



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

**WILLIAMSBURG/JAMES CITY COUNTY PUBLIC
SCHOOLS**

**SCHOOL YEAR
2013-2014**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2013-2014	2012-2013	2011-2012
EOC English: Reading (1S1)	100.00% (157 of 157)	98.69% (151 of 153)	98.37% (121 of 123)
EOC Mathematics (Highest level) (1S2)	100.00% (155 of 155)	100.00% (152 of 152)	100.00% (122 of 122)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	100.00% (63 of 63)
EOC Mathematics (Highest Level) (1S2)	100.00% (62 of 62)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	70.31% (90 of 128)	92.50% (111 of 120)	96.30% (104 of 108)
B. Completers Participating in a Credentialing Test Rate	59.38% (76 of 128)	69.17% (83 of 120)	66.67% (72 of 108)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.63% (59 of 76)	71.08% (59 of 83)	62.50% (45 of 72)
D. Completers Passing Credentialing Test Rate ⁵	46.09% (59 of 128)	49.17% (59 of 120)	41.67% (45 of 108)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	50.78% (65 of 128)	67.50% (81 of 120)	60.19% (65 of 108)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.47% (39 of 128)	29.17% (35 of 120)	24.07% (26 of 108)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	64.00% (32 of 50)	90.77% (59 of 65)	93.33% (56 of 60)
B. Completers Participating in a Credentialing Test Rate	60.00% (30 of 50)	73.85% (48 of 65)	61.67% (37 of 60)
C. Test Takers (Completers) Passing Credentialing Test Rate	73.33% (22 of 30)	64.58% (31 of 48)	51.35% (19 of 37)
D. Completers Passing Credentialing Test Rate ⁵	44.00% (22 of 50)	47.69% (31 of 65)	31.67% (19 of 60)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	46.00% (23 of 50)	58.46% (38 of 65)	51.67% (31 of 60)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	26.00% (13 of 50)	24.62% (16 of 65)	18.33% (11 of 60)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
100.00%	(157 of 157)	100.00%	(153 of 153)	98.40%	(123 of 125)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
97.66%	(125 of 128)	97.50%	(117 of 120)	99.07%	(107 of 108)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
82.61%	(19 of 23)	97.10%	(67 of 69)	96.10%	(148 of 154)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
86.67%	(13 of 15)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
19.33% (23 of 119)	64.49% (69 of 107)	81.48% (154 of 189)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
33.42% (496 of 1,484)	34.14% (520 of 1,523)	36.64% (532 of 1,452)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
32.63% (31 of 95)	34.48% (40 of 116)	33.98% (35 of 103)

2013-2014 Williamsburg/James City County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml