



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

MONTGOMERY COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2014-2015**

January 21, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	98.83%	(339 of 343)	98.84%	(342 of 346)	99.70%	(329 of 330)
EOC Mathematics (Highest level) (1S2)	98.83%	(338 of 342)	98.55%	(341 of 346)	99.70%	(328 of 329)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	98.84% (171 of 173)
EOC Mathematics (Highest Level) (1S2)	97.67% (168 of 172)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	97.95% (334 of 341)	100.00% (344 of 344)	89.33% (293 of 328)
B. Completers Participating in a Credentialing Test Rate	88.86% (303 of 341)	86.05% (296 of 344)	85.06% (279 of 328)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.78% (269 of 303)	87.50% (259 of 296)	82.80% (231 of 279)
D. Completers Passing Credentialing Test Rate ⁵	78.89% (269 of 341)	75.29% (259 of 344)	70.43% (231 of 328)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	83.28% (284 of 341)	77.03% (265 of 344)	79.88% (262 of 328)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	48.68% (166 of 341)	42.73% (147 of 344)	45.43% (149 of 328)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	96.51% (166 of 172)	100.00% (165 of 165)	88.31% (136 of 154)
B. Completers Participating in a Credentialing Test Rate	87.21% (150 of 172)	85.45% (141 of 165)	83.77% (129 of 154)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.00% (129 of 150)	82.27% (116 of 141)	77.52% (100 of 129)
D. Completers Passing Credentialing Test Rate ⁵	75.00% (129 of 172)	70.30% (116 of 165)	64.94% (100 of 154)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	79.65% (137 of 172)	72.12% (119 of 165)	72.08% (111 of 154)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	35.47% (61 of 172)	31.52% (52 of 165)	29.87% (46 of 154)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
99.71%	(343 of 344)	100.00%	(346 of 346)	100.00%	(331 of 331)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
96.48%	(329 of 341)	97.67%	(336 of 344)	98.17%	(322 of 328)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
95.77%	(294 of 307)	96.55%	(280 of 290)	94.97%	(321 of 338)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
93.33%	(140 of 150)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
88.73% (307 of 346)	87.88% (290 of 330)	88.71% (338 of 381)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
32.42% (1,115 of 3,439)	34.35% (1,164 of 3,389)	37.04% (1,424 of 3,845)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
31.16% (86 of 276)	35.63% (124 of 348)	26.06% (74 of 284)

2014-2015 Montgomery County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml