



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**MANASSAS CITY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2013-2014**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 66.00%**  
**1S2 Mathematics (Highest Level) = 64.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
<b>EOC English: Reading (1S1)</b>	98.70%	(228 of 231)	96.12%	(223 of 232)	96.03%	(145 of 151)
<b>EOC Mathematics (Highest level) (1S2)</b>	99.14%	(230 of 232)	99.14%	(230 of 232)	98.68%	(149 of 151)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2013-2014	
<b>EOC English: Reading (1S1)</b>	98.31%	(116 of 118)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.32%	(117 of 119)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **43.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	82.68% (191 of 231)	77.83% (179 of 230)	95.97% (143 of 149)
B. Completers Participating in a Credentialing Test Rate	74.03% (171 of 231)	52.61% (121 of 230)	27.52% (41 of 149)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.76% (121 of 171)	53.72% (65 of 121)	73.17% (30 of 41)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	52.38% (121 of 231)	28.26% (65 of 230)	20.13% (30 of 149)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	55.41% (128 of 231)	53.91% (124 of 230)	53.02% (79 of 149)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	31.60% (73 of 231)	21.74% (50 of 230)	15.44% (23 of 149)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	77.12% (91 of 118)	76.67% (92 of 120)	95.40% (83 of 87)
B. Completers Participating in a Credentialing Test Rate	71.19% (84 of 118)	55.83% (67 of 120)	29.89% (26 of 87)
C. Test Takers (Completers) Passing Credentialing Test Rate	57.14% (48 of 84)	47.76% (32 of 67)	65.38% (17 of 26)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	40.68% (48 of 118)	26.67% (32 of 120)	19.54% (17 of 87)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	44.92% (53 of 118)	48.33% (58 of 120)	47.13% (41 of 87)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.34% (24 of 118)	17.50% (21 of 120)	14.94% (13 of 87)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 91.00%.**

2013-2014		2012-2013		2011-2012	
99.15%	(233 of 235)	99.57%	(232 of 233)	100.00%	(151 of 151)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 86.00%.**

2013-2014		2012-2013		2011-2012	
97.40%	(225 of 231)	97.39%	(224 of 230)	96.64%	(144 of 149)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 90.00%.**

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
96.70%	(176 of 182)	94.78%	(109 of 115)	98.48%	(130 of 132)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
97.22%	(105 of 108)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2013-2014	2012-2013	2011-2012
78.79%      (182 of 231)	76.16%      (115 of 151)	81.48%      (132 of 162)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
30.87%      (439 of 1,422)	31.89%      (559 of 1,753)	29.36%      (583 of 1,986)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
17.32%      (31 of 179)	21.72%      (48 of 221)	23.08%      (33 of 143)

## 2013-2014 Manassas City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)