



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**AUGUSTA COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2014-2015**

January 21, 2016

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
<b>EOC English: Reading (1S1)</b>	98.20%	(545 of 555)	98.08%	(510 of 520)	98.80%	(496 of 502)
<b>EOC Mathematics (Highest level) (1S2)</b>	100.00%	(554 of 554)	98.65%	(513 of 520)	99.80%	(501 of 502)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
<b>EOC English: Reading (1S1)</b>	95.69% (222 of 232)
<b>EOC Mathematics (Highest Level) (1S2)</b>	100.00% (232 of 232)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	100.00% (393 of 393)	100.00% (362 of 362)	100.00% (351 of 351)
B. Completers Participating in a Credentialing Test Rate	97.20% (382 of 393)	83.70% (303 of 362)	96.58% (339 of 351)
C. Test Takers (Completers) Passing Credentialing Test Rate	94.76% (362 of 382)	84.82% (257 of 303)	89.09% (302 of 339)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	92.11% (362 of 393)	70.99% (257 of 362)	86.04% (302 of 351)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	93.38% (367 of 393)	73.76% (267 of 362)	89.46% (314 of 351)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	57.76% (227 of 393)	46.41% (168 of 362)	50.71% (178 of 351)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	100.00% (168 of 168)	100.00% (184 of 184)	100.00% (249 of 249)
B. Completers Participating in a Credentialing Test Rate	97.02% (163 of 168)	84.78% (156 of 184)	96.79% (241 of 249)
C. Test Takers (Completers) Passing Credentialing Test Rate	91.41% (149 of 163)	79.49% (124 of 156)	89.21% (215 of 241)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	88.69% (149 of 168)	67.39% (124 of 184)	86.35% (215 of 249)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	88.69% (149 of 168)	70.65% (130 of 184)	88.76% (221 of 249)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	43.45% (73 of 168)	38.04% (70 of 184)	49.40% (123 of 249)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

2014-2015		2013-2014		2012-2013	
96.19%	(555 of 577)	100.00%	(521 of 521)	100.00%	(503 of 503)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

2014-2015		2013-2014		2012-2013	
96.95%	(381 of 393)	96.96%	(351 of 362)	96.87%	(340 of 351)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
95.34%	(307 of 322)	94.18%	(372 of 395)	93.12%	(379 of 407)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
92.86%	(143 of 154)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2014-2015	2013-2014	2012-2013
86.56%      (322 of 372)	86.62%      (395 of 456)	88.29%      (407 of 461)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
32.32%      (892 of 2,760)	34.09%      (962 of 2,822)	39.15%      (1,308 of 3,341)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
34.66%      (96 of 277)	33.08%      (133 of 402)	59.18%      (203 of 343)

## 2014-2015 Augusta County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)