



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

SMYTH COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	99.49%	(197 of 198)	100.00%	(189 of 189)	99.11%	(223 of 225)
EOC Mathematics (Highest level) (1S2)	98.98%	(195 of 197)	100.00%	(189 of 189)	99.56%	(224 of 225)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2014-2015	
EOC English: Reading (1S1)	99.05%	(104 of 105)
EOC Mathematics (Highest Level) (1S2)	98.10%	(103 of 105)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	100.00% (197 of 197)	95.21% (179 of 188)	100.00% (215 of 215)
B. Completers Participating in a Credentialing Test Rate	80.71% (159 of 197)	87.77% (165 of 188)	87.44% (188 of 215)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.91% (135 of 159)	78.79% (130 of 165)	73.40% (138 of 188)
D. Completers Passing Credentialing Test Rate ⁵	68.53% (135 of 197)	69.15% (130 of 188)	64.19% (138 of 215)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	81.73% (161 of 197)	71.28% (134 of 188)	68.84% (148 of 215)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.41% (54 of 197)	22.87% (43 of 188)	22.79% (49 of 215)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	100.00% (105 of 105)	95.24% (100 of 105)	100.00% (144 of 144)
B. Completers Participating in a Credentialing Test Rate	80.95% (85 of 105)	87.62% (92 of 105)	88.19% (127 of 144)
C. Test Takers (Completers) Passing Credentialing Test Rate	74.12% (63 of 85)	69.57% (64 of 92)	69.29% (88 of 127)
D. Completers Passing Credentialing Test Rate ⁵	60.00% (63 of 105)	60.95% (64 of 105)	61.11% (88 of 144)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	67.62% (71 of 105)	61.90% (65 of 105)	64.58% (93 of 144)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	14.29% (15 of 105)	10.48% (11 of 105)	20.83% (30 of 144)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
100.00%	(198 of 198)	100.00%	(189 of 189)	97.40%	(225 of 231)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
99.49%	(196 of 197)	96.81%	(182 of 188)	96.28%	(207 of 215)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
86.44%	(153 of 177)	93.90%	(200 of 213)	91.63%	(186 of 203)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
80.61%	(79 of 98)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
93.65% (177 of 189)	95.09% (213 of 224)	95.31% (203 of 213)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
39.90% (668 of 1,674)	42.44% (792 of 1,866)	42.65% (751 of 1,761)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
12.71% (15 of 118)	33.68% (64 of 190)	31.84% (64 of 201)

2014-2015 Smyth County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml