



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

FRANKLIN COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	99.46%	(369 of 371)	100.00%	(367 of 367)	99.23%	(385 of 388)
EOC Mathematics (Highest level) (1S2)	98.92%	(365 of 369)	99.46%	(365 of 367)	98.97%	(383 of 387)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2014-2015	
EOC English: Reading (1S1)	99.07%	(214 of 216)
EOC Mathematics (Highest Level) (1S2)	98.61%	(213 of 216)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	100.00% (370 of 370)	94.84% (349 of 368)	100.00% (388 of 388)
B. Completers Participating in a Credentialing Test Rate	96.76% (358 of 370)	77.99% (287 of 368)	63.66% (247 of 388)
C. Test Takers (Completers) Passing Credentialing Test Rate	93.02% (333 of 358)	86.06% (247 of 287)	77.33% (191 of 247)
D. Completers Passing Credentialing Test Rate ⁵	90.00% (333 of 370)	67.12% (247 of 368)	49.23% (191 of 388)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	91.62% (339 of 370)	69.29% (255 of 368)	67.27% (261 of 388)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	42.70% (158 of 370)	35.60% (131 of 368)	27.32% (106 of 388)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	100.00% (215 of 215)	95.73% (202 of 211)	100.00% (238 of 238)
B. Completers Participating in a Credentialing Test Rate	97.21% (209 of 215)	79.15% (167 of 211)	57.98% (138 of 238)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.95% (188 of 209)	84.43% (141 of 167)	76.81% (106 of 138)
D. Completers Passing Credentialing Test Rate ⁵	87.44% (188 of 215)	66.82% (141 of 211)	44.54% (106 of 238)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	88.37% (190 of 215)	67.77% (143 of 211)	58.82% (140 of 238)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	38.60% (83 of 215)	31.28% (66 of 211)	21.01% (50 of 238)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
99.73%	(371 of 372)	99.73%	(368 of 369)	100.00%	(388 of 388)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
96.22%	(356 of 370)	97.28%	(358 of 368)	97.94%	(380 of 388)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
93.71%	(268 of 286)	97.25%	(283 of 291)	90.86%	(179 of 197)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
90.68%	(146 of 161)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
77.72% (286 of 368)	75.39% (291 of 386)	82.08% (197 of 240)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
26.41% (601 of 2,276)	25.83% (555 of 2,149)	34.91% (1,113 of 3,188)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
32.82% (106 of 323)	28.41% (102 of 359)	23.98% (88 of 367)

2014-2015 Franklin County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml