics (Highest Level) (1S2)	98.31% (58 of 59)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	95.58% (108 of 113)	94.57% (122 of 129)	92.19% (118 of 128)
B. Completers Participating in a Credentialing Test Rate	87.61% (99 of 113)	86.05% (111 of 129)	72.66% (93 of 128)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.93% (92 of 99)	90.99% (101 of 111)	91.40% (85 of 93)
D. Completers Passing Credentialing Test Rate ⁵	81.42% (92 of 113)	78.29% (101 of 129)	66.41% (85 of 128)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	87.61% (99 of 113)	78.29% (101 of 129)	75.78% (97 of 128)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.97% (35 of 113)	34.88% (45 of 129)	31.25% (40 of 128)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	93.22% (55 of 59)	94.12% (64 of 68)	93.75% (75 of 80)
B. Completers Participating in a Credentialing Test Rate	88.14% (52 of 59)	89.71% (61 of 68)	70.00% (56 of 80)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.54% (45 of 52)	86.89% (53 of 61)	91.07% (51 of 56)
D. Completers Passing Credentialing Test Rate ⁵	76.27% (45 of 59)	77.94% (53 of 68)	63.75% (51 of 80)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	81.36% (48 of 59)	77.94% (53 of 68)	68.75% (55 of 80)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.12% (16 of 59)	27.94% (19 of 68)	27.50% (22 of 80)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
100.00%	(113 of 113)	100.00%	(129 of 129)	99.22%	(128 of 129)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
94.69%	(107 of 113)	96.12%	(124 of 129)	92.97%	(119 of 128)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
98.06%	(101 of 103)	95.00%	(95 of 100)	92.31%	(108 of 117)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
98.08%	(51 of 52)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
79.84% (103 of 129)	78.13% (100 of 128)	75.97% (117 of 154)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
27.91% (175 of 627)	35.75% (266 of 744)	37.04% (423 of 1,142)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
29.13% (30 of 103)	38.30% (54 of 141)	34.38% (44 of 128)

2014-2015 Southampton County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml