



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**FLOYD COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2014-2015**

February 4, 2016

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
<b>EOC English: Reading (1S1)</b>	100.00%	(42 of 42)	96.51%	(83 of 86)	100.00%	(95 of 95)
<b>EOC Mathematics (Highest level) (1S2)</b>	100.00%	(43 of 43)	98.85%	(86 of 87)	100.00%	(95 of 95)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
<b>EOC English: Reading (1S1)</b>	100.00% (26 of 26)
<b>EOC Mathematics (Highest Level) (1S2)</b>	100.00% (27 of 27)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	100.00% (43 of 43)	100.00% (87 of 87)	100.00% (95 of 95)
B. Completers Participating in a Credentialing Test Rate	100.00% (43 of 43)	78.16% (68 of 87)	71.58% (68 of 95)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (43 of 43)	88.24% (60 of 68)	66.18% (45 of 68)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	100.00% (43 of 43)	68.97% (60 of 87)	47.37% (45 of 95)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	100.00% (43 of 43)	71.26% (62 of 87)	68.42% (65 of 95)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.23% (13 of 43)	27.59% (24 of 87)	14.74% (14 of 95)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	100.00% (27 of 27)	100.00% (51 of 51)	100.00% (47 of 47)
B. Completers Participating in a Credentialing Test Rate	100.00% (27 of 27)	72.55% (37 of 51)	78.72% (37 of 47)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (27 of 27)	83.78% (31 of 37)	51.35% (19 of 37)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	100.00% (27 of 27)	60.78% (31 of 51)	40.43% (19 of 47)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	100.00% (27 of 27)	60.78% (31 of 51)	59.57% (28 of 47)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	29.63% (8 of 27)	13.73% (7 of 51)	10.64% (5 of 47)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

2014-2015		2013-2014		2012-2013	
100.00%	(43 of 43)	100.00%	(87 of 87)	100.00%	(95 of 95)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

2014-2015		2013-2014		2012-2013	
97.67%	(42 of 43)	94.25%	(82 of 87)	94.74%	(90 of 95)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
93.24%	(69 of 74)	96.00%	(72 of 75)	97.33%	(73 of 75)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
90.24%	(37 of 41)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2014-2015		2013-2014		2012-2013	
85.06%	(74 of 87)	78.95%	(75 of 95)	75.00%	(75 of 100)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

ALL CTE NONTRADITIONAL ENROLLMENT					
2014-2015		2013-2014		2012-2013	
28.61%	(198 of 692)	31.68%	(223 of 704)	34.89%	(328 of 940)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2014-2015		2013-2014		2012-2013	
25.58%	(11 of 43)	31.82%	(28 of 88)	20.43%	(19 of 93)

## 2014-2015 Floyd County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)