



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

FREDERICK COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	98.83%	(505 of 511)	98.73%	(546 of 553)	98.99%	(589 of 595)
EOC Mathematics (Highest level) (1S2)	98.83%	(508 of 514)	99.82%	(552 of 553)	99.83%	(593 of 594)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	97.74% (260 of 266)
EOC Mathematics (Highest Level) (1S2)	97.75% (261 of 267)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completors participating in one or more Board approved credentialing tests – **58.00%**
- C. Completors taking and passing credentialing tests – **77.00%**
- D. Completors passing credentialing tests – **38.00%**
- E. Completors who passed a credentialing test plus the Completors who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	0.00% (0 of 512)	99.27% (547 of 551)	99.32% (587 of 591)
B. Completers Participating in a Credentialing Test Rate	99.80% (511 of 512)	92.20% (508 of 551)	90.19% (533 of 591)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.17% (471 of 511)	81.69% (415 of 508)	80.30% (428 of 533)
D. Completers Passing Credentialing Test Rate ⁵	91.99% (471 of 512)	75.32% (415 of 551)	72.42% (428 of 591)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	92.97% (476 of 512)	77.86% (429 of 551)	80.03% (473 of 591)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	53.52% (274 of 512)	45.19% (249 of 551)	40.10% (237 of 591)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	0.00% (0 of 266)	99.34% (303 of 305)	98.93% (277 of 280)
B. Completers Participating in a Credentialing Test Rate	99.62% (265 of 266)	93.11% (284 of 305)	89.29% (250 of 280)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.17% (231 of 265)	76.06% (216 of 284)	77.20% (193 of 250)
D. Completers Passing Credentialing Test Rate ⁵	86.84% (231 of 266)	70.82% (216 of 305)	68.93% (193 of 280)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	88.35% (235 of 266)	73.77% (225 of 305)	74.64% (209 of 280)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.11% (120 of 266)	37.38% (114 of 305)	33.93% (95 of 280)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
99.81%	(514 of 515)	98.75%	(555 of 562)	99.01%	(598 of 604)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
97.66%	(500 of 512)	98.73%	(544 of 551)	98.14%	(580 of 591)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
97.33%	(438 of 450)	97.61%	(450 of 461)	96.17%	(502 of 522)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
97.23%	(246 of 253)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
81.08% (450 of 555)	76.96% (461 of 599)	80.68% (522 of 647)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
33.81% (1,360 of 4,023)	32.94% (1,342 of 4,074)	35.38% (1,656 of 4,681)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
37.50% (165 of 440)	31.76% (175 of 551)	27.56% (159 of 577)

2014-2015 Frederick County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml