



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

PETERSBURG CITY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	100.00%	(58 of 58)	100.00%	(75 of 75)	97.83%	(90 of 92)
EOC Mathematics (Highest level) (1S2)	100.00%	(58 of 58)	100.00%	(75 of 75)	100.00%	(93 of 93)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	100.00% (37 of 37)
EOC Mathematics (Highest Level) (1S2)	100.00% (37 of 37)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	94.83% (55 of 58)	100.00% (75 of 75)	100.00% (93 of 93)
B. Completers Participating in a Credentialing Test Rate	82.76% (48 of 58)	61.33% (46 of 75)	39.78% (37 of 93)
C. Test Takers (Completers) Passing Credentialing Test Rate	93.75% (45 of 48)	78.26% (36 of 46)	54.05% (20 of 37)
D. Completers Passing Credentialing Test Rate ⁵	77.59% (45 of 58)	48.00% (36 of 75)	21.51% (20 of 93)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.59% (45 of 58)	62.67% (47 of 75)	36.56% (34 of 93)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.59% (16 of 58)	20.00% (15 of 75)	10.75% (10 of 93)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	94.59% (35 of 37)	100.00% (54 of 54)	100.00% (71 of 71)
B. Completers Participating in a Credentialing Test Rate	81.08% (30 of 37)	59.26% (32 of 54)	33.80% (24 of 71)
C. Test Takers (Completers) Passing Credentialing Test Rate	93.33% (28 of 30)	81.25% (26 of 32)	62.50% (15 of 24)
D. Completers Passing Credentialing Test Rate ⁵	75.68% (28 of 37)	48.15% (26 of 54)	21.13% (15 of 71)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	75.68% (28 of 37)	61.11% (33 of 54)	36.62% (26 of 71)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.03% (10 of 37)	16.67% (9 of 54)	7.04% (5 of 71)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
100.00%	(58 of 58)	100.00%	(75 of 75)	100.00%	(93 of 93)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
96.55%	(56 of 58)	98.67%	(74 of 75)	100.00%	(93 of 93)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
86.67%	(65 of 75)	91.25%	(73 of 80)	95.74%	(45 of 47)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
83.33%	(45 of 54)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
100.00% (75 of 75)	86.96% (80 of 92)	81.03% (47 of 58)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
35.69% (560 of 1,569)	38.87% (857 of 2,205)	32.52% (509 of 1,565)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
32.86% (23 of 70)	35.21% (25 of 71)	35.48% (33 of 93)

2013-2014 Petersburg City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml