



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

CAMPBELL COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	100.00%	(166 of 166)	98.72%	(231 of 234)	100.00%	(346 of 346)
EOC Mathematics (Highest level) (1S2)	97.62%	(164 of 168)	98.72%	(231 of 234)	99.71%	(345 of 346)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	100.00% (62 of 62)
EOC Mathematics (Highest Level) (1S2)	95.24% (60 of 63)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	98.21% (165 of 168)	92.74% (217 of 234)	100.00% (345 of 345)
B. Completers Participating in a Credentialing Test Rate	84.52% (142 of 168)	80.34% (188 of 234)	80.00% (276 of 345)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.73% (126 of 142)	81.91% (154 of 188)	70.65% (195 of 276)
D. Completers Passing Credentialing Test Rate ⁵	75.00% (126 of 168)	65.81% (154 of 234)	56.52% (195 of 345)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	82.74% (139 of 168)	68.38% (160 of 234)	72.46% (250 of 345)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.83% (35 of 168)	25.21% (59 of 234)	20.29% (70 of 345)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	98.41% (62 of 63)	90.22% (83 of 92)	100.00% (189 of 189)
B. Completers Participating in a Credentialing Test Rate	82.54% (52 of 63)	82.61% (76 of 92)	77.25% (146 of 189)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.77% (42 of 52)	75.00% (57 of 76)	68.49% (100 of 146)
D. Completers Passing Credentialing Test Rate ⁵	66.67% (42 of 63)	61.96% (57 of 92)	52.91% (100 of 189)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	74.60% (47 of 63)	63.04% (58 of 92)	66.14% (125 of 189)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	14.29% (9 of 63)	10.87% (10 of 92)	15.34% (29 of 189)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
99.41%	(168 of 169)	99.57%	(234 of 235)	100.00%	(346 of 346)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
92.26%	(155 of 168)	92.31%	(216 of 234)	95.94%	(331 of 345)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
88.84%	(207 of 233)	93.56%	(305 of 326)	91.89%	(272 of 296)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
80.43%	(74 of 92)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
99.57% (233 of 234)	94.22% (326 of 346)	84.09% (296 of 352)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
35.94% (607 of 1,689)	41.45% (570 of 1,375)	33.88% (458 of 1,352)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
0.00% (0 of 111)	38.55% (64 of 166)	24.93% (85 of 341)

2014-2015 Campbell County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml