



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**CHESAPEAKE CITY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2013-2014**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 66.00%**  
**1S2 Mathematics (Highest Level) = 64.00%.**

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2013-2014	2012-2013	2011-2012
<b>EOC English: Reading (1S1)</b>	99.35% (1,537 of 1,547)	99.45% (1,436 of 1,444)	99.47% (1,499 of 1,507)
<b>EOC Mathematics (Highest level) (1S2)</b>	99.61% (1,536 of 1,542)	99.58% (1,433 of 1,439)	99.87% (1,499 of 1,501)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
<b>EOC English: Reading (1S1)</b>	98.89% (713 of 721)
<b>EOC Mathematics (Highest Level) (1S2)</b>	99.58% (715 of 718)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **43.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	92.65% (1,437 of 1,551)	98.00% (1,418 of 1,447)	96.68% (1457 of 1507)
B. Completers Participating in a Credentialing Test Rate	78.98% (1,225 of 1,551)	72.29% (1,046 of 1,447)	70.60% (1,064 of 1,507)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.43% (1,022 of 1,225)	74.95% (784 of 1,046)	77.91% (829 of 1,064)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	65.89% (1,022 of 1,551)	54.18% (784 of 1,447)	55.01% (829 of 1,507)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	69.95% (1,085 of 1,551)	75.47% (1,092 of 1,447)	78.30% (1,180 of 1507)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.62% (630 of 1,551)	31.72% (459 of 1,447)	34.04% (513 of 1507)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	93.21% (673 of 722)	98.31% (754 of 767)	97.13% (744 of 766)
B. Completers Participating in a Credentialing Test Rate	77.56% (560 of 722)	71.32% (547 of 767)	68.28% (523 of 766)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.68% (435 of 560)	72.58% (397 of 547)	75.91% (397 of 523)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	60.25% (435 of 722)	51.76% (397 of 767)	51.83% (397 of 766)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	63.43% (458 of 722)	68.32% (524 of 767)	71.02% (544 of 766)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	29.78% (215 of 722)	26.86% (206 of 767)	28.33% (217 of 766)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 91.00%.**

2013-2014		2012-2013		2011-2012	
100.00%	(1,553 of 1,553)	100.00%	(1,448 of 1,448)	100.00%	(1,510 of 1,510)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 86.00%.**

2013-2014		2012-2013		2011-2012	
97.94%	(1,519 of 1,551)	98.34%	(1,423 of 1,447)	98.54%	(1,485 of 1,507)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 90.00%.**

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
96.86%	(1,078 of 1,113)	96.47%	(1,093 of 1,133)	96.59%	(1,163 of 1,204)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
95.93%	(542 of 565)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2013-2014	2012-2013	2011-2012
77.35% (1,113 of 1,439)	75.43% (1,133 of 1,502)	77.63% (1,204 of 1,551)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
34.52% (3,514 of 10,179)	43.09% (6,621 of 15,365)	32.21% (3,020 of 9,376)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
34.68% (522 of 1,505)	32.94% (446 of 1,354)	33.99% (466 of 1,371)

## 2013-2014 Chesapeake City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)