



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**POWHATAN COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2014-2015**

January 21, 2016

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2014-2015	2013-2014	2012-2013
<b>EOC English: Reading (1S1)</b>	100.00% (202 of 202)	100.00% (228 of 228)	99.53% (212 of 213)
<b>EOC Mathematics (Highest level) (1S2)</b>	100.00% (202 of 202)	99.56% (227 of 228)	99.06% (211 of 213)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
<b>EOC English: Reading (1S1)</b>	100.00% (84 of 84)
<b>EOC Mathematics (Highest Level) (1S2)</b>	100.00% (84 of 84)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	99.51% (202 of 203)	95.61% (218 of 228)	99.07% (212 of 214)
B. Completers Participating in a Credentialing Test Rate	95.57% (194 of 203)	71.49% (163 of 228)	74.30% (159 of 214)
C. Test Takers (Completers) Passing Credentialing Test Rate	<b>94.33% (183 of 194)</b>	84.05% (137 of 163)	79.25% (126 of 159)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	90.15% (183 of 203)	60.09% (137 of 228)	58.88% (126 of 214)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	93.10% (189 of 203)	60.96% (139 of 228)	77.10% (165 of 214)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	51.23% (104 of 203)	34.21% (78 of 228)	31.31% (67 of 214)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	100.00% (84 of 84)	94.05% (79 of 84)	100.00% (95 of 95)
B. Completers Participating in a Credentialing Test Rate	92.86% (78 of 84)	77.38% (65 of 84)	75.79% (72 of 95)
C. Test Takers (Completers) Passing Credentialing Test Rate	<b>89.74% (70 of 78)</b>	73.85% (48 of 65)	80.56% (58 of 72)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	83.33% (70 of 84)	57.14% (48 of 84)	61.05% (58 of 95)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	86.90% (73 of 84)	58.33% (49 of 84)	70.53% (67 of 95)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	44.05% (37 of 84)	23.81% (20 of 84)	27.37% (26 of 95)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

2014-2015		2013-2014		2012-2013	
100.00%	(203 of 203)	100.00%	(228 of 228)	99.53%	(214 of 215)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

2014-2015		2013-2014		2012-2013	
98.52%	(200 of 203)	95.61%	(218 of 228)	98.60%	(211 of 214)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
100.00%	(226 of 226)	99.06%	(210 of 212)	96.00%	(264 of 275)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
100.00%	(82 of 82)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2014-2015	2013-2014	2012-2013
99.12%      (226 of 228)	99.53%      (212 of 213)	99.28%      (275 of 277)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
31.09%      (443 of 1,425)	34.55%      (643 of 1,861)	28.34%      (532 of 1,877)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
31.43%      (44 of 140)	19.08%      (33 of 173)	25.82%      (55 of 213)

## 2014-2015 Powhatan County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)